Shane Wainwright has been on a study tour to Finland for the past two weeks. I have enjoyed acting as Principal in this time.

**APPOINTMENTS/STAFFING**

We have a number of positions that have recently been appointed.

- Integration aide – (Leigh Simpson)
- English/ SOSE ongoing (Ashli Mullen)
- English – (Lonni Allan)

We have appointed the follow staff on short term contracts

- Mark Venville to replace Susanne McKenzie Smith (leave in term 2)
- Carmel Oldham to replace Leah Wilkinson midterm
- James Belfield to replace Carly Mackey end of term

**COLLEGE ATHLETICS RESULTS**

**CONGRATULATIONS GO TO LAWSON ON A GREAT TEAM EFFORT FOR WIN NUMBER 6 IN A ROW!**

On what turned out to be a mixed bag as far as the weather went, students participated in the Athletics day with enthusiasm, creating a really positive atmosphere. All of the events were filled with competitors keen to do their best. 1 new College records was set on the day by Nick Bagnall.

A big thank-you to all the students and staff who supported their houses and participated in all aspects of the day and to the parents who were able to attend and support their children.

**RECORDS:**

- U/16B 100m Nick Bagnall 12.29 breaking the old record of 12.50 (1984)

Well done Nick.

**Individual Girls Champions**

<table>
<thead>
<tr>
<th><strong>SENIOR</strong></th>
<th><strong>INTERMEDIATE</strong></th>
<th><strong>JUNIOR</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgi Williams</td>
<td>Emily Webster</td>
<td>Jessica Earl</td>
</tr>
</tbody>
</table>

**Individual Boys Champions**

<table>
<thead>
<tr>
<th><strong>SENIOR</strong></th>
<th><strong>INTERMEDIATE</strong></th>
<th><strong>JUNIOR</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Jackson</td>
<td>Cy Monk</td>
<td>Dane Johns</td>
</tr>
</tbody>
</table>

**OVERALL RESULTS OF THE HOUSE ATHLETIC SPORTS**

<table>
<thead>
<tr>
<th><strong>HOUSE</strong></th>
<th><strong>POINTS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWSON</td>
<td>2215 points</td>
</tr>
<tr>
<td>DENNIS</td>
<td>1770.5 points</td>
</tr>
<tr>
<td>PATerson</td>
<td>1729.5 points</td>
</tr>
<tr>
<td>GORDON</td>
<td>1716 points</td>
</tr>
</tbody>
</table>

We value: Achievement, Respect, Commitment, Community
### BOYS (POINTS)
1. Dane Johns  60  
2. Clayton Kingi  53  
3. Michael Edwards  48

### GIRLS (POINTS)
1. Jess Earl  58  
2. Taylah Roberts  50  
3. Tahnae Blight  49

### INTERMEDIATE:
1. Cy Monk  55  
2. Ben Perry  52  
3. Tom Barr  52

### SENIOR:
1. Daniel Jackson  58  
2. Harry Hearn  55.5  
3. Darcy Irwin  54

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**ANDREW MARKS**  
**SPORT EDUCATION COORDINATOR**

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**Student Email.**  
We are working to develop the habit in students that they check their email. All students have a school email account. At present many students don’t check their email. Staff provide feedback to students via email. We have been running daily contests to encourage students to check their email.

**Student Helpers.**  
Well done to our students who helped out at the Bunyip Primary School Athletics day. Quote from the Bunyip Primary School newsletter:  
*“A very big thank you to all students from Drouin Secondary College for all their help with running the events, scoring, measuring, raking and at times demonstrating the sporting activities.”*

**Behaviour while travelling to School**  
Could parents please reinforce with students that the college rules in terms of uniform and conduct apply on the way to school and on the way home. We have had some incidents, before and after school, where students have not been displaying the values of the College. We are part of a wider community and need to project a positive image for our school at all times. This includes on the way to school, on the way home and on the train.

**Progress Reports**  
Progress Reports are included. Please use the “Key for Progress Reports” to discuss the report with your child. The “Tasks not completed” Column indicates work that still needs to be done. Please encourage students to keep up to date and complete these tasks as soon as possible. If you need further clarification on the report, contact the teacher or Year Level Leader.

**Interhouse Sport**  
Interhouse Sport: Our house captains are doing a great job organising lunchtime sport. This term we have Interhouse Football and Netball for year 7 to 10 students running at lunchtimes.

**Grade 6 Information Day**  
Congratulations Mr York and his team for organising a great Grade 6 Information Day. There were nearly 200 excited grade 6 students who experienced briefly what Drouin Secondary College has to offer. We look forward to seeing them all in the future.
# Important Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 11th May</td>
<td>Japanese Lang Excursion—all day Yrs 9 &amp; 10</td>
</tr>
<tr>
<td>Monday 14th May</td>
<td>Road Trauma Seminar—Yr 12—LG in P2</td>
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<tr>
<td></td>
<td>VET Building Excursion—all day</td>
</tr>
<tr>
<td>Tuesday 15th May</td>
<td>Parents &amp; Friends Meeting 7.30pm</td>
</tr>
<tr>
<td></td>
<td>NAPLAN Yr 7-9</td>
</tr>
<tr>
<td>Wednesday 16th May</td>
<td>Finance Committee Meeting 5pm</td>
</tr>
<tr>
<td></td>
<td>NAPLAN Yr 7-9</td>
</tr>
<tr>
<td>Thursday 17th May</td>
<td>NAPLAN Yr 7-9</td>
</tr>
<tr>
<td>Friday 18th May</td>
<td>8HOL V8 Supercars—all day</td>
</tr>
<tr>
<td>Monday 21st May</td>
<td>Holocaust Museum Excursion—11&amp;12 VCAL—all day</td>
</tr>
<tr>
<td>Tuesday 22nd May</td>
<td>College Council Meeting 7.30pm</td>
</tr>
<tr>
<td>Wednesday 23rd May</td>
<td>VCE Music Assessment Performance—Audo</td>
</tr>
<tr>
<td>Thursday 24th May</td>
<td>DSC Cross Country</td>
</tr>
<tr>
<td>Saturday 26th May</td>
<td>P&amp;F Family Portraits Fundraiser</td>
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<td></td>
<td>Yr 11 Ag. Science Camp—Shepparton</td>
</tr>
<tr>
<td>Monday 28th May</td>
<td>VCE/Vet Dance Performance Evening—6pm—Audo</td>
</tr>
<tr>
<td>Tuesday 29th May</td>
<td>Yr 10 Café Cuisine Excursion - P3 &amp; Lunch</td>
</tr>
<tr>
<td>Wednesday 6th June</td>
<td>Education Policy Committee Meeting 5pm</td>
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<tr>
<td></td>
<td>Building &amp; Grounds Meeting 7.30pm</td>
</tr>
<tr>
<td>Thursday 7th June</td>
<td>Yr 11 Biology Excursion—Aquarium—all day</td>
</tr>
<tr>
<td>Monday 11th June</td>
<td>QUEENS BIRTHDAY—NO SCHOOL</td>
</tr>
<tr>
<td>Tuesday 12th June</td>
<td>Yr 12 Exams Begin</td>
</tr>
<tr>
<td>Thursday 14th June</td>
<td>Yr 8&amp;9 Drama Performance 3.30-8.30pm—Audo</td>
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<tr>
<td></td>
<td>GAT all Unit 3/4 Students</td>
</tr>
<tr>
<td>Friday 15th June</td>
<td>REPORT WRITING DAY—STUDENT FREE DAY</td>
</tr>
<tr>
<td>Monday 18th June</td>
<td>Parents &amp; Friends Meeting 7.30pm</td>
</tr>
<tr>
<td></td>
<td>Exam Week Yr 7– 9</td>
</tr>
<tr>
<td>Wednesday 20th June</td>
<td>Finance Committee Meeting 5pm</td>
</tr>
<tr>
<td>Monday 25th June</td>
<td>Yr 10 Work Experience and Yr 11 Central Camp starts</td>
</tr>
<tr>
<td>Tuesday 26th June</td>
<td>College Council Meeting 7.30pm</td>
</tr>
<tr>
<td>Friday 29th June</td>
<td>FINAL DAY OF TERM 2 — 2.30PM FINISH</td>
</tr>
</tbody>
</table>

## 8H Boys

Each Wednesday the 8H Boys head to CCG in Warragul and participate in a range of different ‘Hands On’ activities. On the 2nd of May the boys created bird boxes out of some scrap timber. They needed to plan their bird box and use different carpentry skills and techniques to create their bird boxes. I think you’ll agree that the possums and birds will be thankful that they have a new house to sleep in.
DSC MUSIC

VCE Music Assessment Concert Wednesday 23rd May, 7:30pm in the DSC Auditorium. All welcome. Gold coin donation.
Mid-Year Music Concert Thursday 7th June 7:30pm in the DSC Auditorium. All welcome. Gold coin donation.

Year 10 & 11 Exams

Semester one exam week for students completing Year 10 or Year 11 Units of work commence on Monday June 18. Students will have exams for all the Units they study this semester. An exam timetable will be published later in the term and students will have up to three exams on each day. Year 10 LG looked at Study tips earlier this term and student need to prepare their study timetable to maximise their success during this examination period.

VCE/VCAL Roadsafe Hypothetical

Monday 14th May, 11am DSC Auditorium

The program, "A Road Safe Hypothetical", will be conducted in conjunction with Warragul Police. Police Victoria have developed this program to raise awareness in young adults of the huge impact road trauma can have on their lives and that of their families and the community.

The session is aimed at students who are driving or soon to be driving.

Yr 12 English

The year 12 English students have recently had the privilege of two different activities to help them with their studies this year. Firstly, we saw a performance by the Complete Works Theatre Company of our initial text Cosi by Louis Nowra. It was a very funny production of which the students thoroughly enjoyed and it helped prepare them for their first SAC.

“When Dough jumped out from behind the curtain, I nearly died of fright – but it also really showed me just how much of a comedy Cosi truly is.”

Following this, all the students and their teachers took the train down to ACMI (The Australia Centre for the Moving Image) to see the film Paradise Road, which is their first text for our context of Encountering Conflict. The students had not seen the film before and watching it in a proper cinema gave many of them greater insight unavailable in a classroom atmosphere.

“When watching the film was confronting; but then learning after in the lecture that it was based on true events was even more confronting. Australians at war; particularly considering ANZAC day all need to be respected and learnt about for future generations.”

We had a great time on both days and just want to thank the students for being so well behaved and responsible.

The Year 12 English Team

You don’t have to be an expert to help your child with writing.
Simply supporting your child with the areas of writing that you feel confident with will benefit them.

WAYS TO ENCOURAGE YOUR CHILD TO WRITE

• Read your child’s writing or have them read their writing to you and make positive comments such as, “I really like the way you’ve described this”.
• Praise your child for having a go at writing words that are new and show them how to spell harder words that they may not have been able to spell correctly.
• Talk to your child about why an author or filmmaker might create a book, play or film in a particular way. What ideas or opinions are presented? What is the author’s purpose?
• Read and talk about the writing that your child brings home from school. Praise them for things they have done well. For example, writing an interesting story using colourful words, using clear, neat handwriting.

TO DEVELOP SPELLING AND VOCABULARY FOR WRITING, PLAY WORD GAMES SUCH AS ‘I SPY’, SCRABBLE, Boggle, Scattergories and do crossword puzzles.

HELPING WITH WRITING AT HOME

• Have your child label and describe things that they design or make.
• Compile a photo album or scrapbook with your child and have them write captions for the photos and pictures.
• Encourage your child to keep a diary of special events, eg a holiday diary with details of how and where they went and what they enjoyed, etc.

Make the writing of notes, letters and stories on paper or on the computer a normal part of family life.

Regards
The DSC ENGLISH Faculty.
**YEAR 7 FAMILY HISTORY COMPETITION WINNERS**

During Term 1 our year 7 students completed a research task about their family’s history as part of their history work in Moondah. Some students chose to go a little further with their work and complete a presentation which was then entered in the Gippsland Family history Competition, as part of the Gippsland Multicultural festival.

Congratulations to Brayden Hunt, Bryce Howell and Brooke Dorling on gaining prizes in the competition.

Thanks to Rod Dunlop, Regional Project Officer for EAL and Multiculturalism at the Gippsland Department of Education and Early Childhood Development, for his organisation of school entries to this competition.

Heather Daldry
Curriculum Leader

**DSC Network Security Rules**

The DSC computer network is there to help with students’ education. As such we need to maintain the security of the network to ensure it continues to function effectively.

To do this we have rules of use that are designed to prevent outside interference and maintain internet speed.

They are:

**The use of inappropriate sites especially proxy anonymiser sites is not allowed**

A proxy anonymiser site is a site that allows the user to access any site on the internet without any restriction, in effect bypassing the school’s network security. There is no reason to access these sites other than to access inappropriate sites.

**Using a Virtual Private Network (VPN) within our school wireless system is not allowed**

A VPN is a software program that can set up your netbook as its own network so you have direct connection to other netbooks on our network (Examples include Hamachi, Hotspot Shield and CyberGhost). We ban this because it uses our network wireless system to operate and it also connects our network to an outside network server without any restriction. This is major security hole for us. Further the installation of this software reconfigures the netbook to a point where it may not ever connect to our network again and all we can do is re-image the machine.

**Using your own 3G/4G USB Modem connection to connect to the internet is not allowed at school**

Using a netbook to connect to a 3G/4G network via a dongle is quite common and does not present a problem on its own. However if the netbook is at the same time connected to our wireless network, it is opening up our network to an unsecured and unfiltered network that can be a huge security problem for our network.

**Use of ‘wireless hotspots’ for internal network games etc. is not allowed at school.**

This technology involves using a VPN described above and setting the netbook up as its own server that can allow other netbooks to connect. The main use of this is for internal on-line gaming. However, if any of the connected netbooks are also connected to our network, this creates an open channel for anyone in the world to access our network and do whatever they want. Further to that, the netbook would be picked up as its own wireless access point and interferes with the running of our wireless access points.

**Downloading of any large files or streaming is not allowed at school.**

When a file is downloaded or someone watches a video on line, the network automatically takes up whatever bandwidth is available at the time. Anyone trying to access the internet after that has to make use of whatever is left. Hence the internet performance drops dramatically. It only takes one or two people to do this to significantly affect the speed of the internet.

A few final points:

The Computer Centre monitors all network and internet traffic. Also it receives alerts if there are any rogue wireless access points.

**The penalty for breaches of any of these rules is an instant lock down.** Further breaches would involve year level co-ordinator intervention.

Bryan Whelan
I.T. Manager
VCAL students wrote books about jobs and then shared them.

They also try their hands at teaching ... Paint.

Thank you to Mr. Mynard and the very clever grade 1 & 2 students from Drouin Primary School for being such good learners.
Pakenham Train Connection

As the new V Line timetable has changed and leaving 10 minutes earlier to Pakenham some students are missing the train.

Drouin SC town bus service now drops at the V Line bus shelter at the Drouin station at 3.39pm giving plenty of time to connect with the 3.52pm train.

The bus is the Mt Lyall run and it is always 2nd in the bus loop every night. Trevor is the driver. No bookings required but will cost $1.00.

Any questions please see Maureen in sick bay.

We have had some reports of poor behaviour on the train. Please remember the impression students are giving the general public of Drouin Secondary College when they are on the train effects all students at the college.

I want to highlight 3 issues for all our train travellers.
1. When you get off the train in the morning you must go straight to school. Do not go down the street.
2. When you are told by a teacher or conductor or train captain to sit down on the train you need to do it. If there are seats available sit in them.
3. You are to be in full school uniform on the way to school and the way home.
Asthma, Coughs and Colds: Information for Parents and Carers

The common cold, caused by an upper respiratory tract infection, is one of the most common illnesses for children and adults in Australia. Colds are more common in winter months as people spend more time indoors, in close contact, and can be more likely to pass on viruses that cause the common cold.

Colds can be a trigger for asthma, and asthma management can become more difficult for children and teenagers attending school if they have a cough or a cold. Ensure your child reduces the risk of passing on coughs and colds by avoiding coughing or sneezing on, or near other people and that they wash their hands appropriately after blowing their nose or handling used tissues. Coughing or sneezing onto the inside of their elbow instead of their hands can also prevent the transmission of infections. If your child is unwell, it is recommended that they stay home and rest to reduce the chance of spreading infections and to give them a better chance to recover quickly.

While there is no known cure for the common cold, symptoms such as headache, cough and runny nose can be managed, and children with asthma are advised to see their doctor before using any medication, or herbal and natural remedies, as these may react with their asthma medications. Many cold and flu medications available over the counter are not suitable for children and teenagers, and some medications may also trigger asthma symptoms, it is best to avoid these unless recommended by your doctor.

- People with asthma should avoid the following medications if possible: Aspirin
- Ibuprofen/Naproxen (non-steroidal anti-inflammatory medications)
- Beta blockers tablets and eye drops (used for high blood pressure and glaucoma)
- ACE inhibitors (used to control blood pressure)

Saline drops and nasal sprays may help relieve blocked sinuses, and gargling with salty water may help relieve a sore throat.

If cold symptoms become more severe, parents and carers are encouraged to consult their doctor as soon as possible for advice. Nasal sprays should not be shared between people as this may transmit infections and viruses.

It is also highly recommended that in the lead-up to winter, people with asthma also make use of influenza (flu shot) vaccinations.

For more information on the common cold, medications and references used in this article please see the Better Health Channel (State Government of Victoria) - www.betterhealth.vic.gov.au and the NPS website - www.nps.org.au.

For further information, please contact the Asthma Foundation of Victoria on 1800 645 130 or email schools@asthma.org.au