PRINCIPAL’S REPORT

CYBER-BULLYING

In this age of technology many of our students have access to computers and mobile phones. The increase in teenage use of social networking for example Facebook is enormous. The ability to be "connected" has many benefits but responsible use is paramount. Unfortunately, with this networking we have seen a large increase in issues especially in the areas of inappropriate use and cyber bullying. The College and parents need to be proactive in ensuring our children are not involved in these negative activities. Parents and students should understand that any cyber bullying on the web effecting students at our school will be dealt with by the College regardless of the time that the message was posted or sent.

We hope parents take a proactive approach also to your child’s use of social networking and technology in general. I have attached some information re Cyber bullying for parents.

Cyber bullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behaviour by an individual or group that is intended to harm others.

It can be committed using the Internet, digital, gaming and/or mobile technologies. This kind of bullying can cause great distress and impact on a child's self esteem and confidence. Victims don't feel safe, because they can be bullied in their own homes.

Cyber-bullying activities may include:

- Posting defamatory messages on social networking sites.
- Spreading rumours online.
- Excluding a young person from an online group.
- Sending unwanted messages, either by text, instant messaging or email

Cyber statistics

A quarter of Australian children report they have been cyber bullied.

Cyber-bullying is more prevalent in older children with 31 percent of 14-17 year olds reporting that they have been cyber-bullied compared to 21 percent of 10-13 year olds (Microsoft/Galaxy Research, 2008).

22 percent of parents of children aged 4-18 admit they have no control over their children's online activities.

Although most parents (78 percent) claim to control their children's computer use, only one-in-three has Internet filtering in place.

760,000 teenagers are allowed to have computers in their bedrooms.

Just four-in-ten parents are restricting Internet use to shared family areas with 42 percent saying they never check the history of websites their kids have been visiting.

How to protect your children

1. Get involved with technology
2. Communicate with your children
3. Use family safety software
4. Report cyber-bullying to your child's school or ISP
5. Visit the new federal government website for CyberSafety - www.cybersmart.gov.au
COLLEGE SPORT

2011 CROSS COUNTRY RESULTS

The College conducted its Cross Country a few weeks ago and we saw some strong results from members of all houses. Dennis took its first trophy for the year with a 300 point victory. Below is a summary of both house and individual results

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>U13</th>
<th>U14</th>
<th>U15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Tahnae Blight (L)</td>
<td>1. Lauren Sykes (P)</td>
<td>14.30</td>
<td>1. Emily Jackson (L)</td>
</tr>
<tr>
<td>2. Tiana Broadway (P)</td>
<td>2. Emily Webster (P)</td>
<td></td>
<td>2. Maddy vant’Hof (G)</td>
</tr>
<tr>
<td>4. Kym Diston (D)</td>
<td>4. Samantha Cumming (G)</td>
<td></td>
<td>4. Abbey McNally (L)</td>
</tr>
<tr>
<td>U16</td>
<td>OPEN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Sharalyn Smith (D)</td>
<td>2. Ellie McGrath (G)</td>
<td></td>
<td>2. Amy vant’Hof (G)</td>
</tr>
<tr>
<td>3. Kylie DiCarlo (P)</td>
<td>3. Tori Hamilton (G)</td>
<td></td>
<td>3. Chelsea Lieshout (L)</td>
</tr>
<tr>
<td>4. Abbey Kingi (L)</td>
<td>4. Kaelah Lewis (D)</td>
<td></td>
<td>4. Alyce Veli (P)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOYS</th>
<th>U13</th>
<th>U14</th>
<th>U15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clayton Kingi (L)</td>
<td>1. Dylan Cann (D)</td>
<td>10.22</td>
<td>1. Jackson Kos (L)</td>
</tr>
<tr>
<td>2. Rhys Murphy (D)</td>
<td>2. Cole Cook (P)</td>
<td></td>
<td>2. Tom Barr (D)</td>
</tr>
<tr>
<td>3. Julian Wainwright (P)</td>
<td>3. Codey Manning (D)</td>
<td></td>
<td>3. Brent Freeman (D)</td>
</tr>
<tr>
<td>4. James Williams (P)</td>
<td>4. Rick Salce (D)</td>
<td></td>
<td>4. Bailey Beer (G)</td>
</tr>
<tr>
<td>U16</td>
<td>OPEN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Leigh Diston (D)</td>
<td>9.10</td>
<td>1. Daniel Jackson (L)</td>
<td>9.00</td>
</tr>
<tr>
<td>2. Travis Ainsworth (G)</td>
<td>2. Brett Williams (P)</td>
<td></td>
<td>2. Rhys Buckingham (L)</td>
</tr>
<tr>
<td>4. Jack Blakey (G)</td>
<td>4. Darcy Irwin (L)</td>
<td></td>
<td>4. Lachlan Archibald (D)</td>
</tr>
</tbody>
</table>

West Gippsland Cross Country Results 2011

Drouin Secondary College students travelled to Neerim South on Tuesday 14th to compete in the West Gippsland Cross Country. Well done to all those who competed in what was a cool but clear day.

All Students competed really well with most gaining places which now entitles them to contest the Gippsland Regional Finals on Tuesday 21st June.

Team Results for Drouin were: 1st 12-13 Boys, 1st 14 Boys, 1st 15 Boys, 1st 16 Boys, 1st Boys Aggregate, 1st 12-13 Girls, 1st 14 Girls, 1st 15 Girls, 1st 16 Girls, 1st Girls Aggregate, 1st Grand Aggregate

Top Individual Results:

12-13 Boys: 2nd Julian Wainwright
14 Boys: 2nd Dylan Cann, 3rd Codey Manning
15 Boys: 2nd Tom Barr, 3rd Cy Monk
16 Boys: 1st Leigh Diston
12-13 Girls: 1st Tahnae Blight, 2nd Meg Jackson, 3rd Tiana Broadway
14 Girls: 2nd Emily Webster
15 Girls: 1st Emily Jackson
16 Girls: 1st Simone O’Brien, 2nd Sharalyn Smith
Gippsland Cross Country Results 2011

Our team of 40+ students participated in the Gippsland Cross Country on Tuesday 21st at Lardner Park. All Students competed really well with some excellent results, considering the day was so cold and wet! 12 of our students have now qualified for the State finals on the 19th July:

Congratulations to:
- Tahnae Blight winning a Bronze medal
- Leigh Diston a Silver
- Cy Monk a Sliver

Other top ten finishes went to Tiana Broadway, Meg Jackson, Emily Jackson, Tom Barr and Lachie Archibald.

Two of our teams won on the day and therefore now go to the State Finals as a team.

Tahnae Blight, Tina Broadway, Meg Jackson, Aimee Wright and Jess Monk in the 13 yr girls event.

Cy Monk, Tom Barr, Matt Wernert and Nathan Guy in the 15 yr boys event.

WELL DONE

Congratulations to Jacob Wells who is achieving some great equestrian results.

St Margaret's Interschool Showjumping Championships 2011

Alumeah Simply True 1st AM5, 1st AM7, Champion D Grade 90cm,
Isle of Rahn 2nd AM5, 3rd AM7, 3rd overall B Grade 1.15m,
Thalabe Blue Style 6th Power & Speed in her first E grade 75cm

Around town we need to congratulate Brodie Wyatt on his triumph in Drouin Men’s Tennis Singles Championship combined with the Junior Tennis Boys Championship. We understand this is the first time a player has won both Championships in the same year. Also well done to Cy Monk who won the senior C grade Gippsland Tour n cycling over the long weekend.
IMPORTANT DATES:

Sunday 26th June  
Year 11 Camp Departs- 6.30am

Monday 27th June  
Year 10 Work Experience week
Responsible Serving of Alcohol– 4.00-7.00pm
9 HOL Shed excursion

Tuesday 28th June  
College Council Meeting– 7.30pm

Thursday 30th June  
9HOL Melbourne Excursion

Friday 1st July  
FINAL DAY TERM 2 2:30pm FINISH

Monday 11th July  
Grease Rehearsal– 10.00am-3.00pm

Tuesday 12th July  
Grease Rehearsal– 10.00am-3.00pm

Monday 18th July  
TERM 3 Commences
Grease Rehearsal– 3.45pm– 5.00pm

Tuesday 19th July  
Parents and Friends Meeting– 7.00pm

Wednesday 20th July  
Finance Committee Meeting– 5.00pm

Friday 22nd July  
8H Urban Knights Excursion

Monday 25th July  
Grease Rehearsal P3– 5.00pm

Tuesday 26th July  
College Council Meeting– 7.30pm

Wednesday 27th July  
Grease Rehearsal– 3.45-5.00pm

Monday 1st August  
Grease Rehearsal– 3.45-5.00pm
Year 7 Science Incursion

Tuesday 18th October  
7 Boys (2nd Hepatitis B) & Girls (2nd Hepatitis B & 3rd HPV)
Year 9 Catch-up Boys & Girls Boostrix

GREASE IS THE WORD...

- DSC Musical Production
- All singing/dancing/live music/great costumes
- The students are talented and amazing
- You've seen the movie now see live show!!
- Audiences are encouraged to ‘sing along’
- Support us by being there so we can continue to give the students great shows like this to perform in the future

Dates and Prices

Friday 5th August 2011 @ 7pm - $20 per adult, $15 pension/concession, $60 per family
Saturday 6th August 2011 @ 7pm - $20 per adult, $15 pension/concession, $60 per family
Sunday 7th August @ 2pm – $17 per adult, $12 pension/concession, $50 per family
Thursday 11th August @ 7pm - $17 per adult, $12 pension/concession, $50 per family
Friday 12th August @ 7pm - $20 per adult, $15 pension/concession, $60 per family
Saturday 13th August @ 7pm - $20 per adult, $15 pension/concession, $60 per family

For further information please contact the producers Casey Kamphuis or Lynda Goldsmith at Drouin Secondary College on 03) 56251002. Payment can be made at the College’s General Office.

*Please note discounted prices for Sunday matinee & Thursday night*
**Transition from Primary School to Drouin Secondary College**

‘...I have a child in Grade 6, I want to send them to Drouin Secondary College next year, when can I enrol them?’ This is question that I hear often, and so here is the information you may need if you are in this situation.

The families who have a child in grade 6 at one of our local primary schools who are seeking enrolment at Drouin Secondary College should, by now, have returned the form issued by the Primary school to that Primary school. These forms are now arriving at Drouin Secondary College and we will soon send letters to the Primary schools confirming the receipt of the enrolment details for 2012.

At present Drouin Secondary College staff and College Council are in the process of preparing enrolment information and paperwork for 2012. The enrolment paperwork will be sent to each of the families from whom we have received details. You can expect this paperwork to come in the mail during October. Our school Enrolment forms will need to be returned by November. The Level 7 Learning Leader will visit most Primary schools during mid-November and talk to the students about coming to secondary school, as well as providing the students with some more information.

All grade 6 students who intend to commence at Drouin Secondary in 2012 should attend Orientation Day on December 6th 2011. On this day they will be placed in their 2012 class group and meet their Learning Group Leader for 2012. There is an opportunity for parents to attend the school in the afternoon and meet the Learning Group Leader and Level Leader as well.

Heather Daldry  
Level 7 Learning Leader

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**Information for Year 11s:**

With 75 Year 11 students touring Central Australia in the last week of term, *timetabled Year 11 classes will not run in the last week of term* (Monday 27 June to Friday 1 July 2011).

A “Study Hall” Program will operate for the week. A room will be allocated with a supervising teacher for each period of the school day. During Study Hall students will complete private study tasks.

**The Dangers of Spell Check—ENGLISH KLD**

Why is spell check dangerous, I hear you ask? Well, the answer itself is evident in our title. You see, sometimes words sound the same but are spelt differently and have different meanings. These are called homophones.

The word ‘check’ is a homophone, because it is pronounced the same as ‘cheque’, which is clearly spelt differently and has a different meaning.

Spell check will not pick up on this difference. You might sound a word out and it will offer you an incorrect suggestion. If you don’t believe me, read this sentence.

Eye halve a spelling chequer  
It came with my pea sea  
It plainly marques four my reve  
Miss steaks eye kin knot sea.

*When in doubt, attempt to sound the word out, use your dictionary (in book form or online at dictionary.com), or ask your friendly English teacher.*

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**Year 10s: Deb Ball Update.**

In order to sort out partners for the Deb Ball, we ran a “Speed Dating” session at a lunchtime in the last week, coordinated by a group of willing year 11 girls. It was a great success, with some individuals finding a partner for the big event!

We are still looking for boys in Year 10 who may like to do their Deb, or who may be happy to attend both nights as a partner. We have girls who still need to find partners, so have a think about it and get your form filled in. Further information about the Deb Ball will be published early in Term 3.

Ray York & Rose Allen  
Year 10 Level Leaders
If your son or daughter is applying for universities and/or TAFEs next year they will do so via VTAC – the Victorian Tertiary Admissions Centre. Information session for students and parents will be held Wednesday 3rd August, 7.00pm.

As part of this process students need to consider whether they are eligible for SEAS.

About SEAS
Special Entry Access Scheme (SEAS) is the umbrella program run by most institutions for applicants who have experienced educational disadvantage. SEAS plays a very specific function in selection.

The role SEAS plays in selection
SEAS allows selection officers to grant extra consideration for course entry to applicants, but it is not used as a replacement for course entry requirements. Consideration of SEAS may relax some aspects of the specific requirements but not exempt them.

If you do not complete the Extra requirements for a course, then having a SEAS application will not help you. You need to attend all interviews, sit any required tests, submit all required folios, and fill in all required forms regardless of your SEAS application.

Specific questions about how SEAS is used in selection for specific courses should be directed to the institution. Remember that all applicants are selected in a competitive environment. Fulfilment of all course eligibility requirements (with or without SEAS) does not guarantee an offer.

How does SEAS affect my results
SEAS does not change your educational results or qualifications. It enables course selection officers to recognise that your results may have been affected by educational disadvantage, and to consider the effect of that disadvantage.

Categories
There are ten categories within SEAS:

- Mature Age
- Rural or remote area (documentation not required)
- Non-English speaking background
- Recognition as an Indigenous Australian
- Difficult family circumstances
- Disadvantaged socio-economic background
- Disability or Long term medical condition
- Refugee Status
- Under-represented schools
- Women or men in under-represented disciplines

If a student fits into one of the above categories (you can check with a Careers Adviser), he/she needs to ensure they have collected and submitted the appropriate documentation before the SEAS application is due on VTAC (11th October. 5.00 pm). We have learnt from past experience that it can be quite a lengthy process getting the appropriate statement/s of support, so students and parents need to plan ahead.

“Responsible persons” who can provide statements of support are:
doctor or health care professional; lawyer; certified accountant; social worker; registered counsellor; religious or community leader; school principal or senior member of school staff (eg Learning leader, Careers Adviser, SWC).

The statement of support explains how the circumstances in your SEAS application have adversely affected your educational performance.

To give you an idea of the detail required I will outline the sort of information a doctor would need to provide:

Doctor’s supporting statement:
The statement of support should include a statement about the nature of the medical problem and include detailed descriptions of the injuries and the physical and mental effects, and particularly how the condition affected academic performance throughout the year, eg

- Statement of medical issue
- Direct impact
- The number of absences
- Day to day effects: self management movement, pain, psychological trauma, sleeping troubles, etc.
- Impact of problem during the year – SACs, SATs, concentration, motivation, fatigue
- Likely effect on end of year exams

Why become a host family to an exchange student?
STS Student Exchange is looking for busy, friendly Aussie families willing to show European exchange students how we live life “Down Under”.

Most of our students arriving this July have been dreaming about seeing Australia since they were kids. These young people are very eager to become part of a warm and caring Australian family.

Families who host are often surprised at what they gain. Exchange students enrich your lives with their positive attitude and a wealth of their own cultural experiences and language. They become a member of your family and a brother or sister to your children, be they older or younger. Families are not paid to host but the students support themselves financially. Families provide food and board. If you are enthused about this rewarding experience and are willing to give it a go we would love to hear from you.

Call us today to start your adventure! 1800 263 964 or email us at stsf@people.net.au Website: www.sts-education.com.au STS Student Exchange, PO Box 666, Hornsby NSW 1630 ABN 35095790177 STS is registered with the Department of Education of Victoria.
**THE PUSH FREEZA SUMMITS**

**Monday July 4**  
Leongatha Memorial Hall, Cnr McCartin St & Michael Pl, Leongatha

**Wednesday July 6**  
VAC Building, 121 View St, Bendigo

**Friday July 8**  
Brunswick Town Hall, 233 Sydney Rd, Brunswick

In the July school holidays, young people from around Victoria will have the opportunity to take part in the annual Push FReeZA Summits happening in Leongatha, Bendigo and Brunswick.

Made possible by funding from the Victorian State Government’s FReeZA program, young people aged 12-25 years of age who live, work, study or recreate in the state of Victoria are encouraged to access these free event management training sessions.

**The Push’s Artistic Director Shane Wickens** says:  
“The Push FReeZA Summits are an opportunity for young people hoping to organise music, arts or cultural events in their communities, to not only get inspired, but also get the knowledge and make the connections to realise their dreams and potential.”

**All events run 9.30am – 3.30pm / Free entry and complimentary lunch provided**

Contact The Push on (03) 9380 1277 or download the registration form/program guide via [www.thepush.com.au](http://www.thepush.com.au)

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**GOOD LUCK TO ALL YEAR 10 STUDENTS GOING ON WORK EXPERIENCE NEXT WEEK.**

Reminder to students that the employers evaluation and your log book needs to be returned at the start of term 3.

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**Are you wanting to enhance business performance, while gaining your nationally recognised Diploma?**

GippsTAFE EXCELLERATE is a new learning experience in further education. By recognising your existing skills and knowledge, this program allows you to achieve a nationally recognised qualification in an accelerated timeframe, while still remaining employed. Each session is structured around a series of topics based on the business, operational management and human resources management role.

The program runs over 8 sessions and will focus on:

**Business and Operational Management**
- Manage operational plan
- Manage budgets and financial plans
- Manage quality customer service
- Manage an information or knowledge management system
- Ensure a safe workplace

**Human Resources Management**
- Ensure team effectiveness
- Manage people performance

For more information come to the careers room at recess or lunch.

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**TOCAL COLLEGE**

**PRACTICAL COURSES IN AGRICULTURE & HORSE HUSBANDRY**

Full accommodation facilities

Full time courses in: Cert III in Agriculture, Cert IV in Agriculture and Cert III in Horse Husbandry, For Year 10, 11 and 12 students.

**Open Days - 2011**

Prospective Students and their families are invited to visit the College during the School holidays.

**Dates:** Friday, 8th & 15th July

Friday, 30th September and 7th October

–Morning Tea 10.00 am, Talk on courses and employment opportunities 10.30 am, Lunch available ($8.00) - Please Book 12.00 noon, Tour of College Farms 1.00 pm, Conclusion 2.30 - 3.00 pm

**Enquiries:** Phone 1800 025520 - **Website:** [www.tocal.nsw.edu.au](http://www.tocal.nsw.edu.au)/

**Email:** info@tocal.com
Winter and Asthma

With the winter months approaching, it is important to be aware of the triggers that can affect your asthma at this time of year.

Sudden changes in temperature

Certain weather situations like very cold temperatures, humidity and dry air can trigger asthma symptoms. In a school environment, students are exposed to sudden temperature changes many times during the day as they go between heated classroom environments to outdoor activities and lunch breaks.

Wearing a scarf over the mouth and nose is recommended as it can help to warm the air as you breathe in.

Exercise-induced asthma may be exacerbated by breathing in colder air than usual, so ensure that you take your reliever puffer 5-20 minutes prior to exercise, warm up adequately, monitor your symptoms during exercise, and have a blue reliever puffer handy in case of an asthma attack.

Thunderstorms

Thunderstorms can be an asthma trigger for some people, as raindrops can cause grains to be broken down into hundreds of tiny allergen-containing particles – allowing them to penetrate the lungs.

If you experience asthma symptoms during thunderstorms, it is best to stay inside with windows closed, and ensure that you update your asthma action plan with your doctor outlining the management of your day to day asthma, what to do if your symptoms worsen, and the first aid procedure in the event of an asthma attack.

For further information please contact the Asthma Foundation of Victoria on 1800 645 130 or email schools@asthma.org.au

“PETS ON PILLOWS”

- I can put your pet on a pillow.
- R.I.P. pillows for the pet that's gone to heaven.
- “I Love My Pet” pillows.
- Heck! I can even put your kid on a pillow.

GREAT GIFT IDEA!

Email me and let’s see what I can do for you.

carolkilner@dcsi.net.au

IMPORTANT NOTICE TO PARENTS - SIGNING IN & OUT

To avoid interrupting class time and inconvenience incurred by parents having to wait unnecessarily, the College would be grateful if parents/guardians could follow the sign in/out procedure during school hours as outlined below:

SIGNING IN LATE – Students are to sign in at the General Office with a note from parent/guardian explaining reason for being late. The student will be issued with a Late Pass to go to class.

SIGNING OUT THROUGHOUT THE DAY – Please provide your child with a note explaining reason and time to leave class. The student is to take this note to Learning Culture Centre and place in the ―IN tray in the morning for verification by Coordinator. Student may collect their note at recess or lunchtime so that he/she may leave class and go to General Office to sign out.
Mont De Lancy is proudly hosting

‘Bastille Day Celebrations’
Sunday 10 July 2011
10am to 4pm

**Featuring Citroen Car Club Members and their beloved cars!**

*Can Can Girls*  
*French Music and Songs*  
*Children’s Activities*  
*Battle re-enactments*  
*Live Cavalry displays*  
*Lots of French foods to taste and buy*

Enjoy a real French Lunch at Les Chezelle  
Please Book 59 646 106

Sausage Sizzle,  
Ham Burgers  
other goodies from the Kiosk

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Making Stepfamilies Work  
A course for couples

A 6 week program to increase parents understanding and ability to cope in a step family

**TARGET:** Both parents in a step and/or blended family

**AIMS:**  
* To help families deal with the unique issues that arise in stepfamilies  
* To share and acknowledge experiences with others in similar circumstances  
* To assist stepparents to improve relationships within their stepfamilies

**STARTS:** Wednesday 22nd June 2011

**SESSIONS:** 6 weeks  
6:00 pm - 8:00 pm (no childcare available)

**WHERE:** Family Relationship Centre, 41 Grey Street, Traralgon

**COST:** $60.00 per couple - includes payment for course booklet

**TO BOOK:** Please contact Reception at Family Relationship Centre on 5175 2333

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If you drive your children to or from school  
try parking a few streets away and walking  
the rest of the way. Help reduce the traffic  
around our school.

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Spend a Semester at a High School in Japan

**Experience!**

- Attend a Japanese High School  
- Live with a volunteer host family  
- Expand your language ability  
- Experience a unique culture

Spend 5 months in Japan

**$6950**

Departures in March & August 2012

Successful students must be academically motivated & have maintained average or above grades for three consecutive years  
& be in years 9, 10, 11 or 12 & aged 15 to 18 on departure

**Due to Department of Education recognition regulations in VIC & ACT, students competing grades 11 or above must be approved for the au program.  
Year 12 students from any other states are required to apply to our August departure program.

**APPLY NOW**

www.aiiu.com.au

Or contact us for more information on  
1800 174 407 or email exchanges@aiiu.com.au