Op Shop Casual Day - PAGE 4

Cycling Champ - PAGE 3

8HOL - PAGE 8
The College is in its review year of a four year Strategic Planning cycle. On Wednesday 10th September, the College will have a review day where we evaluate our performance in all areas of the College over the past three years. The review will include an independent facilitator and two invited principals from other schools as well as teachers, student leaders and school council representatives (note, the day is a normal day for students). Our terms of reference include the following focus areas:

**ACHIEVEMENT**
- to maximise student growth across all areas of the curriculum
- to continue to develop and implement whole school strategies for improving vocabulary and writing across the College linked to learning needs identified by the College data

**ENGAGEMENT**
- Focus on improved post school pathways by further developing transitions into the College and through each year level
- improve student connectedness to the College and their community

**WELLBEING**
- improve student wellbeing by continuing to develop and implement a stimulating and supportive learning culture

**PRODUCTIVITY**
- ensure role clarity and links from College Vision and values to Strategic plan and ultimately the implementation of strategies and initiatives
- develop staff capacity building through commitment to educational excellence and the College strategic intent.
- This day will give us valuable information which will inform our next Strategic Plan. This 2015-2018 Plan will be developed in Term 4.

The Term 3 Parent Teacher interviews will be held on the evening of Thursday, 18th September and the morning of Friday, 19th September. Bookings can be made online using Sentral or parents can contact the General Office. The final Progress Reports for Term 3 will also be on Sentral early next week for students and parents. We encourage all parents to come to these interviews to discuss their child’s progress and where “interview required” is on the progress report it is very important for parents to attend to discuss progress and possible supports.

The Monday of the Melbourne Cup weekend which is 3rd November will see the College conduct a special program for the day. We are informing parents early because the College understands that many families take the opportunity to have some family and holiday time before the Christmas rush. The special program will be similar to previous years and consist of three 100 minutes sessions for students at each year level. Years 7 to 9 students will complete activities including sport, swimming, computer activities and a movie. Years 10 and 11 students complete study hall sessions to help them complete work and study for their final exams. Year 12 students will already be completing their VCE exams. Parents who elect not to send their students on the day should follow normal absence procedures by providing parent approval. If you have any questions or queries regarding the special program feel free to contact the College for clarification.

If members of our community know of excellent performances of students around our community please send us this information so I can acknowledge this in the DSCN.

- Well done to the Year 12 VCAL students who are currently completing a range of projects around the College as part of their course. They have completed a range of garden projects and repainted the restaurant area in E4.
- Well done to all Year 11 students who conducted themselves so well at the successful Year 11 Formal last Friday night. A special thanks and acknowledgement to the 16 staff who attended the night.
Parent/Student/Teacher Interviews

Parent/Student/Teacher Interview appointment times can be booked online via the parent portal on SENTRAL from Tuesday the 9th of September.

Parent/Teacher/Student Interviews will be occurring at the College at the following times:

Thursday, 18th September
4.15pm – 6.30pm & 6.45pm – 9.00pm

Friday, 19th September
9.00am – 12.00pm

There are two possible ways of booking times to see teachers:

1. Book electronically by:
   - Once you are in the Parent Portal click the Parent Teacher Interviews button on the menu across top. (Once booking is made available)
   - Select the teachers, click times suitable for you.

2. Ring our General Office and book your preferred times on Phone: 56251002.

Visit the Drouin Secondary College Website to view a tutorial of how to use Sentral to book interviews for your student/s.

Cycling Championships

Christian Robertson-Edgar has achieved excellent cycling results.

Christian began racing BMX when his family accidently stumbled across the Warragul BMX track in 2006.

Since then, most weekends have been taken up with BMX racing or training. Christian has competed in many competitions in South Australia, Canberra, all over Victoria and also in New Zealand. He has raced in Australian Titles in Perth, Brisbane, Adelaide, Mount Gambier, Shepparton & Melbourne. He has also participated in World Titles in South Africa, where he made it to the Final & won sixth place & he also competed in Denmark.

BMX racing is a fast physical sport that requires skill, determination & quick reflexes.

Recently Christian represented Drouin Secondary College in the first round of the 2014 Victorian School Cycling Championships (BMX Series) at Park Orchards. He had a great day of racing, making it to the final & finishing in second place.

Cyrus Monk has achieved excellent results in cycling events, and in recent weeks has achieved:

- 1st: U19 Southern Metro & Gippsland Victorian Schools Cycling Championships – Road Series
- 1st: Gippsland Road Cycling Championships (Elite)
- 3rd: U19 Victorian Junior Road Championships
- 5th: U19 Victorian Junior Time Trial Championships

Cy has been invited to compete in the Tour of Gippsland, a National Road Series cycling event.

Both students will go on to compete in the State Finals for the Victorian Schools Cycling Championships in October.
Thursday, 4th September saw DSC parading the best op shop fashion has to offer. Everything from leather to skivvies and a cork hat were rolled out in support of the East African Mission Orphanage (EAMO).

Year 11 VCAL students embarked on the task to make a difference to children half a world away. They constructed advertising posters, composed speeches to drum up support, understanding and awareness of the work of Australians Ralph and May Spinks, founders of EAMO. Students also ran a cake stall and BBQ on the day.

The day would not have been possible without the support of staff and the local community. Coles, Safeway, Nick’s Bakehouse and The Meat Safe were key contributors. Also, a big shout out to Mrs Craig and her fabulous class who prepared and provided delicious treats for sale.
Year 7 Reading & Literacy

Yr 7 students read over four million words between 15th August and 3rd September and the following students successfully completed quizzes:


The target for each semester is to read at least three books and successfully complete quizzes on each.

Progress can be tracked at https://auhosted1.renlearn.com.au/1458054 using the student’s username and password for Moodle.

Thank you for supporting your child’s reading.

DSC English, SURFF and Library Staff

EMA - Education Maintenance Allowance

Important reminder to all parents and guardians that the EMA will no longer exist for either eligible parents/guardians or schools in 2015. If you are having financial difficulty please contact Josie O’Connor, Business Manager.

Credit Card Pin Numbers

If paying by credit card - transactions now require a pin number to be processed.
Become a Volunteer Host Family

Gain A Friend From Another Country!

World Education Program (WEP) is inviting Australian families to experience another culture within their own homes by becoming volunteer host families. Choose a student from Italy, Belgium, France, Switzerland, The Netherlands or South America and get a glimpse into the life of another culture without having to leave the comfort of your home! Imagine the look on your new brother’s or sister’s face as you introduce him/her to Vegemite for the first time. Our exchange students are just as excited about sharing their own culture and life experiences as they are about becoming a member of an Australian family.

Arriving in January:

Ilaria (17) from Italy tells us that she is incredibly fond of animals, and that if she had her own way, she would turn her house into a zoo! She enjoys drawing in her spare time, as well as travel. She believes that living so far away from home will help her broaden her mind, and she can’t wait to live with a welcoming family.

Marco (17) from Italy is an animator at his local church group and enjoys playing both football and basketball with his friends. He also enjoys staying active by going to the gym for an hour or so after school. He is looking forward to sharing his Italian culture with you, and hopes you will share your culture with him here ‘down-under’.

+ Many More Find out more!

Getting to know your student before he or she arrives brings fun and joy to everyone involved. Take the next step and contact WEP today to receive a full information pack for your family, including student profiles.

Sylvia Kelly
Manager - Inbound Exchange Programs
Phone: 1300 884 733
Email: info@wep.org.au
Online: www.wep.org.au

Parent Survey iPad Winner

Harrison Booth of 7A was the lucky winner of a mini-ipad. Families randomly selected to complete a Parent Survey all went into the draw to receive a mini-ipad after they returned their survey to school.
DSC Builds a bridge with Rajavinit Mathayom School in Thailand

Drouin Secondary College has been fortunate to form a partnership with a school in Thailand. The project funded through the Asia Education Foundation is designed to encourage intercultural understanding and education between students in both countries. The project is primarily run through the Year 10 World Challenge subject, however will be incorporated in other year levels in the future.

Students were treated to a short visit from a teacher from Thailand, Olarn Kamchin, who explained first hand what life was like in Thailand for young people. He was very helpful in explaining the different aspect of school and family life and the visual and hidden values of Thai people. At present students in World Challenge are producing a film “Life as a student at Drouin Secondary College” to share with the Thai students. Future combined projects are planned for this year looking into living costs and opportunities in each country and video conferencing.

Gita Walker
“World Challenge” Teacher
What has 8HOL been up to?

Over Term 3, Year 8 Hands on Learning have been busy exploring Multicultural Melbourne, visiting the Old Melbourne Goal, St Paul’s Cathedral, Chinatown, The Shrine, Sydney Road Brunswick with the strong Mediterranean influence, a Greek Orthodox Church, Carrum Downs Hindu Temple, Dandenong Market and Queen Victoria Market. Each of the locations offered a good insight into other cultures and the rich diversity of Melbourne’s cultural community. The unit is designed to enhance cultural understanding, appreciation and acceptance.

The boys have started their CFA training with the Drouin CFA. Learning the trucks, working as a team, showing leadership, listening to directions, pumping water and working with the community are all important aspects of the activity.

In the Leos, two boys recently attended the Leo State Conference in Sunshine proudly representing Drouin Secondary College and learning about executive committee roles and leadership. The boys are now busy organising support for the Lion’s Lardner Park Garden Show.

The boys were also lucky enough to visit the Tour of Gippsland cycling race that started in Warragul. The boys had previously had a talk from Kane Walker, cyclist for Satalyst Giant Racing Team, and they were keen to see a race in action.

What a busy term!

Gita Walker
(8HOL Coordinator)
Parent & Carer information evening
Topic: Sexting & Cyberbullying

You’re Invited to a coffee and dessert night for parents and carers looking to equip themselves with the latest information on sexting and cyberbullying.

Cyberbullying and Sexting can have significant negative academic, social and psychological outcomes, so providing support for children and young people who may be involved in cyberbullying and sexting is critical.

Come and hear from local service providers about the latest trends, legal implications and what can be done to assist in a relaxed café style setting.

Community members who have a particular interest in youth health and wellbeing are encouraged to attend.

Café Series
Coffee & Dessert Night

When
Wednesday 10th September 2014
6.30pm – 8pm

Where
Debritz Café
West Gippsland Arts Centre
Cnr Albert and Smith Streets Warragul

Cost
Gold Coin Donation

RSVP
Friday 5th September 2014
Limited Places—RSVP essential

Contact
Bonnie Healey
Team Leader Youth Programs
0417383601 bonnie.healey@gml.org.au
Year 7 Japanese - Pet Cafe

Year 7 Japanese students have been learning the Japanese words for animals, how to say what pets they have and how to introduce them. Many students were interested to learn about animal cafés in Japan, where people can enjoy a coffee while spending time with a range of different animals from cats and rabbits to reptiles and owls! Students enjoyed setting up their own pet café complete with ‘pets’, snacks and Japanese anime.

DSC Agriculture

Drouin SC’s Agriculture classes have the opportunity to display three of their layer chickens at the Melbourne Show.

They will be on display the whole time (20 September to 1 October) and their eggs will be judged against other Victorian schools.

So if you are going to the show in the holidays please pop into the Paddock to Plate Pavilion and have a look at Drouin’s wonderful chickens.
Whooping Cough (Pertussis)

Whooping cough (pertussis) is a serious, contagious, respiratory infection caused by the bacterium Bordetella pertussis. The disease begins like a cold and then the characteristic cough develops. This cough may last for months, even after antibiotic treatment is completed and the person is no longer infectious.

The ‘whoop’ (which is not always obvious) is due to a deep breath at the end of a bout of coughing. Vomiting after coughing is common. Whooping cough is particularly dangerous for babies less than six months of age. They are affected more seriously by the disease than older children or adults and are more likely to develop complications.

One in every 200 babies who contract whooping cough will die. Immunisation is the best way to reduce the risk of whooping cough.

Symptoms of whooping cough

Whooping cough begins with symptoms similar to those of a cold. These can rapidly progress to include:

- severe cough – occurs in bouts
- characteristic ‘whoop’ sound on inhalation
- vomiting at the end of a bout of coughing
- apnoea – the child stops breathing for periods of time and may go blue

These symptoms may be associated with poor appetite, fatigue and dehydration. The person may appear normal between bouts of coughing. During the recovery, the cough gradually decreases, but can take weeks to disappear.

Complications of whooping cough

Whooping cough is most serious in babies under 12 months of age. In young babies less than six months of age, the symptoms can be severe or life threatening. Seek urgent medical attention if your child’s lips or skin go blue (cyanosis) or if they are having breathing difficulties associated with the coughing.

Some of the complications of whooping cough in young babies include:

- haemorrhage (bleeding)
- apnoea (stopping breathing for periods of time)
- pneumonia
- inflammation of the brain
- convulsions (fits) and coma
- permanent brain damage
- death

Causes of whooping cough

The Bordetella pertussis bacterium is spread by airborne droplets from the upper respiratory tract (when the infected person coughs or sneezes) and is highly infectious. The time from infection to appearance of symptoms (incubation period) is between six and 20 days.

A person is infectious for the first 21 days of their cough or until they have had five days of a 10-day course of antibiotics. In countries where immunisation rates are high, the risk of catching whooping cough is low.

In Victoria, most reports of whooping cough currently occur in adults over 20 years of age. Recent research has shown that parents and family members are the main source of whooping cough infection in babies.

Diagnosis of whooping cough

Whooping cough should be diagnosed and treated immediately. There are a number of tests for whooping cough, but they are not always reliable and the results may take some time. Treatment should not be withheld while waiting for these results.

Tests used to diagnose whooping cough may include:

- medical history including immunisation status
- physical examination
- blood tests
- swabs of the nose and throat for laboratory testing.

Treatment for whooping cough

In its early stages, the symptoms of whooping cough can be reduced by taking antibiotics. If treatment is given in the first 21 days of the illness, the risk of passing the infection to others might be reduced.

Members of the infected person’s household are at increased risk of acquiring the disease and are usually prescribed a strong antibiotic as a preventative measure, even if they are fully immunised.

Immunisation against whooping cough

In Victoria, the whooping cough vaccine is only available in a number of combined vaccines that also contain protection against other serious and potentially fatal diseases. The type of combined vaccine used for immunisation will depend on the person’s age group. Children need to follow the full schedule of vaccines to be fully protected.

Protection against whooping cough is available under the National Immunisation Program Schedule. In Victoria, immunisation against whooping is free of charge for:

- children at two, four and six months of age – in the form of a diphtheria, tetanus, whooping cough, hepatitis B, polio and Haemophilus influenzae type b (Hib) vaccine (six-in-one vaccine)
- children at four years of age – in the form of a diphtheria, tetanus, whooping cough and polio vaccine (four-in-one vaccine)
- Students in Year 9 of secondary school – a booster dose of diphtheria, tetanus and whooping cough vaccine (three-in-one vaccine)
- children up to and including nine years – catch-up immunisations are available for children who have not been fully vaccinated.
- Aboriginal and Torres Strait Islander people, refugees and asylum seekers ten years and over – catch-up immunisations are available for people who have not been fully vaccinated.

Adult immunisation

Childcare, healthcare workers and some adults should also be vaccinated, especially those who are, or will be, in close contact with babies. The whooping cough vaccine for adolescents and adults also contains diphtheria and tetanus protection in a combination vaccine. Immunity provided by the vaccine decreases as a preventative measure, even if they are fully immunised.

Where to get help

- Your doctor
- In an emergency, always call triple zero (000)
- Emergency department of your nearest hospital
- Your local government immunisation service
- Maternal and Child Health Line (24 hours) Tel. 132 229
- NURSE-ON-CALL Tel. 1300 60 60 24 – for expert health information and advice (24 hours, 7 days)
- Immunisation Section, Department of Health, Victorian Government Tel. 1300 882 008
- National Immunisation Information Line Tel. 1800 671 811
- Your local pharmacist

Reference: Better Health Channel
Year 9 Job Skills Expo

Year 9 recently headed to the annual Job Skills Expo at Lardner Park. Here students had the opportunity to attend seminars from people within their prospective career fields and browse the many information stalls from local training organisations and businesses. Back at school, students have been able to use their findings from the day to better inform their subject choices for next year and their understanding of career options.
On Monday 25th August, Year 11 VCAL students travelled to Elsternwick to visit the Jewish Holocaust Centre. We had the unique opportunity to meet and speak with a survivor of the Holocaust. Our tour of the museum further extended our understanding of this period and provided a perspective on why remembering this time is so important.

As bellies were starting to rumble, we headed to Melbourne’s ‘best’ Hungarian restaurant for a cultural lunch. Gypsy chicken and a traditional chicken schnitzel were prepared by the team at Budapest. A feast for all!

Thanks goes to Mrs Godwin, Miss Andrews, Judy and Miss Maxwell for organising and attending the excursion.
In 2015, families will have a number of options in regards to the 1 to 1 Program.

**Option #1 - Basic Netbook (co-contribution)**
Families pay a co-contribution each year that the student uses the netbook. In the first year, this co-contribution is $250 and in all subsequent years it is $70. After three years, the netbook is replaced. The netbooks provided to the students will be owned by the school, and when students leave the College, they will be required to return the Netbook to the school in full working order, including all accessories, bag and components. At any point during their participation in the co-contribution program, families have the option to purchase one of the optional computers (option #2 and #3) for the start of any subsequent year.

The Basic Netbook for 2015 is the Lenovo Thinkpad 11e and comes with the following features:

- 11.6” LCD Screen
- Celeron Processor
- 4GB RAM
- 128GB SSD
- Bluetooth
- Webcam
- 3 year onsite warranty.

<table>
<thead>
<tr>
<th>1st year</th>
<th>2nd year</th>
<th>3rd year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$250</td>
<td>$70</td>
<td>$70</td>
</tr>
</tbody>
</table>

**Option #2 - Yoga Netbook (parent purchased)**
Families purchase a Yoga Netbook (netbook which folds into a tablet) from the college’s online Purchasing Portal, and use it at school for three years. Families retain ownership of the computer but the computer needs to come to school every day and be in full working order. At the end of the three years, families have the option to join the Basic Netbook Program or purchase another optional computer.

The Yoga Netbook comes with the following features:

- 11.6” Convertible Gorilla glass touch panel
- Celeron Processor
- 4GB RAM
- 128GB SSD
- Bluetooth
- Webcam
- 3 year onsite warranty including battery.

<table>
<thead>
<tr>
<th>1st year</th>
<th>2nd year</th>
<th>3rd year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$830 (TBC)</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Option #3 - Full-size Laptop (parent purchased)**
Families purchase a full-size laptop from the college’s online Purchasing Portal. This offer is specifically aimed at students requiring a more powerful computer – such as students undertaking IT, Graphics and Media studies. Families retain ownership of the computer but the computer needs to come to school every day and be in full working order. At the end of the three years, families have the option to join the Basic Netbook Program or purchase another optional computer.

The Full-Size Laptop for 2015 is the Lenovo Thinkpad L440 and comes with the following features:

- 14.0” LCD Screen
- Intel Core i3 Processor
- 4GB RAM
- 500GB HDD (optional SSD)
- DVD/RW
- Bluetooth
- Webcam
- 3 year onsite warranty including battery.

<table>
<thead>
<tr>
<th>1st year</th>
<th>2nd year</th>
<th>3rd year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$850 (TBC)</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Conditions**
Over your child’s six years at the college, they will be able to participate in various combinations of the above options with the following conditions. Purchased Yoga Netbooks or Laptops will be used for three years. The $250 co-contribution charge will apply the first year that your child has a Basic Netbook. A $70 co-contribution charge will apply for any additional year that your child has a Basic Netbook. Details and ordering instructions for the Optional Computer offers can be found on the college website under “Parent Information”. There are a range of payment options, including finance, on the Purchasing Portal.

**Loss / Theft / Damage**
The Basic Netbooks come with a three-year warranty that covers manufacturers’ faults and limited insurance for loss, theft and damage. In the first instance of any loss, theft or damage, repairs will be carried out or a replacement computer will be provided to the student after a $100 excess payment. In the second instance of any loss, theft or damage, parents will be liable for the total cost of repair or replacement of the computer, up to approximately $650. There is also an expectation that students will treat the equipment with respect and care. Students are expected to carry the computer device to and from school, as well as during the school day from class to class, in the bag supplied. This is non-negotiable and we would appreciate parent support on this matter.

The Optional Parent Purchased computers also come with three-year warranties covering manufacturers’ faults, but accidental damage, theft or loss are NOT covered, it is strongly recommended that parents purchase insurance for the Yoga Netbook or Laptop. This is available as an optional extra on the college’s Online Purchasing Portal.
**Delivery of computers**

A computer is an essential item for all students at Drouin Secondary College. Optional Computers must be ordered and paid for by Monday, 6th October. They will be delivered to students at the same time as the Netbooks. The Basic Netbook Contribution must be paid before Netbooks will be issued. For students in Years 10 & 11, Basic Netbook Contribution and netbooks are due Wednesday, 26th November and netbooks will be reimaged and handed back out in time for HeadStart. For students in Years 7-9, Basic Netbook Contribution and netbooks are due Friday, 12th December and netbooks will be reimaged and handed back by Thursday, 18th December. All students must also successfully complete ICT Bootcamp.

Any family who does not pay the co-contribution fee or purchase an optional device from the Portal will not receive a personal computer for 24/7 access. Families that need financial support should contact Josie O’Connor, our Business Manager, at the College on 03 5625 1002.

If you have any questions, please don’t hesitate to contact me,

**Teresa Fanning**  
Curriculum Leader – ICT & Pedagogy  
Languages Coordinator  
fanning.teresa.t@edumail.vic.gov.au

---

**Terrific Thai-riffic Talk**  
By Lily Weston and Krystal Murray

Oliver Phommovanh, a Sydney writer, came to our school to talk about his novel ‘Thai-riffic’ and how he became an author. All Year 7’s are studying one of his books, ‘Thai-riffic’ which is a novel about a boy who is trying to fit in. The main lesson in the novel is: it’s alright to be different. This is important to Year 7’s because many Year 7’s are afraid to be themselves. Indiana Petrov from 7B enjoyed the session because it “taught us about his perspective of ‘Thai-riffic’”. Everyone thought Phommovanh’s presentation was funny and engaging. Year 7 student, Tyler Simpson thought Phommovanh was “hilarious”. His humour was shown throughout the presentation by acting like a dinosaur, telling funny stories and making jokes about Tiger Airlines.

**Sensing Foods**

Using our magical senses, we wrote about all different foods. Some were smelly, some were salty and some were sweet! This was a really good activity that helped us to use our imaginations.

**Food Poem**

**Spinach**

Luscious grass green vegetation,  
The overwhelming smell of nature.  
Teeth sinking in, hit in the face with a  
bitter punch,  
Yet a sweet aftertaste,  
As I devour it, all I can hear is a  
melted crayon,  
I could almost fall asleep on the flora as  
all I can feel is sheep’s wool.

By Indiana Petrov

**Fancy Foods**

**Year 7 Cheese Tarts**

“They were delicious and I liked making the pastry.”

Russell Talbot

“We had a wide variety of things to do and we could present them however we wanted.”

Alysha McDougal
### COLLEGE DATES

#### WEEK 9

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td><strong>Excursion</strong> - Year 11 - Unit 2 Biology - Melbourne Aquarium - all day</td>
</tr>
<tr>
<td></td>
<td><strong>Excursion</strong> - 8HOL - Queen Vic Market - all day</td>
</tr>
</tbody>
</table>

#### WEEK 10

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Year 12 Group Photo</td>
</tr>
<tr>
<td></td>
<td>DSC House Cross Country Carnival - P4</td>
</tr>
<tr>
<td></td>
<td><strong>Excursion</strong> - Environmental Committee - Selected Students - 11am to 12 noon</td>
</tr>
<tr>
<td>Tuesday</td>
<td><strong>Incursion</strong> - Environmental Committee - Selected Students - 9am to 1:30pm</td>
</tr>
<tr>
<td></td>
<td>West Gippsland Years 7-10 Round Robin</td>
</tr>
<tr>
<td></td>
<td>Parents and Friends Committee Meeting - 7:30pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td><strong>Incursion</strong> - HPV Training - 3:45pm</td>
</tr>
<tr>
<td></td>
<td><strong>Excursion</strong> - Unit 4 Chemistry - 4:30pm to 7:30pm</td>
</tr>
<tr>
<td></td>
<td>Finance Committee Meeting - 5pm</td>
</tr>
<tr>
<td></td>
<td>VCE Theatre Performance - Audo - 7pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>Deb Ball Dance Training</td>
</tr>
<tr>
<td></td>
<td>Gippsland Athletics - All day</td>
</tr>
<tr>
<td></td>
<td>eLearning Committee - Period 4</td>
</tr>
<tr>
<td></td>
<td>Parent/Teacher/Student Interviews - 4:15pm to 9pm</td>
</tr>
<tr>
<td>Friday</td>
<td>Last Day of Term 3</td>
</tr>
<tr>
<td></td>
<td>Parent/Teacher/Student Interviews - 9am to 12:30pm</td>
</tr>
</tbody>
</table>

#### TERM 4

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Term 4 Commences</td>
</tr>
<tr>
<td></td>
<td>October Performance and Languages Oral Exams Commence</td>
</tr>
<tr>
<td>Wednesday</td>
<td><strong>Excursion</strong> - Health Revision Session - 3:30pm to 6:30pm</td>
</tr>
<tr>
<td></td>
<td><strong>Incursion</strong> - HPV Training - 3:45pm</td>
</tr>
<tr>
<td></td>
<td><strong>Incursion</strong> - VCE Music Assessment Night - 7pm</td>
</tr>
<tr>
<td>Thursday</td>
<td><strong>Incursion</strong> - VCE Music Assessment Night - 7pm</td>
</tr>
<tr>
<td>Friday</td>
<td><strong>Excursion</strong> - Year 9 Coastal Tourism - All day</td>
</tr>
</tbody>
</table>

Contact Hrs: 8.15am – 4.30pm

Ph: (03) 5625 1002
Fax: (03) 5625 1297
Email: drouin.sc@edumail.vic.gov.au