POLICY: PATHWAYS & PROMOTION

1. STATEMENT OF BELIEF:
Drouin Secondary College will provide a variety of pathways which cater for student needs, interests and abilities. Students will be placed into appropriate course based on academic ability, student interests, student and parent choice and teacher recommendations. The most appropriate pathway for students will be determined by Drouin Secondary College in consultation with parents, students and staff. Prior academic achievement may qualify or exclude students from particular courses.

2. OBJECTIVES:
Drouin Secondary College aims to:

2.1 Provide appropriate pathways for a broad range of student interests and ability levels.

2.2 Encourage students to achieve to their maximum potential in the course they are studying.

2.3 Identify and closely monitor student in Years 7 to 10 who are twelve months or more below the expected VELS level in 75% or more of their subjects; these students will be considered ‘at risk’. VCE students considered 'at risk' will be those who are failing 25% or more of their units.

2.4 Provide support and guidance to students ‘at risk’ and direct them into the most appropriate pathway. A range of options will be considered and one option may include repeating a year level.

2.5 Ensure that the student, parent/s or guardian/s, sub-school co-ordinator, level co-ordinator, student welfare co-ordinator and other appropriate staff are involved in any discussion where automatic promotion to the next year level is not achieved.

2.6 Ensure that any extenuating circumstances are taken into account when discussing a student’s promotion. The possibility of repeating a subject or course will only be discussed when it is considered beneficial to the student’s social and educational development.

3. IMPLEMENTATION:
This policy applies when a child is enrolled at Drouin Secondary College.

4. EVALUATION:
This policy will be reviewed by the Education Policy Committee as part of the school’s four year cycle.

This policy was last reviewed by School Council in: 2008