As we move to the end of term 3 parents will be aware that an opportunity to meet with your child’s teachers is here. Student/Parent/Teacher meetings will be held on Thursday 15th and Friday 16th of September. Students will now have two progress reports for Semester 2. Taking the time to discuss areas of strength and targeting areas for improvement will support your child’s learning development. Our teachers are also very keen to develop a positive relationship and connection with parents.

In addition to a long term of serious learning, the last few weeks have been full of out of class activities.

- Year 10 students have begun training for the Presentation Balls – I have already witnessed some very smooth moves on the dance floor.

- Year 11 students had their Formal, enjoying dinner, dancing and a memorable evening with friends and teachers.

- Our College Captains attended the Synergy Breakfast and shared their Leadership experience with student leaders from other Baw Baw secondary colleges.

- VCAL students have led some great community events: the Litter Challenge, Nude Food Day and Beyond Blue Day.

Our Year 12’s are now in the last stage of their studies in both VCE and VCAL. Next Term VCAL students will be signing off their competencies and VCE students will be preparing for exams. We have been working with the Year 12 students to change the way we mark the end of their final classes. They have been set the challenge to be the first of many years to come to celebrate while following our College values of Respect and Community and still have fun!

We are working together to make Celebration Day a successful and enjoyable event for the whole college.

WELCOME
We have 2 new teachers working with us for the remainder of this year:
Rachel Davies in Physical Education and Andria Stevens in Food Technology.

DOCTORS IN SCHOOLS
Drouin Secondary College has been successful in our application for the Victorian Government’s new Doctors in Secondary Schools. The program will provide funding for an adolescent health trained GP to attend up to once a week to provide medical advice and health care to those students most in need over three years.

VICTORIAN STATE SCHOOLS SPECTACULAR
In most years we have had students performing in this great event. This year two DSC students Jack Moore and Renae Woods are working as backstage technical crew. Best wishes to both students for the performances on September 10th.

SAYONARA
A group of Japanese Language students have left to tour Japan and experience a home stay and life in a Japanese school. This will be the first time we have had a group go to Japan. Best wishes to Mr Hasley, Ms Fanning and the 16 students heading off on this adventure.

Deb Gentle
Principal (on behalf of the Principal Team)

“Educating the mind without educating the heart is no education at all.” Aristotle.
At the end of 2016, all portable computers that connect to the College network will once again be re-imaged. Students going into years 11 and 12 need to return their Netbooks to the IT Centre as soon as they no longer need them, i.e. after their last exam (or earlier if they don’t need them for exam revision). Netbooks returned to the IT Centre before 23rd November will be returned for Head Start, provided the $80 Netbook Fee has been paid.

Netbooks for students going into year 10 will arrive at the College sometime early in term 4. ICT Support will notify students when they are ready, and, provided the $300 Netbook Fee has been paid, students can return their current Netbook and pick up the new one any time after that.

Students going into years 8 and 9: You need to return your Netbooks to the IT Centre once you no longer need them for classes. Netbooks returned by Thursday 8th December will be available for pickup at the IT Centre on the 15th and 16th December provided the Netbook Fee of $80 has been paid at the Office. Otherwise, Netbook pickup will be after you return to school next year and this payment has been made.

All students not returning to Drouin Secondary College next year need to return the Netbook, charger and bag by Thursday 8th December or you will be charged the full replacement cost of $589.

Students will need to organise to back up their data before handing their Netbooks in to be reimaged as computers will be completely wiped in the reimaging process. If they need assistance with this, they can get help from the Computer Centre or from their teachers any time before handing back the Netbook.

Here is the timeline for netbook reimageing and pickup:

<table>
<thead>
<tr>
<th>Student Year Level in 2017</th>
<th>Cost</th>
<th>Payment Due</th>
<th>Computer Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>$300</td>
<td>11th Dec 2016</td>
<td>Term 1 2017</td>
</tr>
<tr>
<td>8</td>
<td>$80</td>
<td>30th Nov 2016</td>
<td>End of term 4 2016</td>
</tr>
<tr>
<td>9</td>
<td>$80</td>
<td>30th Nov 2016</td>
<td>End of term 4 2016</td>
</tr>
<tr>
<td>10</td>
<td>$300</td>
<td>31st Oct 2016</td>
<td>During Term 4 2016</td>
</tr>
<tr>
<td>11</td>
<td>$80</td>
<td>30th Nov 2016</td>
<td>Headstart 2016</td>
</tr>
<tr>
<td>12</td>
<td>$80</td>
<td>30th Nov 2016</td>
<td>Headstart 2016</td>
</tr>
</tbody>
</table>

There is once again the option of upgrading from the Standard Netbook provided by the College to our Optional Laptop. Details of the Laptop Offer are available on the school website. This offer is open to all students at DSC but is of particular interest to students requiring a more powerful computer – such as students undertaking IT, Graphics and Media studies. To order the Optional Laptop go to the school website www.drouinsc.vic.edu.au go to the Parent Information tab, then Computers, then 1:1 ICT Program and follow the instructions.

Optional Laptops are delivered to students as soon as they come in and have been set up.

If you have any further questions, please don’t hesitate to contact Teresa Fanning, the Curriculum Leader for ICT or for financial enquiries please contact Josie O’Connor, the Business Manager.
<table>
<thead>
<tr>
<th>Style</th>
<th>Description</th>
<th>Colour</th>
<th>Sizes</th>
<th>S/R</th>
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<tr>
<td>DRE 417/Jnr</td>
<td>Summer Dress Poly/Cotton</td>
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<td>10-14J</td>
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<tr>
<td>DRE418/Snr</td>
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<tr>
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<td>Check</td>
<td>10-14J</td>
<td>$65.00</td>
</tr>
<tr>
<td>SKT418/Snr</td>
<td>Winter Skirt Poly/Viscose</td>
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<td>10-14A</td>
<td>$68.50</td>
</tr>
<tr>
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<td>10-14J</td>
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<tr>
<td>GSH418</td>
<td>Girls Shorts, Jean pocket, Poly/Viscose stretch emb college logo</td>
<td>Navy</td>
<td>8-14</td>
<td>$41.50</td>
</tr>
<tr>
<td>SLK417</td>
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<td>Navy</td>
<td>8-14</td>
<td>$51.00</td>
</tr>
<tr>
<td>SKT414</td>
<td>Winter Skirt Poly/Viscose Check</td>
<td>Check</td>
<td>10-14J</td>
<td>$65.00</td>
</tr>
<tr>
<td>SKT418/Snr</td>
<td>Winter Skirt Poly/Viscose Check</td>
<td>Check</td>
<td>10-14A</td>
<td>$68.50</td>
</tr>
<tr>
<td>SKT420</td>
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<td>Check</td>
<td>10-14J</td>
<td>$69.50</td>
</tr>
<tr>
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</tr>
<tr>
<td>SHT352B</td>
<td>Shirt Short Sleeve deluxe collar w' EMB logo</td>
<td>Vic Blue</td>
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<tr>
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<td>Maroon with Gold &amp; Sky Striping</td>
<td>8-14</td>
<td>$69.50</td>
</tr>
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<td>Navy</td>
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<td>10-14J</td>
<td>$52.00</td>
</tr>
<tr>
<td>JKT419</td>
<td>Jacket Showerproof, PC Nvy lined Nylon Taffeta w'emb logo</td>
<td>Navy/Maroon Gold Piping</td>
<td>12-S</td>
<td>$75.00</td>
</tr>
<tr>
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<td>$45.00</td>
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<td>TIE418</td>
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<td>Navy w'gold/mar</td>
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<tr>
<td>BAG418</td>
<td>Bag -Spartan Smartpak II Size L 40lt w'logo</td>
<td>Navy</td>
<td>Lge 40 lt</td>
<td>$69.50</td>
</tr>
</tbody>
</table>

Prices are current at time of printing
Effective 1 September 2016
Vietnam Veteran’s Museum

The Year 11 History class had a wonderfully informative (albeit cold) visit to the Vietnam Veteran’s Museum on Phillip Island. The students were impressed by helicopters and tanks, and awed by many of the displays. Chatting with a Vietnam Veteran and getting to interact with many artefacts really enriched student understanding. The students conducted themselves wonderfully and were rewarded with a sneaky 'maccas-run' on the way back into Drouin.
Year 11 VCAL have been learning about the Holocaust in class for the past few weeks. On Monday 8th August, we all took an excursion out to the Holocaust Museum. The experience was a real eye opener for many of the students, realising what awful things people went through. Some found it very touching and emotional listening to the stories from Lucia and John, two of the survivors of the Holocaust that come to the museum in their own time to share stories about their experience throughout their experiences.

Lucia had a message she wanted all the students to take away with them. She wanted us to appreciate Australia and everything it offers and for us, and to not be racist towards anyone. She taught us that no matter what your colour, race, religion etc might be, we are all the same in some way - we are all human. Lucia's message will be sure to remain with us for many years to come.

After exploring around the museum we ended our day before returning home by having a beautiful lunch at the Budapest Restaurant.

*Jess Baker – on behalf of the Year 11 VCAL class 2016*
**DSC AGRICULTURE**

Drouin SC’s Agriculture classes have the opportunity to display four of their layer chickens at the Melbourne Show.

They will be on display the whole time, 17th September - 27th September, and the chickens themselves and their eggs will be judged against other Victorian schools.

The students have put in a huge effort collecting data and making a very professional poster for display.

So if you are going to the show in the holidays, please pop into The Weekly Times Livestock Pavilion and have a look at Drouin’s wonderful chickens!

**PARENT / TEACHER / STUDENT MEETINGS**

Drouin Secondary College will be conducting Parent/Teacher/Student Meetings on Thursday, 15th September from 4:15pm to 9pm and Friday, 16th September from 9am to 12pm. During these sessions the College does provide a crèche for young children to be looked after while you are meeting with teachers.

There are 2 possible ways of booking times to see Teachers:

1. Ring our General Office and book your preferred times on Phone: 5625 1002
2. Book electronically by:
   - Once you are inside the parent portal, click on the ‘Applications’ drop down menu across the top and select the P/T Interviews button.
   Select date and click times suitable for you.

The College has a priority “To improve learning outcomes for all students in Years 7-12”. This priority will not be achieved unless teachers, students and parents are working together.

One way you can support the College in fulfilling this priority and more importantly support your child is to make sure you attend the Parent/Teacher/Student Meetings.

**VCE STUDENTS**

It is expected that all VCE students will make appointments to have meetings with their teachers. This meeting time is critical to obtain individual feedback, discuss problem areas and strategies for improvement. Students will also get the opportunity to discuss issues of concern.

If you have queries please feel free to contact the College on 5625 1002.

**ATTENTION STAFF AND PARENTS**

*Staff Car Park Entrance*

Please be aware when driving into the car park, cars must give way to pedestrians.
Year 7 students read over eight million words between 6th August and 2nd September and the following students successfully completed quizzes:


The target for each semester is to read at least three books and successfully complete quizzes on each. Students need to be supported at home with a routine of regular reading.

Progress can be tracked at https://auhosted1.renlearn.com.au/1458054 using the student's username and password for Moodle.

Thank you for supporting your child's reading.

DSC English, SURFF and Library Staff

Gain workplace experience while studying at university

Students applying to Federation University Australia for 2017 have the opportunity to apply for the Industry Placement Program (IPP). The program provides students with up to 26 weeks of full-time experience in a business or industry relevant to their degree.

In addition, students receive a $15,000 industry scholarship along with an extensive professional development program.

IPP is an excellent opportunity to gain the skills and experience needed for success in the workforce. FedUni has partnered with a wide-range of leading employers, who play a key role in delivering the program.

If you’re a Year 12 student applying to FedUni, apply for the Industry Placement Program today at federation.edu.au/ipp.
IT staff, PhD students, and leaders from the IT industry to talk about career opportunities. Activities include: workshop, tour of the immersive data visualisation facility, CAVE2, and a presentation from a guest speaker about where a Monash IT degree can lead. When: 10am–4pm, Tues 27 Sept; Where: Monash Clayton; Details, and to register attendance: www.it.monash.edu/takeCTRL; Questions: Taylor Maxwell ph 9905 5845, taylor.maxwell@monash.edu.

**MEDICINE, NURSING AND HEALTH SCIENCES** – If you are passionate about promoting good health, preventing disease or managing illness and disability, then consider a Bachelor of Public Health Science, the public health specialisation located in the Bachelor of Health Sciences course. The course provides a solid foundation in health science, with a broad overview of health care and skill development in identifying, investigating, analysing and assessing health issues. Studies include epidemiology, biostatistics, health program planning and health-database management. Careers are in public health research, disease prevention, health promotion, or health planning and management. For more information see: www.study.monash.edu

**NATIONAL INSTITUTE OF DRAMATIC ART (NIDA)** –

- **NIDA**, a leading institution for dramatic arts education and training, is offering: Bachelor of Fine Arts in Acting, Costume, Design for Performance, Properties and Objects, Staging, and Technical Theatre and Stage Management; Diplomas in Live Production and Technical Services, Musical Theatre, Screen and Media (Specialist Make-up Services) and Stage and Screen Performance. You must demonstrate commitment and passion in relation to the creative and cultural industries. NIDA wants applications from those of diverse backgrounds with varied levels of experience in theatre, film, television, or other area. Applications close: 30 Sept; Auditions/interviews: Nov/Dec in capital cities; Apply: www.apply.nida.edu.au.

**RMIT UNIVERSITY NEWS** –

- **SCIENCE IN THE CITY LAB TOURS** – Visit RMIT’s state-of-the-art laboratories to learn about courses and discover how RMIT science courses provide the knowledge and practical skills to tackle real-world problems and advance the way we live, travel, learn and work. When: 11am-2pm, 19 Sept; Info/reg.: http://www.rmit.edu.au/events/all-events/tours/2016/september/science-in-the-city-lab-tour


**UNIVERSITY OF MELBOURNE NEWS** –

- **THE DIPLOMA OF LANGUAGES (Diplang)** is a great way to gain a language qualification while completing a degree. On offer: Ancient Greek, Arabic, Chinese, French, German, Hebrew, Indonesian, Italian, Japanese, Latin, Russian and Spanish. Students also have the option of a concurrent Diploma in Informatics, Mathematical Sciences or Music. Info: www.students.unimelb.edu.au/achieve/concurrent-diplomas.

- **MUSIC AT SOUTHBANK** – In 2017 the University commences construction of a new building for the Conservatorium of Music (MCM) in the Melbourne Arts Precinct. It will help consolidate the existing MCM staff and students on the Southbank campus. The existing Conservatorium building will be retained at Parkville. The new building will include a 443-seat auditorium and a public square contributing to the community space plan for the Melbourne Arts Precinct Blue-print. In addition, the Dodds Street Stables redevelopment will redevelop the Dodds Street police stables into a visual arts wing at Southbank, creating a new entry point to the University and opening the campus for students, local business and residents. It is planned to be completed by mid 2017.
School-Wide Positive Behaviour Support @ DSC

SWPBS is a framework that supports positive behaviours and expectations that stem from the College values of achievement, respect, commitment and community. Below are examples of ways in which students at DSC can show SWPBS. Upholding these values will have positive influences on student’s upcoming progress reports and make for a healthy learning environment.

**My Responsibilities as a DSC Student**

<table>
<thead>
<tr>
<th>I have a responsibility to:</th>
<th>ACHIEVEMENT</th>
<th>RESPECT</th>
<th>COMMUNITY</th>
<th>COMMITMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Try to achieve to the best of my abilities</td>
<td>• Be kind to other members of the school community.</td>
<td>• Attend school whenever I am not sick</td>
<td>• Attend school in full school uniform.</td>
</tr>
<tr>
<td>In the Classroom I have a responsibility to:</td>
<td>• Bring appropriate materials to class</td>
<td>• Follow teacher directions promptly</td>
<td>• Attend class on time</td>
<td>• Never interfere with the learning of others</td>
</tr>
<tr>
<td></td>
<td>• Remain in class unless given permission by my teacher to leave. This including at the end of a lesson. I am not dismissed until my teacher says so.</td>
<td>• Use phones, iPods or other electronic devices only with teacher permission. If I use them without teacher permission I know they will be confiscated.</td>
<td>• Never interfere with the learning of others</td>
<td>• Not bring my bag to class. (Except for PE and Sport)</td>
</tr>
<tr>
<td></td>
<td>• Attend school in full school uniform.</td>
<td>• Be in full school uniform.</td>
<td>• Never interfere with the learning of others</td>
<td>• Not bring food or drink into the room with the exception of bottled water.</td>
</tr>
<tr>
<td>On the way to and from school:</td>
<td>• Be a positive role model for our College.</td>
<td>• Be in full school uniform.</td>
<td>• Be in full school uniform.</td>
<td>• Sit in seats and not stand in the doorways.</td>
</tr>
<tr>
<td>On the train I have a responsibility to:</td>
<td>• Follow the instruction of the Conductor and Train Captains</td>
<td>• Be in full school uniform.</td>
<td>• Be in full school uniform.</td>
<td>• Behavior in manner that enhances the image and reputation of the college I choose to attend.</td>
</tr>
<tr>
<td></td>
<td>• Allow other passengers on and off the train first.</td>
<td>• Come directly from the station to school. I don’t go to the main street.</td>
<td>• Be in full school uniform.</td>
<td>• Sit in seats and not stand in the doorways.</td>
</tr>
<tr>
<td></td>
<td>• Be courteous to members of the public.</td>
<td></td>
<td></td>
<td>• Behave in manner that enhances the image and reputation of the college I choose to attend.</td>
</tr>
<tr>
<td>ACHIEVEMENT</td>
<td>RESPECT</td>
<td>COMMUNITY</td>
<td>COMMITMENT</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>---------</td>
<td>-----------</td>
<td>------------</td>
<td></td>
</tr>
<tr>
<td><strong>In the Locker</strong>&lt;br&gt;<strong>Areas I have a responsibility to:</strong></td>
<td>• Collect my books for period 1 before school, 2&amp;3 at recess and 4 at the end of lunch.</td>
<td>• Keep the locker area litter free&lt;br&gt;• Take my turn and let others have time too.</td>
<td>• Keep my locker locked when I am not near it.&lt;br&gt;• Keep my bag locked in my locker during class time, recess and lunch.&lt;br&gt;• Put my materials in my locker and move away. I know not to congregate or litter in the locker area.</td>
<td></td>
</tr>
<tr>
<td><strong>In the wider community I have a responsibility to:</strong></td>
<td>• Make positive use of community facilities.&lt;br&gt;• Make a contribution to my community.</td>
<td>• Be polite and use appropriate language&lt;br&gt;• Be honest&lt;br&gt;• Look after community facilities</td>
<td>• Wear clothing appropriate to the community activity I am undertaking.&lt;br&gt;• Assist others by waiting my turn and being a good citizen.</td>
<td></td>
</tr>
<tr>
<td><strong>In the Yard I have a responsibility to:</strong></td>
<td>• Select activities that allow me to perform well in class.&lt;br&gt;• Be sunsmart&lt;br&gt;• Be physically active (walk, use the courts and facilities).</td>
<td>• Follow yard duty teachers directions promptly&lt;br&gt;• Be kind to others eg Make others welcome, open doors for people, not use put downs or bullying behaviour.&lt;br&gt;• Use appropriate language. I know swearing is inappropriate.&lt;br&gt;• Keep my hands to myself. Don’t touch others. This includes “play fighting” and holding hands.</td>
<td>• Only play ball games in areas with lines marked for ball games.&lt;br&gt;• Walk on hard surfaces, not run. I can run on the oval or grassed areas.&lt;br&gt;• Keep the yard free of litter&lt;br&gt;• Not congregate in corridors or locker areas. These are thoroughfares not congregating areas.</td>
<td></td>
</tr>
<tr>
<td><strong>In the Canteen I have a responsibility to:</strong></td>
<td>• Make healthy choices for a balanced diet which includes drinking water to enhance my learning</td>
<td>• Follow teacher directions promptly&lt;br&gt;• Be polite to canteen and parent volunteer workers showing respect</td>
<td>• Be on the school grounds unless I have signed out at the office.&lt;br&gt;• Be in the “in-bounds” area and not go “out of bounds”.&lt;br&gt;• Use water for drinking not water fights.&lt;br&gt;• Respect and look after school grounds and property.</td>
<td></td>
</tr>
<tr>
<td><strong>On my computer I have a responsibility to:</strong></td>
<td>• Use the computer only for learning in class time.&lt;br&gt;• Check my school email everyday.</td>
<td>• Be mindful of what I download as I know that internet speed for everyone is affected by what I do.</td>
<td>• Line up while waiting to be served&lt;br&gt;• Sit down on chairs never on a table&lt;br&gt;• Line up with no more than 3 people per line in front of the windows.&lt;br&gt;• Enter from W side and Exit from E side to make crowd flow safe for everyone.</td>
<td></td>
</tr>
<tr>
<td><strong>At home I have a responsibility to:</strong></td>
<td>• Ensure I get enough sleep so I can learn effectively. (8 hours sleep per night minimum)&lt;br&gt;• Eat a healthy breakfast and plan healthy food for the day that will allow me to learn.</td>
<td>• Complete home study to the best of my ability.</td>
<td>• Ensure I have all the materials I need to for the next day at school, including a charged netbook.</td>
<td></td>
</tr>
</tbody>
</table>
CFA:
The 8HOL team have been expanding on their CFA skills through excursions to the Drouin & Morwell Fire Stations. The boys were able to test their nerves on the Bronto ladder platform which took them 20 metres of the 42 metres into the air. The boys harnessed up two at a time to see the sights of Morwell with Firefighters from Traralgon. A fantastic opportunity to appreciate what the career fighters do on a daily basis.

Boys also performed the vertical rope rescue lift using the ropes and basket required when people are rescued from cliffs or in dangerous locations. The boys pitted their strength against the 4WD and realised the level of skills needed to rig up the apparatus. Harnesses on and a person in the basket made them realise how difficult and strenuous it would be to rescue someone. Morwell CFA guys were fantastic in stepping the boys through the procedure.

The boys were also taken for a tour over the water boom truck and they were fascinated by all the equipment and skills required to operate the truck. A special thank you to the Drouin CFA volunteers and the Morwell and Traralgon CFA too.

Community Work:
Recently, members of the 8HOL team supported Momento Florist Drouin to sell daffodils and Cancer Council merchandise for daffodil day in downtown Drouin. The boys were amazing, they were polite, enthusiastic and wonderful representatives for our school. Almost $500 was raised, amazing effort.

8HOL Garden:
The team’s garden has really come to life and recently we have been able to harvest our first batch of vegetables. The team has plans to donate vegetables to support those in need.
BUNYIP STREET FESTIVAL

Sunday NOV 13TH
BUNYIP MAIN STREET
12:00 - 5:00 PM

LIVE MUSIC ALL DAY
KIDS FUN / ART DISPLAY
MARKET STALLS / FOOD & DRINKS

TICKETS: PRE SALE $8 - ON THE DAY $12 - KIDS FREE
BOOK TICKETS AT: WWW.TryBooking.com/M6SK

FOR MORE INFO & UPDATES
LIKE US ON FACEBOOK

MAJOR EVENT PARTNERS
Bunyip & District Community Bank® Branch

TICKETS: PRE SALE $8 - ON THE DAY $12 - KIDS FREE
BOOK TICKETS AT: WWW.TryBooking.com/M6SK

Helping Hands Massage Therapy

For a quality Massage! Book in at Helping Hands Today!
Relaxation Massage is a great way to relieve Stress, Muscle Tension, Improve Blood Circulation and Release Toxins.
To make a booking Call Brooke on: 0429 177 218

1 Hour
- Back/Neck/Shoulders
- Back & Front Legs
- Arms/ Hands
- Chest/ Neck

Relaxation Massage: $50

30Min Relaxation Massage: $30

- Back
- Neck
- Shoulders
- Front & Back Legs

*Tax Refunds Available  *Cash Only! Sorry for any inconvenience
**COLLEGE DATES**

**WEEK 10**

Thursday 15/09  | Japan Tour  
Dove Cambodia Cupcake Stall  
Parent/Student/Teacher Meetings 4pm-9pm

Friday 16/09  | Japan Tour  
Parent/Student/Teacher Meetings 9am - 12pm  
Unit 3 & 4 Practice English Exam  
End of Term 3

**DURING SCHOOL HOLIDAYS**

Saturday - 17/09 | Japan Tour  
Thursday 22/09

Saturday 17/09 | Dove Cambodia Bunnings BBQ  
Wednesday 28/09 | Unit 3 & 4 Practice Exams  
Thursday 29/09 | Unit 3 & 4 Practice Exams

**TERM 4 - WEEK 1**

Monday 03/10 | Term 4 Commences  
DEPI Visit - Year 12 Ag Hort

Wednesday 05/10 | 8HOL Garden Expo

Saturday 08/10 | 8HOL Garden Expo

Sunday 09/10 | 8HOL Garden Expo

**WEEK 2**

Monday 10/10 | Casual Clothes Day - Dress as a teacher  
Cows Create Careers Presentation

Friday 14/10 | Deb Ball  
8HOL - Leos Flag Raising Ceremony

Saturday 15/10 | Deb Ball

**WEEK 3**

Tuesday 18/10 | Careers excursion - HMAS Cereberus Naval Base

Thursday 20/10 | End of year Music Concert

Friday 21/10 | Last Day for Year 12s

**WEEK 4**

Monday 24/10 | Year 11 Ag Camp

Tuesday 25/10 | Year 11 Ag Camp

**WEEK 5**

Monday 31/10 | Whole School Special Program

Tuesday 01/11 | Melbourne Cup

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**2016 TERM DATES**

**Term 3:** 11 July to 16 September  |  **Term 4:** 3 October to 20 December

**UNIFORM SHOP OPENING HOURS (REGULAR HOURS)**

Thursdays 10am to 5.45pm  
First Saturday of Month

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There is presently a need for Foster Carers in your local area!

**What is a Foster Carer?**

Foster care or ‘Home Based Care’ is a program to provide a child or young person with a safe and stable home environment while they are unable to live in their current place of residence.

A child can come into care for various reasons that include: family conflict and breakdown; serious illness or death of a parent or guardian; sexual or physical abuse; financial, employment or housing difficulties.

**Did you know...**

Foster Care is not ‘one size fits all’. SalvoCare Eastern offers different types of Foster Care to suit the carers and the children and young people that come into our care.

- **Emergency** - This could come at any time of day or night.
- **Respite** - Provides an opportunity for carers to have a well deserved break.
- **Short Term** - Provides care for children for up to 6 months.
- **Long Term** - Provides care for children who are unable to return home within 6 months.

You will never be alone in your journey as a SalvoCare Foster Carer.

2 Long Street, Leongatha  
5662 6400  
HBcleo@aus.salvationarmy.org  
SalvoCare Eastern Foster Care

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Contact Hours: 8.15am – 4.30pm  
Ph: (03) 5625 1002  
Fax: (03) 5625 1297  
Email: drouin.sc@edumail.vic.gov.au