P R I N C I P A L ’ S  R E P O R T

It is pleasing as I write this newsletter item to report to the community about the completion of another success Term. It has, as always, been a busy Term 2 with a number of camps, excursions and sporting events being completed. The Year 10, 11 and 12s have all finished their midyear exams and hopefully will reflect on their performances in Learning Group sessions early in Term 3.

Students have received their written reports and I encourage all parents to discuss with their child their achievements during Semester 1. Early in Term 3 we will take the opportunity to celebrate the efforts of our students in a celebration assembly.

FINLAND EDUCATION SYSTEM

This newsletter is the first opportunity I have had to report to the College Community about my recent study tour to Finland. I found the trip very rewarding in terms of learning from a different education system. I would like to share with you some of my experiences while in Finland.

Finland has a population about the size of Victoria at 5.4 million and borders Russia, Sweden and Norway. It was made up of six provinces, but since 2010 the concept of provinces has been downgraded. Municipalities now control much of the work around supporting community development. There are hundreds of municipalities and it is these municipalities that make decisions on how many schools are needed. Schools range from very small rural schools in the North in Lapland to larger secondary schools in southern and central Finland of around 900 students. Seventy eight percent of the population is Lutheran and this seems to be part of a strong community ethic and may add to the exceptional PISA* results.

The education system is complex and varied but provides free basic education to all children until the end of year 9.

The observable differences between the Victorian Education system and what can be observed in the Finnish Education system that may contribute to Finland’s strong PISA test results are numerous but they can be firstly divided into two categories; 1. Cultural and 2. Education System. It is clear the society the Finnish education system is part of, supports the system in its success. Finland is a homogeneous society with a socialist philosophy underpinning the societies’ culture.

However, the focus when considering success that may be relevant in the Victorian system clearly needs to be on the Education system itself as it is impossible to shift aspects of their culture to here. The diagram below divides the possible contributing factors into four areas.

TRAINING

Teacher training at the University level is highly competitive and requires applicants to have achieved outstanding academic results. Consequently, the quality of pre service teachers entering university is far higher than other educational precincts around the world.

All teachers are required to complete a minimum of a Masters level and some have even higher academic qualifications.

University education, like primary and secondary education, has no fees or HECs costs. Therefore access to higher education is not impeded by socioeconomic status.

All 12 Universities have a school attached to the University for pre-service teacher training and observation.

*Program for International Student Assessment (PISA) is conducted by the organisation for Economic Co Operation & Development (OECD). A random sample of 15 year old students is conducted every 3 years in almost 70 countries, including Australia.
TRUST
Teachers have a high level of individual autonomy for what and how they deliver the curriculum within the classroom. There are no inspections and little or no observations by leadership within the school.
External accountability processes are not a significant factor (apart from a twice-yearly conversation with their Principal) - trust in training and professionalism
Finns promote themselves – Principals, teachers and students know about PISA results. Always very positive. Their conversations are rarely from a deficit model.
There is an excitement and passion about education and learning.
There is little or no political interference in education.

STRUCTURE
The government system is the only system operating in the Finland education precinct. In the comprehensive Year 1 to Year 9 structure, there is no competition between schools and students mainly attend their local school.
Primary teachers follow a group through for up to 6 years.
In comprehensive schooling there is no streaming of classes except for the provision of special education classes. For example no advanced classes, SEAL programs or select entry schools.
No standardised testing except for international tests.
The comprehensive structure and competition for upper secondary places put students in the right frame of mind for completing the PISA testing.
Class sizes are relatively small – 20 in 2009.
Consistency of learning environment – all classes have basically the same ICT set up for example.

EQUITY
There is no private or independent system as we understand it. All schools are funded at a consistent per student basis and students pay no fees. Free education is the law and this includes P to 12 and University.
Equity over choice is an important aspect of the Finnish system with students in the main attending their community school from Year 1 to Year 9. Only at the Upper Secondary does choice play a role along with academic performance.
All students have an entitlement to a free hot lunch each school day.
Any student falling behind has the right for support by law. The special education intervention is based on three levels. Interventions at the second and third levels are by highly trained special education teachers.

WEST GIPPSLAND CROSS COUNTRY
Since our last newsletter we will have completed three levels of cross country. Firstly, at the school level Dennis became the cross country champion house with a narrow victory. At the West Gippsland interschool cross country Drouin were convincing winners taking every pennant except one. I have put Mr Marks report in below:

Drouin Secondary College students travelled to Neerim South on Friday 8th to compete in the West Gippsland Cross Country. Well done to all those who competed in what was a cool but clear day. All Students competed really well with most gaining places which now entitles them to contest the Gippsland Regional Finals on Thursday 21st June.

Team Results for Drouin were:

Top Results:

12-13 Boys: 1st Todd McConville, 2nd Kurtis Ronalds, 3rd Tom Blakey
14 Boys: 2nd Clayton Kingi
15 Boys: 1st Codey Orgill, 2nd Cole Cook
16 Boys: 1st Cy Monk, 2nd Tom Barr
14 Girls: 1st Tiana Broadway, 2nd Tahnae Blight
15 Girls: 1st Emily Webster, 2nd Selina Morley
16 Girls: 1st Emily Jackson, 3rd Bobbie-Lee Sedgman
IMPORTANT DATES:

Monday 16th July: Term 3 Starts
Whole College Assembly

Thursday 19th July: Romeo & Juliet all Yr 10’s
Macbeth all Yr 11’s

Tuesday 24th July: Job Skills Expo all Year 9’s Lardner Park

Wednesday 25th July: State Schools Spectacular rehearsal

Monday 30th July: Teachers Professional Learning Day—No students at school

Thursday 30th August: DSC Variety Show

Friday 31st August: DSC Variety Show

Thursday 20th September: Gippsland Athletics—Selected Students
Parent Teacher Student interviews from 4.00pm

Friday 21th September: Parent Teacher Student Interviews from 9.00am

Attention all Year 10 and 11 VCE Students
Please hand in your Flying Bookworm Theatre Company Incursion Forms and $7.50 to the office ASAP.
This Incursion is a compulsory event and will be held in the Schools Auditorium during the first week back – Thursday the 19th of July.
The Incursion will aid in your understanding of the Shakespeare text of ‘Romeo & Juliet’ or ‘Macbeth’ which you are studying next term.

Mid Year Music Concert,
Wednesday 25th July,
at 7pm Drouin Secondary College Auditorium, Entry $2

“Thanks very much to the Drouin Bakery who have kindly offered to donate bread to DSC’s Breakfast Club... Your kind offer helps our students get to enjoy a healthy breakfast and great start to their day, whilst enhancing their general wellbeing and providing opportunity to socialise and meet other students and staff”

THANK YOU ANDS WELL DONES

If members of our community know of excellent performances of student around our community please send us this information so I can acknowledge this in the College newsletter.

Congratulations to Mr Thorpe’s Hospitality class who catered for a Rotary Dinner early in June. The night was a great success with over 40 Rotarians enjoying a two course meal.

We have had a large number of students support the local primary schools in the conducting of their sport carnivals. On June 16th 26 students from Year 9 supported the Tarago primary schools sport round robin. The feedback from the Coordinator David Daly was how great the students were. Thanks to the following students who participated: Cody Andrews, Jordan Andrianto, Tahila Bow, Lachlan Crampton, Trinity Dalziel, Georgia Fisher, Jamie Graham, Emma Juratowitch, Andrew Karlis, Toni Kurie, Melissa Lane, Thomas McLean, Michael Modaffari, Katelyn Parker, Molly Power, Lachlan Pratt, Siobhan Salt, Molly Sempel, Alexander Sinkins, Rebekah Stear, Jade Talbot, Megan Veenstra, Kimberley Warner, Laura Whitworth, Bradley Williams and James Williams.

THANKS EVER SO MUCH

Our team of 40+ students participated in the Gippsland Cross Country on Thursday 21st at Lardner Park.
All Students competed really well with some excellent results, considering the day was so cold and wet!
16 of our students have now qualified for the State finals on the 17th July:

Congratulations to: Tiana Broadway on winning a GOLD medal
Tahnae Blight, a silver
Leigh Diston, a silver
Cy Monk, a silver
Cody Orgill, a bronze

Other top ten finishes went to: Todd McConville, Kurtis Ronalds, Emily Jackson, Tom Barr and Clayton Kingi, all who now go to the state final.
Two of our teams won on the day and therefore also go to the State Finals as a team.
Tahnae Blight, Tiana Broadway, Meg Jackson, Kym Diston and Jess Monk in the 14 yr girls event.
Todd McConville, Kurtis Ronalds, Jack Whitford, Tom Blakey and Trey Dekker in the 13 yr boys event.
Other medal winners were:
Emily Webster, Georgia Fisher, Jayla Blew and Selina Morley who came 3rd in the teams event.
Cody Orgill, Brad Williams, Cole cook Dylan Hayes and Michael Modaffari, 2nd in the teams event.
Ashlee Smith, Darcie Hower, Katrina Guy, Keely Mahony and Keely Webster, 2nd in the teams event.
Clayton Kingi, Cody Collis, Dane Johns, Julian Wainwright and Kieran Wlodrowski, 3rd in the teams event.

THANK YOU ANDS WELL DONES
**Progress Score and Co-curricular Activities**

Co-curricular activities are those that are not directly connected to a timetabled subject. Co-curricular activities do not form part of a student’s academic assessment. Co-curricular activities are offered to provide students the opportunity to participate in a wide range of activities at Drouin Secondary College and Beyond.

Examples of co-curricular activities are Interstate camps, Deb Ball, Year 11 Formal, Year 12 Val Dinner, Human Powered Vehicles, Debating and Interschool Sport.

Students with a progress score of less than 50 are, by definition, below an acceptable standard for Effort, Behaviour, Organisation and Academic progress.

These students cannot participate in co-curricular activities until their progress score improves.

As soon as their progress score is above 50 students will again be allowed to participate in co-curricular activities.

Progress Scores are calculated at Week 6, 12 and 20 of each semester. End of semester progress scores are determined entirely on the “Effort” and “Behaviour” ratings on End of Semester Reports.

Staff who manage the co-curricular activities are responsible for ensuring participating students meet the above criteria.

Year Level Leaders may be able to include students in co-curricular activities if they are aware of extenuating circumstances.

This procedure commences from the beginning of Semester 2, 2012.

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**Late to Class Procedures**

We have been having a problem with students arriving late at class. We have changed our procedures for dealing with lateness. These procedures have been endorsed by staff and the College Council.

Students and Staff have a responsibility to be in class when the bell goes.

If a student is late to class they are recorded in e-workspace as being late.

The teacher tells the student they are being recorded as late. The number of minutes they are late is also indicated.

The teacher also puts a classroom consequence in place to discourage lateness.

When a student is late to class 3 times in a semester a warning email is automatically sent home and sent to the Year Level Leader and Learning Group Leader via eworkspace. The student is given a lunchtime detention.

When a student is late to class 5 times in a semester another warning email is automatically sent home via eworkspace. After 5 times late in a semester an after school detention is organised by the Year Level Leader or Learning Group Leader. At this stage parent contact will be made.

If a student gets to a total of 7 times late in a semester a further after school detention is given. If a student gets to a total of 9 times late in a semester a further after school detention is given. When a student reaches 10 times late in a semester, a parent conference would be called.

"Late to Class" recorded on eworkspace is transferred onto progress reports and end of semester reports and forms a part of the student's ongoing academic record.

Late counts are reset at the end of a semester.
Holocaust Museum Experience

I couldn’t thank the teachers enough for taking us there. It was an once in a lifetime experience going there. I learnt a lot more there about the holocaust and I was so interested in everything there. I could have spent all day in the museum as so many things really interested me. The stories I read were so upsetting, and the pictures shown were even worse. Seeing real pictures of people dead, about to be shot, skinny, starving people in concentration camps and even seeing the things they wore really touched me.

When Marie spoke, I couldn’t keep my eyes off her. I really think she is an amazing and inspiring person, who can really touch your heart. Because I know it did to me. I don’t think I could ever forget the things she said I could have just listened to her for ages because everything she said got to me. I still can’t believe that she is 88 and can retell her story to students. When I was standing with her she had tears, it was so sad. You can tell she really wants to let everyone know, how it actually was for a Jew at the time. You could never experience that by reading about the Holocaust.

As I walked with the candle to the memorial room, I couldn’t stop thanking her and she couldn’t stop thanking me. It was different that she was thanking me but I think it was because she can just tell who takes it in and who doesn’t. I have a lot of respect for her!

When I got home I couldn’t stop talking about everything with dad, and he was so interested in hearing what I had seen. I think dad may go there with his girlfriend to have a look as he is interested in that kind of stuff as my opa was in world war II and saw a lot of things to do with the holocaust.

Thank you for the experience! Charnel

On Monday the 21st of May both VCAL classes went to the holocaust museum in Melbourne. The experience down there was absolutely amazing. Firstly the video we watched that outlined the horrific events that occurred in the holocaust along with the amount of people that were killed or taken away from their families. The video showed detailed and graphic images of people being brutally murdered in many different ways, some including being shot on the spot, sent to gas chambers or placed on death marches. The video also showed the kinds of people that were murdered and taken away from their families, it wasn’t just Jews, it was children at any age, disabled, homosexuals, Jehovah’s Witnesses, and the elderly or sick. It wasn’t only Jewish people being killed it was even their own German people who disagreed with what Hitler was doing or who didn’t follow the Nazi party. Furthermore the tour around the museum expanded my knowledge of the holocaust and the happening of it. I also now understand how it all happened and why it went on for so long.

Talking to a Holocaust survivor from the main concentration camp known as Auschwitz was a real eye opener. Listening to her hideous stories and seeing her own personal number tattooed on her left arm was incredible. Listening to her stories just made me understand how terrible her life was and how badly they were treated. After talking with this survivor I now understand what they mean by “we all take life for granted”. This lady definitely didn’t. During her time at Auschwitz she had the chance to be rescued by a German citizen yet put her younger cousin before herself so that she could live a happy and safe life. Just how tremendous and how huge on her behalf that was, I couldn’t imagine what was going through her head at that time. She gave away her own freedom for her little cousin so at least she would survive and live a good life, now that’s what I call a hero!

During her time at the concentration camp she witnessed so many brutal murders, she was lucky enough to be chosen out of a group of Jews (just like Schindler did) to go and work in a factory and be saved. Out of the 500 people who were chosen she was 1 of the 85 who survived the whole ordeal.

For her to be able to talk to me and share her experiences with me and to educate all of us about the holocaust was an absolute honour. I couldn’t have thanked her or the teachers anymore for the excellent day after learning so much throughout the holocaust topic. Talking to a real life survivor was a once in a lifetime opportunity.

She said to us that throughout the whole ordeal there are only two people who she thanks ever so much for her survival and for her cousins, which is a man that did the same as what Schindler did and the German lady who saved her cousin.

By Brodie
YEAR 7 MOONDAH EXCURSIONS TO THE IMMIGRATION MUSEUM

This term our Moondah essential question is ‘Are we Really That Different?’. The curriculum targets history, and geography as well as civics and citizenship. To explore our essential question further our Year 7 students travelled to Melbourne with their Moondah class, Moondah and LG teachers. While there we visited the Immigration Museum, explored China town, ate a Chinese lunch and visited some of the important buildings constructed during Victoria’s gold rush heyday, including St. Paul’s Cathedral.

Our students travelled by train, and walked many city blocks to have these experiences, which were new to many. Most students reported that they saw the visit to the cathedral, and trying out the ship berths in the museum as the best parts of the day. When asked to rate the day 8/10 was the average score given by students. Staff also gave the day a high score, and were particularly pleased with the number of positive comments received regarding the behaviour and manners our students exhibited. Special thanks to Miss Brooker for all the work she did to plan these successful excursions.

Heather Daldry, Curriculum leader.

Yr 7 Reading & Literacy - Update

All Year 7 students are participating in the Accelerated Reader Program with Library Staff or are involved in the Literacy Support Program with Mr Donoghue.

The Accelerated Reader Program

Accelerated Reader takes place during English lessons in the library. With the aid of computerized quizzes, students are placed on a level appropriate to their reading ability. Students need to be supported at home with a routine of regular reading. Students may also choose to read their Accelerated Reader novel during SURFF sessions.

Accelerated Reader Progress Reports are available on-line and can be viewed by parents at home at the following site: http://auhosted1.renlearn.com.1458054. To log in, use the same username and password as is used for netbooks and Moodle. Then select View Reports, followed by selecting Pupil Record Report which will provide a Reading Practice Report in PDF format.

At this stage of the year, students should have read and successfully completed quizzes on at least three books. If this is not the case, students need to increase their reading at home.
Alpacas at Drouin SC

The Agriculture classes at Drouin SC had the privilege of hosting and showing some Alpacas on the 19th and 20th of May.

We had two Alpacas (Blue and Batunga) stay with us for a week so the students could learn how to lead them. It was great fun having them here and everyone was sad to see them go. Thanks to Louise Lazarus and family from Willowgrove for the loan and education.

The main Alpaca show was on the Saturday with Katelyn Bjorksten, Meg Williams, Mel Galbraith and Jess Walker coming to lend a hand. While Jess volunteered to do the very important job of recording the placing in each class, Meg, Mel and Katelyn got to hold numerous Alpacas ringside, talk to breeders as well as watching how Alpacas are shown and judged.

Katelyn was fortunate enough to lead the Champion Light Fawn Male and Mel led the Reserve Champion Medium-Dark Fawn Female.

On Sunday was the Youth Show. This was all about how the students led the Alpacas through an obstacle course of a gate, bridge and under a low handing branch. They also had to put their halter on and off and show their knowledge of facts such as breeds, country of origin and caring for Alpacas. Drouin SC did very well in the 15 to 18 year category with Meg, Mel and Katelyn coming first, second and third respectively.

Community Volunteers.

Year 9 Karobran students have been participating in a community project. An expectation was that the students contribute five hours as a volunteer in their local community. The commitment and enthusiasm of participants was welcome. Students contributed to local football and netball clubs, worked in opportunity shops, visited local primary schools, worked with the elderly to name a few.

The aim of the exercise was to develop an appreciation of the role of volunteers in our community. In Australia it is estimated that we rely on the contribution of 1.5 million volunteers.

Most students were rewarded with the positive experience of making a contribution and the recognition they gained for a job well done.

In second semester there will be another round of Karobran classes providing the opportunity for all year nine students to participate in the program.

Congratulations to all those who successfully fulfilled their role as a volunteer!!

Brian Griffin—Year 9 Learning Leader
Year 11 / 12 Outdoor Education: Wilson’s Promontory Bushwalk

What an amazing couple of days! The students from the Year 11/12 Outdoor Education class had time outside the classroom to walk the 50 km round trip to the Lighthouse. It was a true test of persistence and stamina, but all the students pulled together as a team and supported and encouraged each other to finish the challenge.

The Lighthouse is a beautiful setting and the students really appreciated the hot showers, real beds and fully serviced kitchen. The sun shone on us for the first day and showed the Lighthouse as a true beacon in the sunlight. Day 2 dawned windy and threatening, however we managed to stay dry for the walk home. There was a lot of talk about sore and blistered feet, but an overall real sense of achievement and comradeship had evolved. Well done to all those who participated!

VCAL students teach us a thing or two on disease and illness

On Wednesday the 13th of June year 11 and 12 VCAL students inspired their parents and teachers to be healthy to avoid disease.

Under the watchful eye of Mrs. Heather Daldry and Mr. Andrew Marks, the Personal Development teachers, the VCAL students had researched some of our more well known diseases and created information booths where parents and teacher went to learn more. The student researched the causes, symptoms, and treatments of each disease. They also indicated to us just how we could avoid some of these diseases. Parents were amazed with the knowledge the students had gained and most of us felt as though a good walk around the block and good diet was our best option to good health.

Mothers’ Union Presents

The 5 Most Pressing Concerns for Parents in 2012

Michael Carr-Gregg

Dr Michael Carr-Gregg works as a nationally registered child and adolescent psychologist working in private practice in Melbourne. He is passionate about delivering evidence-based psychology workshops and seminars that make a difference to the health and wellbeing of young people.

Michael is a founding member of the National Centre Against Bullying and Chaos Youth Cyberbullying Committee.

Michael is a member of the Australian Psychological Society, Committee (Melbourne Branch), an ambassador for the Federal Government’s National Drug Campaign, a columnist for a number of publications including New Idea, Girl2Girl Magazine and in the resident parenting expert on 7@7’s Summer as well as Psychologist for the top rating morning show with Neil Mitchell on 3AW.

To reserve your seat please contact Gwen Matheson 51 341 356, Bev Foster 56 221 949 or email muaustralia@omus.com.au.

$10 Per ticket
$5 Concession
UV Below Three – Safe to Get Some Vitamin D’

As schools and early childhood services across Victoria prepare for the onset of the autumn and winter months, SunSmart is encouraging everyone to get some sun exposure during their week to help with vitamin D levels.

Although ultraviolet (UV) radiation from the sun is the main cause of skin cancer, it is also the best natural source of vitamin D; essential for strong bones, muscles and overall health.

Sun protection is required when UV Index levels reach three and above. In Victoria, average UV levels fall below three between May and August, making it a great time to get outside for some sun to help with vitamin D levels.

Check UV levels for your area by visiting the SunSmart UV Alert in the weather section of your daily newspaper or at www.sunsmart.com.au/ultraviolet_radiation/sunsmart_uv_alert

Would $500 assist you with education costs?

You could receive up to $500 to help pay for educational costs including:

- school uniforms
- text books
- excursions
- laptops
- sports equipment, uniforms and lessons
- music tuition and instrument hire
- TAFE, traineeship and apprenticeship costs!

Berry Street delivers Saver Plus in your local area and is looking for new participants.

You may be eligible if you or your partner:

- have a Centrelink Health Care or Pensioner Concession Card
- are at least 18 years old
- have some regular income from work
- have a child at school, or attend accredited vocational training yourself.

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Check UV levels for your area by visiting the SunSmart UV Alert in the weather section of your daily newspaper or at www.sunsmart.com.au/ultraviolet_radiation/sunsmart_uv_alert

VET Hospitality Caters for Rotarians

On the 6th of June the VET hospitality students catered for an appreciative group of over 40 Rotarians. Merv Deppeler (Rotarian) had arranged for the dinner to take place at Drouin Secondary College as a way for Rotarians to see just what the students of today could accomplish.

Mr. Kevin Thorpe the Hospitality teacher worked for two weeks on the preparations for the successfully delicious meal. The students got a real glimpse of catering for the paying customers and understood some of the pressures found when involved in a “real” service, including set up and the all time consuming clean up!

Mrs. Kerrie Wainwright (careers teacher) was the guest speaker for the evening and gave insight into the changing world of careers. For some of the Rotarians this was a return to their old stomping grounds and that of their children and grandchildren.

A wonderful night was had by all, with much experience gained.

FABULOUS OPPORTUNITY

Warragul Country Club is looking for students interested in hospitality to become a member of their team. Ultimately they are looking for students to complete work placement with the possibility of an apprenticeship in the near future.

Resumes and cover letters to be sent to: msmairl@warragulcountryclun.com
Well done to these students who have shown great improvement with their progress scores! Fantastic Effort!
Progress Scores above 85, The following students have progress scores of 85 and above. They are working well and displaying the college values of Commitment, Community, Achievement and Respect.

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<th>Year 7</th>
<th>Year 8</th>
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<td>Louise ALLEN</td>
<td>Julian WAINWRIGHT</td>
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Progress Scores above 85, The following students have progress scores of 85 and above. They are working well and displaying the college values of Commitment, Community, Achievement and Respect.
**ARE YOU NOT QUITE READY TO GO ON AN EXCHANGE?**

Or. Do you want your family to share in your exchange experience and return the favour of being hosted by a family while on your exchange?

**WELL, IT’S EASY...BECOME A VOLUNTEER HOST FAMILY!**

Each year there are hundreds of students from around the world who choose to visit Australia. You can be a part of the experience by welcoming an exchange student into your home.

Our students bring with them their own spending money, health insurance and a wonderful attitude and desire to learn about their new host country.

Your whole family....and your relatives and friends....will grow and learn as you all get to know your new ‘son’ or ‘daughter’ from another land. If your family can offer a friendly, supportive and caring home environment, contact us today.

To hear more about this wonderful opportunity or our student exchange programs out of Australia log onto www.studentexchange.org.au or call us on 1300 135 331.

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**HAVING FUN IN THE SCHOOL HOLIDAYS!**

Warragul Youth Theatre Presents:

- **“The Wind in the Willows”**

West Gippsland Arts Centre
Warragul—July 2012

* Wed 11th July: 11am & 2pm
* Thurs 12th July: 2pm & 7pm
* Fri 13th July: 11am

Tickets available online or at the door or phone 5624 2456

Tickets $9.00

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**MARKET**

Sat 7th July
Jindivick Township
8am - 1pm

Stall Inquiries
Ph: 0407 813 135

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**State Titles Tryouts**

*Uniform on the day: Black Shorts and White T-Shirt, runners.*

Please bring your drink bottle and snacks.

Enquiries to: Bill van Sambeek Regional Liaison Officer, Mob: 0428123 202

**State Titles will be held on the weekend of 6th & 7th October in Melbourne**

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**Regional Netball Trials**

**15 & Under / 17 & Under**

**Friday 22nd June**

6:30pm till 8:30pm Morwell Indoor Rec Centre

**Sunday 24th June**

10:00am till 12:00 noon Moe Indoor Rec Centre

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**Please advise the BDO of your intention to tryout by either:**

- SMS your details to: 0428 123 202
- Email your details to: Sambeek@aussiebroadband.com.au

Your details need to include: Name, date of birth, address, contact phone number, playing association, your height (for match play), email and your two preferred playing positions.

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The Region is looking for talented netball players to represent the Latrobe Valley Netball Region in the prestigious State Titles Championships. This event is a two-day event held annually and is run by Netball Victoria.

The region welcomes and encourages all netball players within the area to consider playing at State Titles. This is a fantastic opportunity for players to experience netball at an elite level.

Players will need to make a commitment to the team and attend training sessions regularly. There will be approximately 8-10 training sessions between now and October.

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**Call for Volunteers**

Open Tryouts
No dates have been set due the region unable to secure an Open Coach

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**Have Fun in the School Holidays!**

Warragul Badminton Club Inc.

**Presents: Badminton Week**

**Come and Try**

Open to All

**Monday July 2nd to Thursday 5th**

2.00pm — 4.00pm: Juniors
6.00pm - 8.00pm Open to all ages

Badminton Centre
Galloway Street Warragul

*Raquets & shuttles supplied*

Enquiries: Julie 0438 302167

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**Deb Dress For Sale**

Size 8 $300 ono

Please Phone 56295650 or 00790034,