The Year 7 2016 Orientation Days are the one of the highlights for our college in Term 4. On Tuesday 8th & Friday 11th we will welcome 161 new students from more than 12 Primary Schools.

Term 4 is also a time for goodbyes. We celebrated with the Year 12 Class of 2015 and their families at the Valedictory Dinner on November 18th. The formalities were ably M.C’d by College Captains Lachlan Crampton, Melissa Griffin, Emily Webster and James Williams. Students were recognised for their academic excellence and their commitment to the college community.

We are also saying thank you and goodbye to some valued and long serving staff members. It is with some sadness that we congratulate these staff members on their outstanding work with our students over many years and wish them a happy and long retirement:

- Helen Malone
- Annie Shiels
- Bruce Bowering
- Roger Matheson

We are also saying goodbye to valued teachers taking up promotions in other schools:

- Lauren Clapperton and Anthony DiFabrizio are taking up Leading teacher positions at Warragul Regional College.
- Haydn Moore has accepted the position of IT manager at Trafalgar High School.
- Leah Venville is taking leave for 12 months and Amy Forbes and Marie Henshall will take up teaching positions at other schools.
- Carly Mackey and Sarah Longden are leaving us on family leave, we look forward to meeting the new additions to their families.

Also a big thank you and best wishes to our 2015 Trainees: Jack Barnes, Steph Morgan, Lexie Whalebone and Fiona Lynn.

The College has elected four new College Captains for 2016. We had a very strong group of candidates who were all congratulated for stepping forward and for their excellent preparation at the Candidates Assembly.

Our elected College Captains are:

- Rachel Arldt
- Heidi Simpson-Brewer
- Harvey Langford
- Rhys Turner

Their first formal duty was to represent us at the Remembrance Day Ceremony in Drouin on the 11th of November.

House Captains 2016

We are pleased to announce that the House Captains for 2016 are:

- **Dennis**
  - Katrina Guy,
  - Ella Henderson,
  - Jake Knecht,
  - Anthony Hayes
- **Gordon**
  - Tahnae Blight,
  - Shaylah Ward,
  - Todd McCorvillle,
  - Tom Blakey
- **Lawson**
  - Brydie Layt,
  - Teagan Ross,
  - Matt Turner,
  - Lachlan Naylor
- **Paterson**
  - Jess Mills,
  - Georgia McKay,
  - Julian Wainwright,
  - Dylan Griffiths

Headstart Week for the 2016 VCE and VCAL classes has been very successful. The clear messages to our students are:

- To make the most of every class.
- Communicate with your teachers.
- Do as much preparation for new classes as possible.
- All teachers will be expecting students to submit learning tasks by the first day of school (28/01/2016) and many classes will be submitting course work for assessment and sitting tests in week one.
- Get yourselves organised, and have a realistic homework/study timetable ready to go.
- You are the senior students and leaders of our community, we expect you to have high expectations of yourselves and of your friends.

As the end of the year quickly approaches Year 7, 8 and 9 students are sitting exams and finishing their classes. I hope parents will stress the importance of these last 2 weeks of classes and make sure students are putting in their best effort.

The final formal event for the year will be the Presentation Evening on 16/12 at 7.00pm in the Lyn Kelly Stadium. This is always a great way to celebrate student successes together.

Thank you to all families for your support this year, it is greatly appreciated by the College teachers and staff.

On behalf of all at DSC we wish you a very happy, peaceful and safe holiday season and summer.

Deb Gentle
Acting Principal

“Educating the mind without educating the heart is no education at all.” Aristotle.
Bus Traveller Information
Thursday 17th & Friday 18th December

Due to low numbers of students present on the last 2 days of school any buses with no students travelling will not run.

PLEASE ADVISE THE SCHOOL IF YOUR CHILD WILL BE USING THE SCHOOL BUS ON THESE DAYS.

DSC Buying Back Textbooks

Drouin Secondary College Humanities KLD is buying back textbooks for Year 10 History and Year 9/10 Geography. Neither of these books will be on the booklist for any subject at DSC in 2016.

In addition to what we have already received, we are looking to buy back:

- **Year 9/10 Geography Skills textbook, Skills in Geography 7-10: Australian Curriculum.** The college will pay $20 for each textbook in good condition.

- **Year 10 History textbooks, History Alive 10.** The college will pay $15 for each textbook in good condition.

If you wish to sell your textbook to the school for the price above, please return the below slip and the textbook to the office. The amount will be credited to your account.

These textbooks are no longer on the booklist for any Humanities subject in 2016.

If you have any questions please contact Brie Brooker at the school, email: drouin.sc@edumail.vic.gov.au

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<tr>
<th>DSC Buying Back Textbooks</th>
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<tr>
<td>☐ Yes, I would like to sell my <strong>Skills in Geography 7-10: Australian Curriculum</strong> textbook</td>
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<tr>
<td>☐ Yes, I would like to sell my <strong>History Alive 10</strong> textbook</td>
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Students Name: | Year Level:
Cooking Japanese Cuisine

Students in Years 7 and 8 recently tried their hands at cooking traditional Japanese recipes.

Year 7 students made Sushi rolls and Year 8 students made Okonomiyaki, a savoury Japanese vegetable pancake, and Takoyaki, which is a battered ball with fillings of student choice (we used ham and cheese but traditionally it would have been made with octopus).

For some students this was the first time eating Japanese food and a few students were not too sure that they would like it, however everyone was very surprised at how delicious these simple recipes tasted and were very proud of their creations.
Video Conferencing With Japan!

Year 9 Japanese students had a fantastic opportunity to practise their Japanese conversation skills, learning about life for students in Japan and also introducing Drouin Secondary College during a video conference with Ryukoku High school. Students prepared and presented PowerPoint presentations about their school and talked about things such as uniforms, school facilities, sports and what students eat at recess and lunch. It was a great experience for all involved.

Some of the points our students found interesting about school in Japan include:

- Students at Ryukoku H.S. start school at 8am and finish at 5pm, some not returning home until 8pm and they go to school on Saturdays.
- They have a wide range of club activities to choose from which they must participate in after school.
- They have seven English classes per week and only five Japanese classes per week.

New Footpath to Improve Safety

The school is working in collaboration with the Shire to improve the safety of our students, staff and visitors who use the level crossing outside of the main entrance. A proposed new footpath will connect the level crossing to an existing footpath on the other side of the nature strip. If the Shire’s planning application is successful it is envisaged that the works would commence over the Summer break and be complete by the time that the students return to school.
Current Year 12 Students

What is change of preference?
Change of preference period is from 14th to 21st December and is the last chance for you to change your course list of preferences now that you have your ATAR result. It’s time to be realistic about your course preferences and consider your pathway options.

What if I didn’t get the ATAR required for my chosen course?
Don’t panic. Consider your pathway options, do some research and change your list of preferences to include courses that may have a lower ATAR requirement. Make sure that you contact your chosen institution for further information or attend the information sessions which they will offer.

How do I change my preference?
Now that you have your ATAR, log into the VTAC website and consider the order of your course preferences. You should only apply for the courses you are interested in, motivated to study and believe you can do well in. Also check that you meet the prerequisites and any extra requirements of each course on your VTAC preference list.

What if you don’t get an offer?
Come into Careers and have a chat with us. Contact the institution directly to learn more about direct entry options, mid-year intakes and alternative pathways to tertiary study.

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>14 December</td>
<td>VCE results &amp; ATAR released</td>
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<tr>
<td>21 December (12 noon)</td>
<td>VTAC change of preference closes</td>
</tr>
<tr>
<td>18 January 2016</td>
<td>Round one offers released</td>
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VTAC Change of preference will reopen several times between 4 Jan & 24 Feb to accommodate various offer rounds - not all institutions will have places to offer during this time.

A reminder about pre-requisites for tertiary courses:
"To be eligible for some courses, you may need to have taken particular VCE subjects: these are called prerequisites. Example prerequisites could include: a study score of 25 in English, or study score of at least 20 in any Mathematics, or a study score of at least 25 in Chemistry or Physics.

When looking at prerequisites, it’s important to remember the only time scaled study scores are ever used is for calculating the ATAR. So the study score that is applicable here is the raw (unscaled) study score result that you get from the VCAA. It’s always a whole number, whereas scaled study scores include decimal places."

Federation University- Arts in Baw Baw
The Bachelor of Arts in Baw Baw is an alternative way to study at university for people who might not have thought that it was a possibility for them. It is part of Federation University’s (FedUni) commitment to working to enhance the connection between communities, schools, young people and higher education.

BA in Baw Baw is open to a diverse range of students. You might have completed VCE with an ATAR, you may have finished Year 12 with VCAL, have an unscored VCE or be a mature age person who left school early and want to return to study. If you have any queries, contact us in Careers.

Current Year 9 Students
Remember, you should be looking for a Work Experience placement for next year, June 20th-24th. Approach employers in the field in which you are interested and ask if they would be willing to take you on for the week. Once you have a commitment, come to the Careers Office to collect an Arrangement form. The sooner you do this, the better!
Year 9 French Excursion
Breizoz Crêperie

On Friday, 23rd November, the Year 9 French class caught the train into Melbourne for a cultural experience.

We caught a train into Melbourne then to Fitzroy to Breizoz Crêperie, an authentic French crêperie. We interacted with the staff in French, putting into practice language we learned earlier this semester when we did a unit of work on Food.

We had five choices of savoury galette such as ham and cheese, ratatouille and onion and goat’s cheese, followed by five choices of sweet crêpe, such as chocolate and confit orange, homemade jam and chestnut cream. It was delicious!

After lunch, we checked out the Myer Christmas Windows and caught the train home (some of us only just made it!!).

We enjoyed our excursion – we had a lot of laughs, we saw some interesting things and we learned a lot.

Japanese students in urgent need of a host family

There are many Japanese exchange students, boys and girls aged 15, 16 or 17, who are hoping to be placed with a family here in Victoria. They are part of a leadership group especially picked for their social and academic qualities, so are really looking forward to being a member of a family. If you feel that you and your family could be at all interested in hosting one of these students for three months, please contact their coordinator, Klaus Schumann, on 03 97584279 to express your interest, or send me an email. You would need to be able to afford to have the student you choose at meal times and provide them with a bed, share room or own. There is no payment involved.

It is hoped that the relationship you develop with your new family member will be a lasting one. The student will be able to pay for school books, subject levies, transport, entertainment, food when they’re out, and so on. They arrive at the beginning of February and need placement before Christmas. Hope to hear from you.

Yours sincerely,
Klaus Schumann
Southern Cross Japanese Exchange Student Coordinator
klaus.schumann@hotmail.com
The Duke of Edinburgh 2015 had their final camp at Blores Hill near Lake Glenmaggie on November 12/13th. The students were excited and apprehensive; they were looking forward to riding and camping together, but concerned about the required skills. The weather was not on our side and we arrived to thunder, lightning and heavy rain. After waiting out for sunshine we took our chances and had 3 hours of mud and rain, but lots of fun. The students rode really well in the testing conditions and were very thankful for the hot showers at the end of the day. Fortunately the sun came out around 5 pm, allowing us to pitch tents and cook in the open. Friday was the opposite with hot, humid conditions and the tracks were just perfect – a fitting end to a great semester. Thank you to a wonderful group of students, it was lovely to share your excitement, tears and laughter. Resilience is the breakfast of champions and they all showed they are champions.
8HOL Bike Camp

The 8H team spent 4 huge days on bikes riding the Gippsland Rail Trail from Traralgon to Maffra and conquering the many bike tracks at Blores Hill (Heyfield).

We encountered strong winds, hot weather, rain and pushed through physical exhaustion to walk away from the camp with many amazing experiences and awesome memories.

The 8H team would like to thank the team from Rubicon Outdoor Centre, Gita Walker and Tom Richter for their enormous support and guidance.
During term 3, two mixed team classes joined to compete in an exhilarating netball tournament. There were five teams: Fluoro Flamingos, All Stars, Team Corey, The Ashby’s and The Jaguars all providing teamwork and collaboration. We would play whether it was raining, hailing, scorching heat and extreme winds.

Personally, I have learnt so much from competing in the netball tournament. I have been given the chance to get social with people I didn’t know before. I now have a better knowledge of the rules from umpiring other games. I have developed to work as a team better, as I was with the same people every Monday for over a term. I definitely think that this tournament should run every year between year 8/9 mixed team sport, this is because I believe it brings everyone together socially.

My team, Fluoro Flamingos, weren’t so fluoro. Our players were: Mia, Renee, Hannah, Gustavo, Jarrod, Josh, Pom, Liam, Brady and Chelsea. Our warmup consisted of the boys playing soccer and the girls talking about the weekend. We all didn’t want to take it too seriously, we were just happy to have fun! Our team had only three people who had real knowledge of the game, some people were very unaware of how netball worked and were not very confident, it wasn’t for long though. Chelsea and I had taken the role of being a leader and provided our team with instructions and strategies to win the game, everyone respected the choices we made.

We lost every game aside one, we still held our heads up high though! Before each game, we would stand together in a group and make sure everyone understood what their position was and how they would play it.

It was challenging having a team that didn’t fully understand the game, but by clarifying the rules with them, they soon understood it. It wasn’t until the last round that would determine if we got into the grand final or not, with great surprise we won against the top team, Team Corey. Although, they were short on players…

Fluoro Flamingos and All Stars were given the tremendous opportunity to compete in the grand final together. It was a lovely day, Team Corey commentated and sung the brilliant national anthem while both teams stood across from each other on the court.

It was a rough and extremely close game, both teams put all effort in despite the heat in the gym. From both teams, we all negotiated who would play where and who would sit out, all done fairly. Towards the end of the game, Fluoro Flamingos were feeling it, they were exhausted and hot; as they huddled together, Pom had shared some lovely words “We can do it! One last quarter guys”, which only made Fluoro Flamingos more determined to reach their goal and win the grand finale. What a close game it was, 15-17, with Fluoro Flamingos winning!

The podium was set up, Eddie and Brauman standing proudly to congratulate and give feedback to the All Stars for their hard work and of course the winners, the Fluoro Flamingos. Also, to thank everyone for co-operating in the tournament and having fun of course. We ended it with the Fluoro Flamingos all taking a sip of coke out of the victory trophy.

*Mia Riggio*
Dear Families,

The recent events in France may be disturbing for students. As part of managing student Wellbeing, we would like to offer you the below information to support students who may be affected by recent media reports. It is sourced from the Department of Education and Training.

Please do not hesitate in contacting the Wellbeing team if you wish to discuss your child’s wellbeing in relation to recent global events.

Kind Regards,

Laura Van Stijn
The Wellbeing Team - Secondary School Nursing Program

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**Advice for Parents**

- It is wise for you to monitor your child’s exposure to television coverage, print media and social media.

- Some children and young people will want to talk about the tragic events and try to make sense of what they have both seen and heard.

- Other children will avoid any discussion around the events and will be reassured by routine and normality.

- Remember the importance of routine, sleep, exercise and healthy eating.

**There is a range of things you can do to assist your child during events such as this, including:**

- Acknowledge that the event was distressing.

- Reassure children that they are safe.

- Look for signs of distress (e.g. some children/young people might be scared).

- Normalise responses - typical response will range from anger to general upset or sadness.

- Maintain a normal routine - keeping the structure at home or at school in place.

- Allow children to express feelings as they arise.

- Telling stories about how people manage during difficult times can be helpful.

- Separate fact from fiction e.g. children may express fears about unrelated events.

- Plan relaxing activities before bed – talk your child through a gentle relaxation, this might include using soothing music and talking them through relaxing tension in their body or simply reading something to them that induces relaxation (i.e. a favourite book).

- Speak in hopeful terms – children and young people will often take their cues from their parents’ reactions; if you are honest, calm, compassionate and open they will be much more able to trust that they will be okay.

- Always remember the value of doing something with children that they like to do such as playing, exercising, being outdoors - make a time during your day to share time with your child.

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**Achievement Program - A Healthy Together Victoria**

Drouin Secondary College has registered to be part of the Achievement Program - a Healthy Together Victoria initiative. It helps schools to create healthy environments for learning, working and living. A whole-school approach brings together school leaders, staff, students, families and the broader community to promote health and wellbeing. It is a process of continuous improvement, rather than a one-off project. Over the next years, we will be working on healthy eating and oral health, physical activity, sun protection, tobacco control, mental health, safe environments, alcohol and drug use, sexual health and wellbeing. You will start to see more information on this program through newsletters, surveys and discussions. If you would like more information please contact Laura Van Stijn or Casey Kamphuis in the Wellbeing Team or visit www.achievementprogram.healthytogether.vic.gov.au
Parent fact sheet:
Violent and dangerous student behaviours of concern – the use of physical interventions in schools

This factsheet is designed to help parents understand more about how schools respond to violent and dangerous student behaviours and to find out where to go for further help and support

It is understandably very distressing if your child behaves in a way that causes harm (or risk of harm) to themselves or to others. This could include fighting, making threats, throwing furniture, hitting or biting.

These violent and dangerous behaviours are also a major challenge for schools. This is because teachers have a duty of care to protect the safety of all students and they also have the right to be safe themselves.

Preventing student behaviours of concern
The best way to manage violent and dangerous behaviours is to prevent them from occurring in the first place.

This is why Victorian government schools have a strong focus on positive behaviour support, effective planning, early intervention and de-escalation.

To learn more about available supports and working in partnership with your child’s school, ask your school for a copy of the Parent Fact Sheet: Student Behaviours of Concern or download a copy from www.education.vic.gov.au

Policy and the Law
The policy (and the law) permits school staff to take reasonable action to restrain a student from behaviour that poses a threat to their own safety and/or to the safety of others (Regulation 15 of the Education and Training Reform Regulations 2007 and common law duty of care).

The policy also states that physical intervention in Victorian government schools should:

- only ever be used to protect a person from immediate harm and as a last resort when other less restrictive interventions would be ineffective to prevent the harm
- never be used to discipline a student
- involve the least amount of force (and for the least amount of time) necessary to avert the danger

What can I expect if my child has been restrained?
If there is a critical incident and your child has been restrained by a school staff member the school will

- call emergency services if necessary
- notify the Department of Education and Training of the incident
- call you as soon as possible after the incident to alert you to what has happened
- invite you to meet with them to discuss actions and available supports and to review/develop a Behaviour Support Plan

Physical Intervention
There may be times when school staff need to use physical intervention to protect the safety of your child, other students and/or themselves.

Victorian government schools operate under clear policy guidance for addressing violent and dangerous behaviours and the use of physical intervention. This can be found at: www.education.vic.gov.au
You can also take a proactive approach and ask to discuss any issues and be involved in future planning. This will help to reduce the risk of further incidents arising and ensure your child has appropriate supports in place.

Can I request that my child not be physically restrained?

To keep everyone safe, you should alert the school if there are any medical reasons, such as a heart condition or fragile bones, which may make the use of restraint unsafe for your child.

Physical restraint should only ever be used to protect a person from immediate harm and as a last resort when other less restrictive interventions would be ineffective to prevent the harm. Therefore schools cannot guarantee that they will never have to use physical restraint to keep your child or others safe from harm.

However you can work with your school on the development of strategies to reduce the likelihood of a crisis arising.

Where can I go for more help in supporting my child?

If you are concerned about your child’s behaviour take the first step and contact the school to share your concerns and find out whether similar behaviours have been occurring at school. You could speak to your child’s teacher, year level coordinator or a wellbeing staff member. You can ask your child’s school about engaging Student Support Services and other appropriate professionals to help with strategies for addressing behavioural problems, and link your child to specialist services if needed.

Your GP is also a good person to speak to about your child’s behavioural issues. They can eliminate any medical causes for the behaviour. They can also make referrals to psychologists and other professionals with expertise in mental health and behavioural issues.

If your child’s behaviour is related to a disability, you may be eligible to receive support through the Department of Health and Human Services Behaviour Support Services. Contact the Disability Intake and Response Service on 1800 783 783 for more information.

If you are concerned about your child’s mental health you may also like to contact your local headspace centre by visiting: http://www.headspace.org.au/headspace-centres

What can I do if I'm concerned about the school response to my child’s behaviour?

In the first instance you should always raise your concerns with the teacher involved, and following this, with the school principal. If you are unhappy with the school’s response, or would like to seek external advice about the interventions put in place by your child’s school you can contact your local DET regional office and speak to the Community Liaison Officer (CLO). The CLO can provide advice and, if needed, direct your call to another appropriate person in DET.

If after these steps you are not satisfied you may lodge a formal complaint with DET.

Contact details for your local DET regional office can be found at: http://www.education.vic.gov.au/about/contact/pages/regions.aspx

Information on how to lodge a formal complaint can be found at: http://www.education.vic.gov.au/about/contact/Pages/complainschool.aspx#H3N100A
Hi Everyone,

As we near the festive season, it is an important time of the year to take care of yourself by focusing on things that help you relax – even if it is only a few minutes a day – purposefully focus on your wellbeing. Find the time to breathe, stop and calm your mind. I hope you will feel better for it!

If you wish to engage in relaxation techniques here are a few adult and youth resources to get you started…

**Relaxation Resources:**
http://smilingmind.com.au/ (there is also an app available)

http://www.rch.org.au/uploadedFiles/Main/Content/rheumatology/Breathing_and_relaxation_strategies.pdf


**Maintaining Good Health:**

Remember that good nutrition, eating breakfast and eating healthy high energy foods from a wide variety of food groups, can really improve your energy levels. Avoid fatty and sugary foods as these reduce your energy levels.

A great place to research daily calorie intake (for adults and teenagers as these vary) is on the Better Health Channel. A stable body weight means that the amount of kilojoules from food matches the kilojoules used by your body. If your weight is increasing, this may mean that you are eating too much food, doing too little physical activity or both.


Stay positive, calm and healthy as we roll into the festive season!

Kind Regards,

**Laura Van Stijn**

Secondary School Nurse

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**85 Quizzes in November**

Year 7 students are to be congratulated for completing 85 quizzes in November! The target for each semester is to read at least three books and successfully complete quizzes on each. The following students have all completed quizzes between 31st October and 27th November:


Progress can be tracked at https://auhosted1.renlearn.com.au/1458054 using the student’s username and password for Moodle.

Thank you for supporting your child’s reading.

**DSC English, SURFF and Library Staff**
The Affordable School Uniform Program

Program background
Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind. As part of the Victorian government’s uniform expansion program, every Year 7 government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a free uniform pack.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef.

What’s included in the uniform pack?
The uniform pack includes all basic uniform items needed to start secondary school (approx. value $225):
- Jumper x 1
- PE shirt x 1
- PE shorts x 1
- For girls: a dress (or shorts or trousers x1 and a shirt x1 (long or short sleeve)
- For boys: shorts or trousers x1 and a shirt x1 (long or short sleeve)

How can parents apply for the packs?
The 2015 CSEF recipients can apply for a pack from 1 December 2015 by contacting the secondary school where their child will attend. Secondary schools are required to make applications on behalf of parents at www.ssr.net.au/schools. Parents who missed this year’s CSEF applications or were ineligible in 2015, can apply in 2016. The 2016 program will be promoted via school newsletters and websites.

What if parents have already purchased their child’s uniform?
Eligible parents who have already purchased their child’s uniform for 2016 are entitled to a winter package available next year.

Can parents who are ineligible for the Camp, Sports and Excursion Fund or who have children in other year levels receive assistance from SSR?
Yes. Applications for parents requiring financial assistance for uniforms, text books or shoes are encouraged via the regular SSR services – www.ssr.net.au/schools. SSR only responds to requests from schools (not from parents directly). Parents are encouraged to talk to their school principal, assistant principal or student welfare coordinator about their situation and they will assess their eligibility.

Terms and conditions
- Only CSEF recipients are eligible for the uniform packs.
- Each student is eligible for a single uniform pack.
- A voucher is dispatched electronically to the school, uniform shop or uniform supplier on approval. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).
- The order is valid for 75 days from date of issue.
- Once expired, a new application must be lodged. Expired vouchers cannot be redeemed.
- Each voucher specifies the individual items funded by SSR.
- No change to the items can be made unless through the school.
- Changes made in store will not be honoured by SSR.
- The maximum voucher value is $225 and any short fall will not be covered by SSR.

More information
Parents: For CSEF application details please visit www.education.vic.gov.au/csef
**WEEK 10**

**Monday 07/12**  
Years 9 into Year 10 Transition Day

**Tuesday 08/12**  
Years 7 2016 Orientation Day

**Wednesday 09/12**  
Excursion - School Band Tour

**Thursday 10/12**  
Final Classes - Years 7 to 9  
Library Closed for Stocktake  
Excursion - School Band Tour  
8H End of Year Celebration

**Friday 11/12**  
Second Year 7 2016 Orientation Day  
Years 7 - 9 Activities Program begins  
- Beach Day

**WEEK 11**

**Monday 14/12**  
Years 7 - 9 Activities Program

**Tuesday 15/12**  
Years 7 - 9 Activities Program

**Wednesday 16/12**  
Presentation Evening  
Years 7 - 9 Activities Program

**Thursday 17/12**  
**Final Day of Years 7 - 9 Activities Program**  
College Environment/Community Day

**Friday 18/12**  
Final Day of Term 4 for staff

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**2016 - Important Dates**

**Tuesday 26/01**  
Australia Day

**Wednesday 27/01**  
Pupil Free Day

**Thursday 28/01**  
Students Return

**Thursday 04/02**  
Year 12 Camp

**Friday 05/02**  
Year 12 Camp

**Tuesday 26/04**  
Professional Development Day  
- Pupil Free Day

**Friday 10/06**  
Professional Development Day  
- Pupil Free Day

**Friday 29/07**  
Professional Development Day  
- Pupil Free Day

**Monday 31/10**  
Professional Development Day  
- Pupil Free Day

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**Volunteer — Maintenance**

Occasionally at the College we require support to complete general maintenance tasks. Are you someone or do you know someone who has time to give and can carry out general maintenance tasks? Please contact Josie O’Connor Business Manager at the college if you think you may be able to support the College.
UNIFORM SHOP OPENING HOURS
(REGULAR HOURS)

Thursdays 10am to 6pm

First Saturday of Month

In addition to the normal **Thursdays 10am - 6pm** and the **1st Saturday of the month 9.30am-12.30pm**, the Uniform Shop will also be open on the following days:

**2015 – Term 4**

- All Saturday mornings from 14th November to 19th December inclusive 9.30am - 12.30pm
- Orientation Days Tuesday 8th December and Friday 11th December 10am - 6pm
- Thursdays 10am - 6pm continue as normal to 17th December - this will be the last Thursday for 2015

**2016**

- All Saturday mornings from 16th January to 6th February inclusive 9.30am - 12.30pm
- Thursdays as normal from 21st January (Book Buying Day)
- Friday 22nd January 10am to 6pm
- Wednesday 27th January 10am to 6pm
- Thursday 28th January 10am to 6pm
- Friday 29th January 10am to 6pm
- DSC School start date for 2016 – Thursday 28th January 2016
- 30 minute fitting sessions will be available for people to book into on all the Saturday mornings listed above. Please call the Uniform Shop for more information.

2015 TERM DATES

Term 4: 5 October to 18 December

Contact Hours: 8.15am – 4.30pm
Ph: (03) 5625 1002
Fax: (03) 5625 1297
Email: drouin.sc@edumail.vic.gov.au