Friday & Saturday

FINAL 2 SHOWS

Tickets: $15 Adult, $10 Child/Concession, $45 Family
Tickets available online http://www.trybooking.com/DGWV
or through Producers Lynda Goldsmith or Casey Kamphuis on 56251002
It is production month. The normal busy College seems to become even more alive when the students are performing in the College Musical Production.

LITTLE SHOP OF HORRORS

I had the pleasure to attend one of the first two production performances of “Little Shop of Horrors” on the weekend. The Production team and actors are putting on a wonderful and highly entertaining show. The show has it all, music, dancing, humour and a carnivorous plant, what else could an audience want? There are still two public performances on 23rd and 24th August. On Thursday the cast entertained local primary school students. Tickets are selling fast so get in quick so you don’t miss out.

2014 Course Selection Preparation

The preparation for the student courses in 2014 is now well underway. The College has conducted a successful Parent Information Evening with approximately 500 people attending and I thank parents who took the time to attend. Students have already received recommendation letters and course selection forms. The Level Leaders and Careers and Pathways team are currently working through individual counselling sessions with students and their parents and entering student choices. By the time you read this report they will have completed close to 500 interviews over four evenings.

Once we have all student course selection data we can begin the process of confirming the units to run in 2014 and the allocation of students to these classes.

Thank You and Well Done

If members of our community know of excellent performances of students around our community please forward details so I can acknowledge this in the College E-news.

Well done to:

- all members of the Years 8 and 9 Maths and Science teams who competed in a day versus other Gippsland Schools. Our Maths team were victorious and the Science team finished a creditable third.
- all students who received certificates at the Celebration Assembly at the beginning of August to recognise academic performances in Semester 1.
- Georgia Fisher for representing Victoria in Girls Football last week in Darwin. The girls did well throughout the competition, losing in the Grand Final by 4 points.
- Cohen Gooden, Zac Trewin, Christopher Gooden and Cyrus Monk for competing in the Gippsland, Southern Metro & Eastern Metro Zones for the Victorian Schools Cycling Championships. Results for their respective age groups in the BMX Series were: Cohen – 1st, Zac - 3rd, Christopher - 6th and in the Road Series: Cyrus – 3rd. Next step is State Finals for all four competitors.

Progress Reports

You have recently received your child’s Semester 2 Progress Report, the first snap shot of your child’s progress in Semester 2 units. The next opportunity to get an overview of your child’s progress will be at the end of term with a second Progress Report and Parent Teacher sessions on Thursday, 19th September and Friday, 20th September. I encourage all parents and children to discuss the Progress Reports.

I am encouraged by the continuing improvements of students over the past two years. Below is a graph of the College’s student cohort average score over that time.
Bullying Prevention Policy

The Department of Education have updated their policies around bullying prevention in government schools and as a consequence the College has taken the opportunity to review and update our own policy. Bullying is an issue for all members of the community and we need to work together to ensure the welfare and safety of our children. At the end of my report I have attached a draft of this updated policy. If you wish to give us any feedback, please email us at the College on drouin.sc@edumail.vic.gov.au and mark the email: drouin.sc@edumail.vic.gov.au, attention Mr Wainwright. This policy will then be presented to College Council for ratification.

1. Statement of Belief:

Drouin Secondary College is committed to providing a caring and supportive learning environment, free from bullying or harassment where all students can feel safe and gain their maximum educational and academic benefit. The College is committed to developing a culture which enables positive relationships amongst all students and other members of our community. We also aim to facilitate and encourage the development of social and emotional well-being.

This policy should be read in conjunction with the Equal Opportunity and Anti-harassment policy and the Learning Culture Plan (Student Engagement Policy).

Bullying is a systematic and repeated abuse of power. It:

- is a desire to dominate or hurt someone
- involves unfair action by the perpetrator(s) and an imbalance of power
- occurs when the target cannot provide an adequate defence and feels oppressed and humiliated

Cyber bullying refers to bullying using technologies such as the internet and mobile phones to threaten, humiliate, intimidate and/or control others. Cyber bullying can occur anywhere and at any time.

Harassment is any verbal, physical or sexual conduct (including gestures) which is uninvited, unwelcome or offensive to a person.

2. Objectives:

In order to achieve our statement of belief, Drouin Secondary College will:

2.1 inform the community that bullying and harassment in any of its forms is not acceptable and will not be tolerated.

2.2 promote the College values of Community and Respect as they relate to tolerance, understanding and acceptance of others regardless of gender, sexual orientation, race, religion, physical features, economic situation, disability, personal association or other individual differences.

2.3 ensure constructive strategies are in place including curriculum programs and activities that promote inclusion, participation student self-esteem and confidence.

2.4 ensure all complaints of bullying or harassment are heard in confidence and investigated in accordance with DEECD guidelines.

2.5 organise preventative programs both curricular and extracurricular to educate students about bullying including cyber, direct and indirect bullying.

2.6 always focus on education first when dealing with bullying. A restorative approach consistent with the College’s “Learning Culture Plan” will be used in initial cases of reported bullying. If a student has demonstrated an inability to adjust their behaviour appropriately or the bullying is severe, punitive consequences will be used long side restorative practice and re-education.

2.7 Any breach of criminal law with respect to bullying and harassment, including cyber bullying, will be dealt with in consultation with appropriate agencies and personnel.

3. Implementation Guidelines:

- The Bullying Prevention Policy will be available to all members of the College Community including students, staff and parents.
- Student programs will be developed and implemented to raise awareness of bullying and harassment.
- Professional development will be provided to staff relating to bullying and harassment including proven strategies to manage classroom and school yard issues.
- The College will conduct a yearly safety and anti-bullying survey to monitor the College culture in this area.
- Allegations of bullying reported by any member of the College community will be investigated
- and documented on e-workspace (or equivalent).
- The consequences for bullying will always have an education and restorative element and where necessary other consequences will be used. The consequences for bullying will be graded and be consistent with DEECD engagement guidelines and the College’s Learning Culture Plan.
4. APPENDIX -

What is Bullying?

**Bullying** is a systematic and repeated abuse of power. It:

• is a desire to dominate or hurt someone
• involves unfair action by the perpetrator(s) and an imbalance of power
• occurs when the target cannot provide an adequate defence and feels oppressed and humiliated

Examples (note the systematic and repeated aspect for examples below)

• VERBAL – name calling, put downs, threats,
• PHYSICAL – hitting, tripping, poking, punching, kicking, throwing of objects
• SOCIAL – ignoring, hiding, ostracizing, exclusion, damaging social reputation.
• PSYCHOLOGICAL – mimicking, stalking, dirty looks, spreading rumours, hiding and damaging possessions.
• CYBER – electronic means to humiliate or distress using social and psychological bullying.
• SEXUAL HARASSMENT – unwanted sexual behaviour; verbal or physical

What bullying is not.

Many distressing behaviours are not examples of bullying even though they may be unpleasant and may require behaviour intervention. There are three common situations that can be confused with bullying:

1. **MUTUAL CONFLICT** – In mutual conflict situations, there is a disagreement between students but not an imbalance of power. Both parties are upset and usually both want a resolution to the situation. However, unsolved mutual conflict sometimes can develop into a bullying situation with one person becoming targeted.

2. **SOCIAL REJECTION OR DISLIKE** – Unless the social rejection is directed towards someone specific and involves deliberate and repeated attempts to cause distress, exclude or create dislike, it is not bullying. It is OK to not want to be friends as long as this is do in an appropriate way.

3. **SINGLE EPISODES** – acts of nastiness or meanness, or random acts of aggression or intimidation are not the same as bullying. These need to be addressed but are not bullying.

What are the effects or signs of bullying?

• Poor health – anxiety, depression
• Lower self esteem
• Poor attendance – school refusal
• Reduced engagement and academic performance
• Social Withdrawal
• Aggression

Reporting Bullying

The College cannot work through issues of bullying unless they have an awareness of bullying occurring. All concerns about bullying need to be reported. Your concerns will be taken seriously and all complaints will so far as possible be treated confidentially (note responsibilities such as mandatory reporting or reports of criminal activity will supersede confidentiality)

**Victim**

Any victim of bullying should report bullying to a member of staff. Generally this should be the Learning Culture Leader, student wellbeing staff or Level Leader but any staff member will be responsible to follow up the issue or report it in writing to the Learning Culture Leader or Level Leader.

**Parent/s**

If parents become aware of a bullying incident contact the College and ask for the relevant Level Leader or Student Wellbeing Staff. Explain the incident/s in detail. An investigation will then be conducted understanding all involved have a right to explain their involvement. The Investigator will provide regular updates, within the bounds of privacy legislation to parents or caregivers.

**Student** - If students become aware of a bullying incident it is their responsibility as part of the community to act. If a student feels to intervene they should do so in an appropriate way. If a student feels unable to intervene, they should let a member of staff at the College know bullying has occurred.

**Staff**

All staff should intervene if they see an occurrence of bullying. All incidence of bullying that are witnessed or reported by another member of the community to a staff member must be documented and reported on to the relevant Level Leader.

**Bully**

If a person recognises they are a bully and are unable to self-manage and change their behaviour should ask for help. They should speak with their Level Group teacher, student wellbeing staff or a teacher they trust.

**Evaluation:**

• This policy will be reviewed as part of the school’s four-year review cycle.
On Wednesday morning, 31st July, 13 students and two teachers headed off to Nayook—our camp ground and home for the next two nights. Upon arrival we were given a humble greeting by Nayook’s leaders, Cookie, Derrick, Jon and Heneya. It was not long later that we were on another bus and on our way to the Yarra river in Warburton, where we were to commence rafting.

For three kilometres we rafted through some intense rapids. Skills improved quickly during the few hours rafting. After packing the rafts up and quickly changing out of our wet clothes, we were back on the bus and heading back to Nayook. It was just breaking dusk when we had finally set up our tents and a camp fire was in place. Most students were hungry and therefore began cooking their dinner.

For the next few hours we sat around a sufficiently warm camp fire, where we debriefed our day’s activities, shared some stories from the Darwin Awards book and played tricky thinking games, such as “the dumb, dumb stick”.

Next morning we awoke just before the sun rose so we could leave the camp grounds before 8am, to commence a day’s activities up at Mount Baw Baw. Before the camp we were told we could no longer ski at Baw Baw, because the mountain was lacking snow. This was very disappointing to most, but we made do with the little snow we did have and had numerous snow ball fights.

Stuart (Mount Baw Baw’s CEO) provided an information session on some of the management issues that Baw Baw faces each day and later on we had an informing session taken by Scott, Baw Baw’s environmental officer. Did you know that electricity costs around three and a bit more times more up at Baw Baw, than it does for us in Gippsland?

After breakfast on our last morning we had to pack everything up which included trekking down to Nayook’s site and commencing a big clean-up process of trangias and tent drying. We then collected the gear required to participate in Nayook’s high ropes course. This was a very fun and challenging activity for everyone. We were tested for bravery and forced to work together in order to maintain safety procedures.

After three hours of intense high ropes climbing, it was time to head back to Nayook’s site for a quick debrief of our entire trip and a final sharing of things that had changed our outlook or that we had really enjoyed.

Ashleigh Wyatt
Students from Drouin Secondary College travelled to Monash University on Wednesday, 14th August to participate in a Maths and Science Challenge. The competition was an initiative organised by the GAP Project in an effort to celebrate Science Week. There were approximately 15 schools in the Gippsland area that participated in the day and it was a big success. Drouin Secondary College entered a Maths and Science team, each consisting of four team members in Years 8 or 9. The Maths team had to battle other teams over several rounds. They had to answer mathematical application and problem-solving questions, as well as bonus round questions. The last round involved individual students going up against other teams one on one. The Science team competed in the different science fields: Chemistry, Physics and Biology/Environmental Science. Students went into the University’s Science Laboratories to run experiments to identify multiple unknown chemicals, design and build a parachute and examine different biological specimens, as well as compete in a Science trivia round.

The students worked well together and achieved outstanding results. Our Science team was awarded 3rd place but they were only 1.5 points behind the winning team, highlighting their strong performance. In addition, our Maths team took out 1st place and received a school trophy and medals. All participants were given certificates to recognise their collaboration, team work and initiative. Congratulations on an impressive victory and the way you represented the College.
Year 7, 9 & 10 Gippsland Region Netball

On Thursday 25th July, 27 girls who had already won our local netball competitions headed down to Traralgon to compete against other Gippsland Schools. The Year 7 ‘B’ team, and both the Intermediate ‘A’ and ‘B’ teams were involved. We had a lovely day in the sunshine, playing on outdoor courts. Unfortunately we didn’t win overall, but each team had at least one win – and played some tough (and tall) opponents. Well done to all the girls involved!

7B Team
Sarah Salan, Steph Glasscock, Jess Murphy, Georgia Kane, Cheyenne Mason, Darcy Boskell, Bridie Farrar, Taylah Stephens and Chloe Werner

Intermediate B
Emily Rogers, Courtney Bartlett, Aimee Wright, Meg Warner, Emma Juratowitch, Emily Salan, Lisa Graham, Taylah Roberts and Molly Power

Intermediate A
Thiana Broadway, Katrina Guy, Ella Henderson, Kym Diston, Rachael Arditi, Maddie Larsen, Molly Larsen, Karly Bow, Jess Earl and Ash Oldham-Barr.

Also thanks to Ebony Axford and Taylah Bott for their awesome coaching efforts on the day!
Mr Thorpe’s VET Hospitality class had a fantastic experience while preparing canapés for the Fashion show on Thursday, 1st August. They designed and produced a variety of hot, cold and dessert canapés which were a crowd pleaser on the night of the fashion show, raising money for this year’s school production.

The students had extra pressure on the day as they were also preparing a luncheon menu for the shire to be served at the Drouin Golf & Country Club, which by all accounts, was a huge hit.

Mobile French-style crêperie coming

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Little Shop of Horrors

Drouin Secondary College’s 2013 musical production opened on Saturday, 17th August at 8pm at the school’s auditorium. Over 30 students are involved in the production which runs over two weekends.

Little Shop of Horrors is a spoof on 1950’s horror films and tells the story of Seymour and his “rare and interesting” plant, Audrey II, who happens to be from outer space. The plant brings Seymour and his workplace much success and fame. Seymour goes to great lengths to keep Audrey II alive, all in an attempt to win over the love of his life, and the woman he named the plant after, Audrey. Much humour is involved, despite the plant’s love for blood.

Drouin Secondary College is proud to have so many enthusiastic and talented students involved and taking on responsibility, such as production cast and band, stage management, sound, lighting and ushers.

Show times: Friday 23rd and Saturday 24th August at 8pm.

Tickets on sale at www.trybooking.com/DGWV or at the College Tuesday-Friday 1.30-2pm (Adults $15, Concession $10, Family $45).

FROM THE GENERAL OFFICE:

A few reminders:

- **Parents and Friends Fundraiser** of slices and cookies forms at the office need to be returned with money by 2nd September to the General Office.
- **All fees** and charges are due and payable now. If you need to discuss a payment plan please contact Josie O’Connor, Business Manager.
- **If your child needs to be collected early from school** please organise a note stating what time the student is to leave class as they will not be allowed to leave the class without a note signed by you. If the student is walking and not being collected by you they also need the note signed by the LCC area. We cannot interrupt classes with announcements and if the child does not have a note the office staff have to find and collect them which is quite time consuming for our busy office staff. This would be greatly appreciated.

Thank you
Meet DSC’s resident Archery Champion

Meet Eliza Humphrey of Year 7. She is Drouin Secondary College’s latest Archery Champion. Her most prized possessions are her Bow (pictured) and of course her 90+ Progress Score card.

From the West Gippsland Field Archers Club, Eliza has previously broken the Australian record for her age group.

Last Sunday, in emphatic style, she also won the State Championships at the Boola Archery Club in Morwell. Well done, Eliza!

Eliza must now wait until she turns 13 to be eligible to compete in National competitions.

Year 12 ‘Life of Galileo’ Incursion

On Thursday 8th August, the Year 12 VCE English students had the privilege of watching a performance of Bertolt Brecht’s ‘Life of Galileo’ performed by The Complete Works Theatre Company – who travelled all the way from Melbourne on a very wet and cold day!

We were joined by the Year 12 students from Chairo Christian College, and we filled out the Auditorium! It was an enlightening performance – except when the lights went out. Some comments from the students are below.

“It was very interesting because it provided insight into a whole new time period, and highlighted our own ignorance.” Sean Smith

“They made the play a lot easier to understand.” Brit Becca

“It was good as they pointed out all the key quotes.” Travis Ainsworth

“Using a $10 Officeworks Telescope as the original invention was somewhat humorous.” Josh Gibson

SOUTHERN CROSS CULTURAL EXCHANGE

Learn About Yourself!

As Marcel Proust, a late 19th century novelist wrote: “The real voyage of discovery consists not in seeking new landscapes but in having new eyes.” Volunteer to host an international high school student arriving into Australia in February 2014 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in February for one term, one semester or two semesters from France, Italy, Germany, Austria, Sweden, Norway, Denmark, Finland, the U.S.A, South America and Japan. They will attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Visit us at our website www.scce.com.au, email scceaustralia@scce.com.au or call us toll free on 1800 500 501, request our international student profiles and capture the spirit of family and friendship.
The Big Read In provided many avid readers the opportunity to enjoy a variety of activities based on favourite titles and authors. Based in the Drouin Secondary Library on 24th June, students made bookmarks and posters, visited YA reading and authors’ websites, browsed books, talked about books and read books.
Suzanne Connelly from VTAC

On Wednesday 24th July, Drouin Secondary College’s Year 12 students were visited by Suzanne Connelly from VTAC who presented much relevant information about the ATAR and applying for University courses next year. This discussion was very informative and engaging, with useful and necessary information. There was audience involvement and free gifts were handed out for participation in the session. For me personally, the session was exactly what I needed to prepare for my future decisions and clarified a lot of questions that I had. I would recommend this session to all future Year 12s.

Emily Taylor 12A.

Year 10 Motivational Talk – Live Out Loud

Two Student Reviews

On Monday 29th July all Year 10 students attended an enlightening session titled Live Out Loud presented by Steve and Julian in the auditorium. They taught us about expanding our comfort zones, taking risks, having fun and listening actively. There were several fun activities and everyone learnt some valuable lessons.

When we expanded our comfort zones we were taking risks by speaking in front of about 200 people, doing activities such as juggling and playing Simon Says, which also involved listening and participation. Everyone did different things, some of us sat back and watched the more daring students talk about something they were passionate about while others put aside their feelings and took that leap of faith and expanded their comfort zones, thus achieving what Steve and Julian were trying to teach us. Crazy dancing was another thing we did, well most people, and that made us see that what people say and think of you doesn’t matter because in the end all we can do is do and be our best, and if we can achieve that we have learned the morals Steve and Julian were teaching us.

I would say that the lessons I learned from Steve and Julian are to always try my best and not worry about others and to seize every opportunity in life that I can because who knows where it can take you or if you will ever get another chance like it.

Jordyn Presley 10E

On Monday 29th July, a company called Live Out Loud came to Drouin Secondary College and a duo put on a show for the Year 10s. Steve and Julian were the names of the duo that entertained and inspired the Year 10s. Their purpose for coming to Drouin Secondary was to change the state of mind of the Year 10s and introduce them to a whole new world that is full of exciting risks, opportunities and happiness. They showed them how to be themselves and not care what anyone thought of them. One of the games they played was called “The Passion Game”, where five people got up onto stage in front of everyone and stood on a chair to voice their opinion on a topic that they were truly passionate about. A lot of the Year 10s benefitted from that experience of seeing all these people have the courage to stand up in front of a fairly big crowd of their peers, voicing their opinions. It was also very heart touching, bringing many people to tears. The duo told stories of their own lives and some of the mistakes they made, how they turned the bad into the good and why they are so grateful for what they have today. It was incredibly relatable by the Year 10s and a very big eye opener for them all. They all appreciated the time that Julian and Steve gave up to come to Drouin Secondary and inspire them.

Jason Singleton 10B
Over four million words were read by Year 7 students between 27th July - 16th August in the Accelerated Reader Program. Many students have shown improvement in developing a routine of reading regularly.

The 139 quiz takers were:


The target for each semester is to read at least three books in the Accelerated Reader Program and successfully complete quizzes on each.

Thank you for supporting your child’s reading.

_DSC English, SURFF and Library Staff._
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<td>Police &amp; Emergency Services Taster – selected students – all day</td>
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<td>Saturday</td>
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<td>Keys Please – all year 10 Period 2</td>
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<td>Writers Festival excursion – selected students – all day</td>
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<td>Civil Construction Taster – selected students – all day</td>
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<td>Crepe Day – all day</td>
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<td>Yr11 Biology excursion – all day</td>
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<td>Year 11 Formal – Lardner Park – 7.00pm</td>
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<td>Yr 11 Uniopoly – selected students</td>
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<td>Wednesday</td>
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<td>Buildings &amp; Grounds Committee - 7.30pm</td>
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<td>8 HOL Straight Talk Lunch – P3 &amp; Lunch</td>
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<td>Monday</td>
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<td>DSC House Cross Country Carnival – P4</td>
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<td>Parents &amp; Friends 7.30pm</td>
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<td>Wednesday</td>
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<td>New Caledonia Trip leaves 5am -selected students</td>
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<td>Finance Committee  5.00pm</td>
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<td>Thursday</td>
<td>19/09</td>
<td>P/T/S Interviews - 4.00pm – 9:00pm</td>
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**SCHOOL HOLIDAYS**

Wednesday 25/9  New Caledonia Trip returns 7pm–selected students