Year 8 Wilson’s Prom Camp  PAGE 8

Year 8 Melbourne Camp  PAGE 16

YEAR 9 TASSIE TOUR  PAGE 17
The term has started with a fairly disjointed first week with only one day of normal classes given the network professional development day, athletics and two public holidays. All staff, not only from Drouin Secondary College, but from all government schools in West Gippsland, attended a successful day at Lardner Park, focussing on student learning based on the work of Professor John Hattie. On the Thursday the Athletics was a wet affair to begin with but the sun was out by lunchtime.

The second week of term has been more normal with students involved in a week of normal classes. “Pink Stumps Day” saw many exciting activities on the Thursday, with the Year 12 VCAL group leading this highly successful fund raiser for breast cancer. The day was a great success and raised over $4300 for the cause. Well done to all involved. I believe this is the largest amount of money raised by a school group in my time at the College.

COLLEGE ATTENDANCE – EVERY DAY COUNTS

DEECD has a state wide focus on improving attendance through its initiative “Every day counts”. There is compelling research about attendance being closely linked to success in school. The state figures show that the average Year 7 to 10 student misses four weeks of school each year which equates to 10% of their year. Although the College has better attendance rates than the state average, we are still concerned that many of our students miss on average three weeks of school each year.

The College has a goal to improve attendance for 2014 with a target of a 95% average attendance rate in 2014. The table below reflects our attendance in Term 1. As Principal, I have the responsibility to approve all absences and under new laws can indicate an absence is not approved if it is not for a valid reason. If we work in partnership we can make every day count and improve results for every child.

<table>
<thead>
<tr>
<th>Term</th>
<th>Average Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>93.10</td>
</tr>
<tr>
<td>8</td>
<td>95.47</td>
</tr>
<tr>
<td>9</td>
<td>93.43</td>
</tr>
<tr>
<td>10</td>
<td>92.47</td>
</tr>
</tbody>
</table>

As you can see, the Year 8s are doing a great job and overall our attendance has improved but is short of our target. I encourage all parents to support us in ensuring students don’t miss days for minor reasons. Obviously, illness is a legitimate reason to be absent but sleeping in, going shopping, going to a concert or getting your hair done is not. This attendance includes days such as Athletics carnivals and the expectation is that students attend these community days as well.

ANZAC ASSEMBLY AND ANZAC DAY

The College conducted an Anzac Assembly on Wednesday morning with Drouin RSL President Rod McNab as our guest speaker. Three of our Year 10 students and our College Captains also paid tribute to war veterans in commemoration of those who were killed and those whose lives were changed forever through their involvement in the military operations in which Australia has been involved. The College was also represented by our College Captains and a number of staff at both the Dawn Service and the Anzac Day March.

HPV - KNOX

The HPV team completed their third event entering three teams in the six hour race at Knox. This time the College entered a girls’ team, a junior team and a boys’ team. The girls performed best and came 3rd in their section.

THANK YOU AND WELL DONE

If members of our community know of excellent performances of students around our community please send us this information so I can acknowledge this in the DSCN.

- Well done to Sarah Portbury, Maddie Burrows and Alyssa Fritzlaff who participated in the Warragul Youth Theatre’s recent product of “Sleeping Beauty”.
- Well done to our Debating teams with a victory against St Margaret’s School last week.
- Congratulations to Abbey McNally who represented the College in the Lions Club Youth of the Year State Finals
- Congratulations to Julian Wainwright who represented the College at the SSV State Swimming Championships finishing 5th in the 16 year boys 50m Butterfly, 6th in both the Open 100m Butterfly and Open 200m Freestyle and 8th in the Open 100m Backstroke.
- Good Luck to Georgia Fisher who is representing Victoria in the U18 AFL Youth Girls National Championships.
ANZAC DAY COMMENORATION

On Wednesday 23rd April, the College Community gathered in the Lyn Kelly Stadium for DSC’s ANZAC Assembly. Clare Benfell, Cameron Lee and Molly Wilson gave a presentation about the impact of war on the lives of soldiers who have served in the armed forces. Drouin RSL President, Mr Rod McNab, led the ANZAC Ceremony and spoke about the work of the RSL.

On ANZAC Day our College Captains, Abbey McNally, Matilda Simpson-Brewer, Cyrus Monk, Harry Tomkins and College Council Student Representative, Shelby Burke, attended the Dawn Service and ANZAC March, laying a wreath on behalf of DSC at the Ceremony.

Debating has really taken off for 2014. Round 2 saw Shannon Mellings, Maya Naprelac and Tara Bagnall achieve a magnificent win for the challenging topic, that “Sporting teams should be punished for their fans’ violent behaviour”.

Cameron Lee, Dane Johns and Gabby Fawns put in a solid effort to convince the audience that ‘Developing countries should not be granted the right to host international sporting events.’

Students involved spoke well, entertaining and convincing audience members. A special congratulations to Shannon Mellings who was awarded best speaker.
### Year 10 - 12 ARCC Award Winners

#### Term 1:

Congratulations to the following students who received ARCC Awards for Term 1. These awards are given to students who have shown one or more of the College values: Achievement, Respect, Commitment and Community.

<table>
<thead>
<tr>
<th>AARts</th>
<th>Shae</th>
<th>10</th>
<th>Tuimateo</th>
<th>Ajimila</th>
<th>10</th>
<th>ATkinson</th>
<th>Angie</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams</td>
<td>Brittany</td>
<td>10</td>
<td>Turner</td>
<td>Rhys</td>
<td>10</td>
<td>Audsley</td>
<td>Christie</td>
<td>12</td>
</tr>
<tr>
<td>Barrat</td>
<td>Elise</td>
<td>10</td>
<td>Varrasso</td>
<td>Mia</td>
<td>10</td>
<td>Baylis</td>
<td>Jack</td>
<td>12</td>
</tr>
<tr>
<td>Barton</td>
<td>Adam</td>
<td>10</td>
<td>Viotto</td>
<td>Holly</td>
<td>10</td>
<td>Beaumont</td>
<td>Troy</td>
<td>12</td>
</tr>
<tr>
<td>Benfell</td>
<td>Clare</td>
<td>10</td>
<td>Wainwright</td>
<td>Julian</td>
<td>10</td>
<td>Buiss</td>
<td>Aaron</td>
<td>10</td>
</tr>
<tr>
<td>Bentley</td>
<td>Elliott</td>
<td>10</td>
<td>Watson</td>
<td>Paige</td>
<td>10</td>
<td>Bott</td>
<td>Taylor</td>
<td>12</td>
</tr>
<tr>
<td>Blackledge</td>
<td>Maddison</td>
<td>10</td>
<td>Willmott</td>
<td>Aidan</td>
<td>10</td>
<td>Bourke</td>
<td>Chloe</td>
<td>2</td>
</tr>
<tr>
<td>Blackwell</td>
<td>Nicholas</td>
<td>10</td>
<td>Wilson</td>
<td>Molly</td>
<td>10</td>
<td>Bowering</td>
<td>Ben</td>
<td>12</td>
</tr>
<tr>
<td>Blackwell</td>
<td>Tasha</td>
<td>10</td>
<td>Winters</td>
<td>Emma-Lee</td>
<td>10</td>
<td>Boyles</td>
<td>Molly</td>
<td>12</td>
</tr>
<tr>
<td>Blight</td>
<td>Emily</td>
<td>10</td>
<td>Wright</td>
<td>Aimee</td>
<td>2</td>
<td>Braybon</td>
<td>Cleo</td>
<td>12</td>
</tr>
<tr>
<td>Blight</td>
<td>Tahnae</td>
<td>10</td>
<td>Wright</td>
<td>Denham</td>
<td>3</td>
<td>Burke</td>
<td>Daniel</td>
<td>12</td>
</tr>
<tr>
<td>Bow</td>
<td>Karly</td>
<td>10</td>
<td>Zojian</td>
<td>Natalie</td>
<td>10</td>
<td>Burke</td>
<td>Shelby</td>
<td>12</td>
</tr>
<tr>
<td>Buckingham</td>
<td>Zack</td>
<td>10</td>
<td>Andrews</td>
<td>Cody</td>
<td>11</td>
<td>Burrell</td>
<td>Tom</td>
<td>12</td>
</tr>
<tr>
<td>Bunker</td>
<td>Will</td>
<td>2</td>
<td>Bartlett</td>
<td>Courtney</td>
<td>2</td>
<td>Cameron</td>
<td>Stephanie</td>
<td>12</td>
</tr>
<tr>
<td>Cameron</td>
<td>Andrea</td>
<td>10</td>
<td>Bjorksten</td>
<td>Katelyn</td>
<td>11</td>
<td>Campbell</td>
<td>Matthew</td>
<td>2</td>
</tr>
<tr>
<td>Charles</td>
<td>Daniel</td>
<td>10</td>
<td>Blackwell</td>
<td>Sean</td>
<td>11</td>
<td>Carnegie</td>
<td>Kristie</td>
<td>12</td>
</tr>
<tr>
<td>Clayton</td>
<td>Caiden</td>
<td>10</td>
<td>Bow</td>
<td>Tahlia</td>
<td>11</td>
<td>Carter</td>
<td>Aiden</td>
<td>12</td>
</tr>
<tr>
<td>Cleary</td>
<td>Emma</td>
<td>2</td>
<td>Cook</td>
<td>Cole</td>
<td>2</td>
<td>Charleton</td>
<td>Ky’Esha</td>
<td>3</td>
</tr>
<tr>
<td>Collins</td>
<td>Cody</td>
<td>10</td>
<td>Cousin</td>
<td>Lincoln</td>
<td>11</td>
<td>Clark</td>
<td>Annabelle</td>
<td>3</td>
</tr>
<tr>
<td>Cross</td>
<td>Olivia</td>
<td>10</td>
<td>Crampton</td>
<td>Lachie</td>
<td>2</td>
<td>Cutting</td>
<td>Teaghan</td>
<td>12</td>
</tr>
<tr>
<td>Davies</td>
<td>Jayden</td>
<td>10</td>
<td>Dalziel</td>
<td>Trin</td>
<td>2</td>
<td>Fairlie</td>
<td>Emma</td>
<td>12</td>
</tr>
<tr>
<td>Doolan</td>
<td>James</td>
<td>2</td>
<td>Davey</td>
<td>Logan</td>
<td>11</td>
<td>Fella</td>
<td>Alannah</td>
<td>3</td>
</tr>
<tr>
<td>Dorol</td>
<td>Tyson</td>
<td>10</td>
<td>DEXTER</td>
<td>Melissa</td>
<td>3</td>
<td>Feltham</td>
<td>Dylan</td>
<td>2</td>
</tr>
<tr>
<td>Dwyer</td>
<td>Kate</td>
<td>10</td>
<td>Fallon</td>
<td>Caleb</td>
<td>11</td>
<td>Forbes</td>
<td>Bailey</td>
<td>2</td>
</tr>
<tr>
<td>Edwards</td>
<td>Micheal</td>
<td>10</td>
<td>Fegan</td>
<td>Deakin</td>
<td>11</td>
<td>Fossey</td>
<td>Dylan</td>
<td>2</td>
</tr>
<tr>
<td>Edwards</td>
<td>Montana</td>
<td>2</td>
<td>Fisher</td>
<td>Georgia</td>
<td>2</td>
<td>Gregory</td>
<td>Daniel</td>
<td>12</td>
</tr>
<tr>
<td>Ferguson</td>
<td>Chloe</td>
<td>2</td>
<td>Fuchs</td>
<td>Angel</td>
<td>11</td>
<td>Guy</td>
<td>Nathan</td>
<td>3</td>
</tr>
<tr>
<td>Flower</td>
<td>Keshia</td>
<td>10</td>
<td>Gade</td>
<td>Shakira</td>
<td>11</td>
<td>Harris</td>
<td>Shaun</td>
<td>2</td>
</tr>
<tr>
<td>Fry</td>
<td>Branton</td>
<td>10</td>
<td>Glen</td>
<td>Jesse Phillips</td>
<td>11</td>
<td>Harrison</td>
<td>Cassie</td>
<td>12</td>
</tr>
<tr>
<td>Galbraith</td>
<td>Taylah</td>
<td>10</td>
<td>Grumley</td>
<td>Geoffrey</td>
<td>2</td>
<td>Helmore</td>
<td>Melissa</td>
<td>12</td>
</tr>
<tr>
<td>Glasscock</td>
<td>Stephanie</td>
<td>2</td>
<td>Hayesom</td>
<td>Wade</td>
<td>11</td>
<td>HudgeLL</td>
<td>Karla-Lee</td>
<td>12</td>
</tr>
<tr>
<td>Graham</td>
<td>Lisa</td>
<td>10</td>
<td>Henry</td>
<td>Matthew</td>
<td>2</td>
<td>Hughes</td>
<td>Bonnie</td>
<td>12</td>
</tr>
<tr>
<td>Griffiths</td>
<td>Dylan</td>
<td>10</td>
<td>Jackson</td>
<td>Emily</td>
<td>2</td>
<td>Johnson</td>
<td>Michael</td>
<td>12</td>
</tr>
<tr>
<td>Guy</td>
<td>Katrina</td>
<td>2</td>
<td>Keem</td>
<td>Daniel</td>
<td>3</td>
<td>Jolly</td>
<td>Cambell</td>
<td>12</td>
</tr>
<tr>
<td>Hankin</td>
<td>Isabella</td>
<td>2</td>
<td>Kirby</td>
<td>Jake</td>
<td>11</td>
<td>Jordon</td>
<td>Lachie</td>
<td>12</td>
</tr>
<tr>
<td>Harrison</td>
<td>Zack</td>
<td>10</td>
<td>Knights</td>
<td>Zane</td>
<td>11</td>
<td>Knersch</td>
<td>Hayley</td>
<td>12</td>
</tr>
<tr>
<td>Henderson</td>
<td>Ella</td>
<td>10</td>
<td>Lane</td>
<td>Melissa</td>
<td>11</td>
<td>Lewis-Lawton</td>
<td>Jordan</td>
<td>2</td>
</tr>
<tr>
<td>Henshall</td>
<td>Declan</td>
<td>10</td>
<td>Lewis</td>
<td>Sarah</td>
<td>11</td>
<td>Lock</td>
<td>Jarrod</td>
<td>2</td>
</tr>
<tr>
<td>Hedges</td>
<td>Beth</td>
<td>10</td>
<td>LougHRidge</td>
<td>Tamara</td>
<td>11</td>
<td>Mason</td>
<td>Jye</td>
<td>2</td>
</tr>
<tr>
<td>Jinnette</td>
<td>Corey</td>
<td>2</td>
<td>Maas</td>
<td>Aleisha</td>
<td>11</td>
<td>McConville</td>
<td>Nathan</td>
<td>12</td>
</tr>
<tr>
<td>Johns</td>
<td>Dane</td>
<td>10</td>
<td>Mallon</td>
<td>Casey</td>
<td>11</td>
<td>Mckay</td>
<td>Olivia</td>
<td>4</td>
</tr>
<tr>
<td>Johnson</td>
<td>Kyle</td>
<td>10</td>
<td>Mchutchison</td>
<td>Rowan</td>
<td>11</td>
<td>Mcnally</td>
<td>Abbey</td>
<td>12</td>
</tr>
</tbody>
</table>
Congratulations Angie Atkinson

Angie Atkinson, last year, was accepted into the Murra Mullangari, a program which only accepts 30 students per year.

Murra Mullangari aims to build the aspirations and capacity of aboriginal and Torres Strait Islander senior high school students to remain in the academic pipeline and pursue a career in health as well as increasing awareness of the relevant pathways into the health workforce.

The program has two components – a residential careers development workshop for 30 aboriginal and Torres Strait Islander high school students considering health careers, and secondly, a post-workshop mentoring program for a period of five months. With a commitment from each of the Murra Mullangari partner organisations, each of the 30 participants will be linked with an Indigenous student or graduate within the discipline of their desired career.

Since attending this program Angie has been successful in obtaining a Traineeship at the West Gippsland Hospital. We would like to congratulate Angie on her great work.
90+ Card Holders

**YEAR 7**
Isabelle AMY
Jade BAKER
Alannah BALCOMBE
Hannah BEK
Carly BONAR
Harrison BOOTH
Hannah BRUCE
Taylor BUSSE
Natasha CAMERON
Molly CAMPBELL
Anita CHAPMAN
Georgia CLAYTON
Renee DAVIDSON
Natalie DAVIES
Cayden DESZCZ
Madison FERGUSON
Scott HICKS
Joshua HORSBURGH
Lachlan HOWELL
Krista JINNETTE
Ryan JONES
Toby KAWECKI
Dex KELLY
Casey KURRLE
Jessica LEE
Ethan LESTER
Ali LIESTHOUT
Austin MACKAY
Alisha MAJOR
Kasey MAJOR
Alysha MCDOUGHAL
Annalise MIALL
William MICHIE
Rebecca MILDREN
Zoe MITCHELL
Sophie MODAFFARI
Tyson MURRAY
Krystal MURRAY
Maddison NASH
Jai NEWCOMBE
Tannah O’BRIEN
Sarah PETERS
Indiana PETROV
Spencer PHILLIPS
Joel POPE
Hannah RIESCHIECK
Kate RINEHART
Deanna ROBERTS
Kiarah ROGERS-TRICKEY
Maddison SHAW
Tyler SIMPSON
Cody SIMPSON
Scott SIMPSON-BREWER
Jake SMITH
Jeremy STEWART
Russell TALBOT
Jessica TAYLOR
Corey TAYLOR
Taylah THOMAS
Jordan TRENEMAN
Hannah VAN WEL
Emily WADDELL
Taylah WARD
Bailey WILLCOCKS

**YEAR 8**
Chelsee ANDERSON
Ebony BARTLETT
Stephen BEARCEHILL
Jackson BLACKLEDGE
Liam BLIGHT
Darcy BOSKELL
Alexandra BRAITHWAITE
Heather BRAITHWAITE
Kasey BROADWAY
Jeremy CANHAM
Lauren CHEETHAM
Rachel COOK
Gabriella CRAMPTON
Chelsea DE RITER
Daisy DRAKE
Bridie FARRAR
Mikayla FERNANDEZ
Alyssa FRITZLAF
Jacqueline GLASSCOCK
Georgia HENDERSON
Alicia HEYWOOD
Regan HODGE
Brianna HOPE
Chloe HOPKINS
Kary JANS
Rachel KING
Corey LEGGETT
Hannah LYNN
Chyenne MASON
Joshua MCNALLY
Jared MILLS
Jessica MURPHY
Jessica NALTY
Maverick ODONOGHUE-KENT
Sarah OLSEN
Jake PEACOCK
Harrison PHILLIPS
Leah RASMUSSEN
Peter ROBBINS
Amy ROLLS
Amelia RUNGE-HILL
Sarah SALAN
Ashley SIEKMAN
Jake SIKORSKI
Eboni SIMONIC
Hayden SMITH
Hannah SMITHERS
Taylah STEPHENS
Ryan TAYLOR
Chloe WERNER
Samantha WERNERT
Blake WILKINSON
Renae WOODS

**YEAR 9**
Louise ALLEN
Tara BAGNALL
Holly BARTON
Sally CAMPBELL
Shannen COLE
Jesse CRAIG
Brooke DORLING
Gabrielle FAWNS
Tahlia GREGG
Daisy HASTINGS
Chloe HENDERSON-CARBERY
Tamek HOJNACKI
Emily HORSBURGH
Bryce HOWELL
Darcie HOWER
Chloe JANS
Blake JOHNS
Madeline KENT
Hayley KORTHOLT
Jemyma LIESTHOUT
Tiffany MAAS

**YEAR 10**
Elise BARRATT
Adam BARTON
Clare BENFELL
Maddison BLACKLEDGE
Tahnae BLIGHT
Tiana BROADWAY
Daniel CHARLES
Caiden BROADWAY
Michael COOK
Olivia CROSS
Kym DISTON
Montana EDWARDS
Lisa GRAHAM
Dylan GRIFFITHS
Katrina GUY
Isabella HANKIN
Ella HENDERSON
Ananyaporn HUNROOPNGAM
Megan JACKSON
Dane JOHNS
Madelyn LARSEN
Will LUKE
Matthew LYNN
Peter MASCARDI
Joel MCLEAN
Samuel MICHIE
Alanah MURPHY
Keely MAHONY
Romu MALLETT
Todd MCCONVILLE
Shannon MELLINGS
Maya NAPRELAC
Kane OLDHAM-BARR
Ruby PRATT
Dylan PRYOR
Teagan ROSS
Isabelle RUSSEL
Danielle SAMPSON
Jemima SHEARER
Olivia SKINKIS
Nathan STEEL
Bethany URBON
Shaylah WARD
Kyle WILKINSON
Molly WINTERS
Katlin WRIGHT
Katelyn Parker, Yr 11, has now completed a Certificate II in Fashion Visualisation, and in doing so has developed an impressive professional folio.

Katelyn’s course, part of the Vocational Educational Training in Schools (VETis) program, involved three blocks of intensive study at the Whitehorse Institute of Design in Melbourne. The first block, during the April School holidays, focussed on tone, colour and design. Subsequent blocks – two weeks in the July school holidays and three weeks in the January school holidays, provided further skill development and inspiration in developing her folio. Photo Shoots and visits to the Art Galley were an integral part in gaining insight into the fashion industry.

Katelyn first became aware of this course at a Careers Expo, and then her family continued to research study options. Katelyn’s professional portfolio will assist her in gaining entry into tertiary education courses, work placements and employment in fashion design.
Year 8 Wilson’s Prom Camp

One of the options for Year 8 camp was Wilsons Promontory. The week was focusing on the outdoors and what nature has to offer us.

On the first day students went hiking along the coast to Squeaky Beach taking in some of the Prom’s stunning scenery. Over the week they played beach games and cricket with staff, learned to surf for a whole day, hiked to Little Oberon Bay for a picnic lunch, went on night walks, taking in the stars and sounds of the sea (we didn’t see any animals as students were too noisy!). Near the end of the week we had an award and games night (Mr Monk was a natural at ‘Simon Says’). The final day was a Team Challenge event, where the groups competed against each other in designing a jingle “Save the Prom”, orienteering, a Prom general knowledge scavenger hunt and raft building.

Overall it was a very enjoyable week, with all students appreciating the beauty and experiences the Prom has to offer. Special thank you goes to the staff from Alpine Spirit who kept us fed and the many teachers who participated as leaders to make this week happen.

The thing I loved most about the Prom was the scenery when we went hiking and surfing. On the night walks you could see all the stars in the sky, even the Milky Way. We all sat out there and tried to point out star signs and different shapes. The Prom had beautiful mountains and beaches that glowed under the sun. Even though it was muggy, we had a good time.

Charlotte, 8B
I went to Wilson’s Promontory and I enjoyed the time there. My favourite activities were surfing, the day and night hikes and going to Oberon Bay. I also enjoyed hanging out with my mates.

Tahlia, 8F

One word – awesome!!!! I loved the hiking, the surfing, the walks and the food was great - 10/10!! There was some rain but it didn’t ruin the camp. I would recommend this camp to other students at D.S.C.!!

Matthew, 8D
Students in the Pre-apprenticeship program recently took part in a music writing workshop as part of their literacy program. This allowed them to create a visual and musical persuasive text, putting into practice their studies of persuasive texts.

The boys learnt about ‘loops and beats’ and chose a musical arrangement to help them craft their message about social media and cyber bullying. They crafted persuasive lyrics and choreographed movements to suit the overall theme of their text.

Many of the students bravely stepped out of their comfort zones to perform and sing in front of one another. The final product was a short film clip starring eight of the boys and their thought-provoking lyrics:

‘So ya think you gotta check your status
‘Cause you think that nothin’ else matters
Sometimes I find life’s unkind
Sometimes I find I’m losing my mind

I need to deactivate hate
I need to deactivate before it’s too late
I need love, not just money from above

The haters make us stronger, bolder
Live a little longer
Living like there’s no tomorrow....’

The target for Semester 1 is to read at least three books and successfully complete quizzes on each.

Yr 7 students read over five million words between 22nd March and 2nd May and the following students successfully completed quizzes:


A special congratulations goes to Jeremy Stewart who has read over one million words since the beginning of the year.

To track your child’s progress go to https://auhosted1.renlearn.com.au/1458054. To log in, use the same username and password as is used for your child’s netbook and Moodle. Then select View Reports, followed by selecting Pupil Record Report which will provide a Reading Practice Report in PDF format.

Thank you for supporting your child’s reading.

DSC English, SURFF and Library Staff
The Year 11 Outdoor Ed class left on 30th April for Geelong for a three day sailing camp. At the Geelong Sailing School we were greeted by Bill and Dave who were our sailing teachers.

On the first day we split in to two groups and Dave and Bill showed us the ropes on how to sail a boat around the bay. We all had a turn being the skip (steering the boat) and controlling the main and jib sheets. In the afternoon we all walked down to visit the Geelong wool museum, learning about how the wool trade affected Geelong and the white settlers.

The next morning, we all went for a morning walk down the beach. Some boys were even brave enough to go a quick dip in the icy cold water. After their 20 minute showers we were back at sailing school. Three people in a boat and we were off in the water by ourselves. We got told to navigate around two markers and to do some turns. There was an almost capsized boat in about the first 10 minutes. We all were getting pretty comfortable in the boats then they told us we were having a race back to shore. That sure tested our sailing skills. Some ideas worked well, some did not. The clear winners were the girls.

That night we went and visited ‘Narana’, an aboriginal site. Ian taught us about their weapons and how they used wood to create tools. Then we all had a go at throwing boomerangs. The boys were much stronger throwers as some came back to them if they didn’t get stuck in trees. Ian then gave us a plate of kangaroo meat and damper for us to try.

The next day was Jeff’s birthday so we celebrated with pancakes for breakfast and covering his bed with balloons and a banner. We got put in the boats again, this time many more boats almost capsized. Some boats even went round in circles sometimes, doing doughnuts in the water. We finished up with another race, then it was home time. The ride home was a very quiet one, the only noise people made was people playing “I Spy” and Pratty wanting Maccas.

Molly Power
VCE Study Guides now at the Library

Study Guides for many VCE Units 3 & 4 subjects are now available for borrowing from the DSC Library. They include notes, summaries, questions and revision for SACs and exams.

Career News...Drop in to get information on:

• Fed Uni is holding a "So you want to be a Nurse" Day @ Federation University Gippsland on Thursday 29th May. Students will participate in a workshop where they interview a number of Nurses who are undertaking a range of diverse roles. Students will also take part in a number of hands on workshops in the Nursing Labs as well as a session on pathways into Nursing. PLEASE COME TO CAREERS FOR CONSENT AND INFORMATION SHEETS.

• UMAT – Registrations close: 6 June; UMAT test date: 30 July 2014.


• For information regarding the Environmental and Marine Careers Expo, visit www.melbourneaquarium.com.au/schools. The Expo is to be held at the Sea Life Melbourne Aquarium on Thursday, 7th August. Cost is $20 for registering by 4pm, 27th June.

LIONS CLUB YOUTH OF THE YEAR STATE FINAL

Abbey McNally, Yr 12, recently competed in the Lions Club Youth of the Year State Final – a fantastic achievement! Abbey and her family attended the event in Colac alongside Longwarry Lions member Noelene Birnie and club president Debbie Brown.

The morning started with meeting Lions members, competition judges, fellow competitors and parents. Later, Abbey attended a formal interview where she was questioned about current affairs and politics for an hour. The evening brought the final stage of the competition; two impromptu questions and prepared speeches.

While the competition was fierce, Abbey represented the College in stellar fashion with all involved thoroughly impressed by her maturity, knowledge and skills.

Congratulations Abbey!
BUS SAFETY

Bus travel is one of the safest ways to travel to school, but helping your children to learn how to stay safe on and around buses is still important. Parents, please discuss the following bus travel information with your children.

These simple steps can help reduce safety risks around buses and bus stops:

- **Stop** - Stay well back from the edge of the road and wait for the bus to leave.
- **Look** - In all directions for approaching traffic after the bus has gone. Make sure you have a clear view of the road.
- **Listen** - In all directions for approaching traffic.
- **Think** - About when it is safe to cross, only cross when the road is clear.

When waiting for the bus children should:

- stay well back from the edge of the road
- not run or play around near the bus stop
- wait for the bus to stop completely before they approach.

When travelling on the bus children must:

- Stay seated until the bus stops and use seat belts if fitted
- Primary students to sit up the front of the bus
- Do not distract the driver
- Keep the aisle clear of bags

When getting off the bus children should:

- stay well back from the edge of the road and wait for the bus to leave
- never cross in front of, or behind, the bus
- only cross the road when the bus has gone and they have a clear view of the road in both directions
- never wear earphones or talk on their mobile phone when trying to cross, as they may not hear approaching traffic.

When picking up your children from the bus wait on the same side of the road that the bus drops them off and meet your children at the bus stop. This reduces the risk of them running across the road to meet you without checking the road first.

Prior to purchasing any medications or herbal and natural remedies, you should seek the advice of your doctor or pharmacist as some medications can react with asthma medications. Such as Aspirin, Ibuprofen/Naproxen (non-steroidal anti-inflammatory medications), Beta Blockers tablet and eye drops (used for high blood pressure and glaucoma), and ACE inhibitors (used to control blood pressure).

**Stay warm this winter!**

**Parent and Carer Asthma Information Sessions**

The Asthma Foundation of Victoria is funded by the Federal Department of Health to provide free asthma education sessions to groups of parents and carers. These sessions can take place at the school or at a location of your choice. The session runs for approximately one hour and covers:

- Asthma triggers
- Signs and symptoms
- Asthma action plans
- Asthma medication
- Asthma First Aid

If you are interested in attending a parent and carer asthma information session, please contact The Asthma Foundation of Victoria to arrange a session on 1800-ASTHMA or email sdoherty@asthma.org.au

**Coughs, Colds and Asthma**

Coughs, colds and the flu are one of the most common triggers of asthma. The common cold is caused by an upper respiratory tract infection and is a common illness for children and adults in Australia. As we approach the colder months, here are some tips to keep in mind to prevent and reduce the spread of coughs, colds and the flu:

Avoid coughing and sneezing on or near others and wash your hands thoroughly to prevent the spread of disease.

If your child is not feeling well, it is recommended that they stay home and rest, to reduce the spread of infections and to speed up their recovery process.

Everyone should have the annual flu vaccination to ensure they are protected from this disease. You or your child may be eligible for the free flu vaccination. Details about who is eligible can be found here and can also be determined by your doctor.
PATERNSON HAVE DONE IT!! WHAT AN ACHIEVEMENT - THEIR FIRST WIN IN THE ATHLETICS FOR 21 YEARS!!

The day started out in rainy and cool conditions; however, this did not seem to dampen the enthusiasm of those who attended the day and participated. All of the events were contested with competitors keen to do their best. The day was all about participation and in the end it was Paterson who managed to fill more events with competitors than the other houses and came away as clear winners on the day. Two new College records were set: by Jarod Pearson in the U/14 discus (29.83m) - breaking a record that had been held since 1985 by Eric Gray; and by Alana Rippon in the U/13 800m (3.00.67m) – also a record that had been set back in 1993 by Jamie Coleira.

A big thank-you to all the students and staff who supported their houses and participated in all aspects of the day, which finished in warm and sunny conditions.

Andrew Marks
Sport Coordinator

OVERALL HOUSE POINTS

1. PATERNSON 2108
2. LAWSON 1861.5
3. DENNIS 1703
4. GORDON 1464.5

INDIVIDUAL CHAMPIONS

<table>
<thead>
<tr>
<th>Boys</th>
<th>Points</th>
<th>Girls</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior</td>
<td>Points</td>
<td>Girls</td>
<td>Points</td>
</tr>
<tr>
<td>Joshua Lewis</td>
<td>50</td>
<td>Maddison Shaw</td>
<td>50</td>
</tr>
<tr>
<td>Jai Newcombe</td>
<td>46</td>
<td>Chelsey Anderson</td>
<td>46.5</td>
</tr>
<tr>
<td>Jake Smith</td>
<td>44</td>
<td>Emily Robb</td>
<td>44</td>
</tr>
<tr>
<td>Intermediate</td>
<td>Points</td>
<td>Girls</td>
<td>Points</td>
</tr>
<tr>
<td>Kane Oldham-Barr</td>
<td>58</td>
<td>Jess Earl</td>
<td>60</td>
</tr>
<tr>
<td>Dane Johns</td>
<td>57</td>
<td>Tiana Broadway</td>
<td>58</td>
</tr>
<tr>
<td>Clayton Kingi</td>
<td>49</td>
<td>Shannon Mellings</td>
<td>57</td>
</tr>
<tr>
<td>Senior</td>
<td>Points</td>
<td>Girls</td>
<td>Points</td>
</tr>
<tr>
<td>Tom Barr</td>
<td>60</td>
<td>Emily Webster</td>
<td>60</td>
</tr>
<tr>
<td>Troy Beaumont</td>
<td>54</td>
<td>Hayley Wildes</td>
<td>57</td>
</tr>
<tr>
<td>Cyrus Monk</td>
<td>53</td>
<td>Abbey McNally</td>
<td>53</td>
</tr>
</tbody>
</table>
Camp was good because it gave people an opportunity to visit places they have not been to before. We did lots of walking and learnt how to travel on trams. My favourite thing was visiting the MCG and the Sports Museum because it was something that I had not done before and it was interesting to learn about Australian sporting history.

Sean, 8C – Melbourne Discovery Group

On the Year 8 Melbourne Camp I stayed at the Miami Hotel. I visited some great landmarks including the Eureka Skydeck, MCG, the Ian Potter Gallery and lots more. My favourite part of the experience was the MCG. The most interesting thing was learning how to catch trams and have some of our own responsibilities. At the Victoria Market we got to try some different foods like cheeses and breads. Overall camp was a great experience for all and we all loved it.

Riley, 8H – Miami Group
At the end of Term 1, just over 100 Year 9 students had the opportunity to tour Tassie. In four days of windy road trips and a choppy boat ride, they were introduced to many of the Apple Isle’s key attractions.

Setting off on the ‘Spirit of Tasmania’ for an overnight sail, we arrived in Devonport early Tuesday morning. From here we had the chance to explore Cradle Mountain and the beautiful Lake Dove. Students scaled the treetops at Hollybanks, sailing across trees up to 50m above ground level. Other highlights included the harbour cruise at Port Arthur and the scary ghost tour in the dark of night.

Much chocolate was purchased and eaten at the Hobart Cadbury factory on the last day before a flight home for much needed rest.
Term 2 will be a busy one and we would like to highlight some important dates for students in Years 10, 11 and 12. Exams will be conducted for all Year 10, Units 1&2 VCE and Intermediate VCAL subjects. All students completing a Unit 3 subject, or equivalent, will need to sit the General Achievement Test (GAT) in June. There are also special programs operating for Years 10 and 11 students during the last week of Term 2.

YEAR 10 & 11 EXAMS
The examination period will be between Thursday 22nd and Friday 30th May. There are also special arrangements for the GAT and programs operating during the last week of Term 2. This can be a confusing time for students as there will be examinations conducted in all studies at Levels 10 & 11, including VCAL with the exception of Personal Development. Students will be informed of these arrangements at school in a Year Level Assembly on Monday 12th May.

Thursday 22nd May ~ Friday 30th May - Year 10 and 11 Examinations scheduled

- All exams are scheduled in the Year 12 Study Centre, A4 Library & E3.
- Exams will be conducted for ALL Year 10 & 11 subjects (with the exception of Yr11 Personal Development).
- Attendance at scheduled exams is compulsory. Any absence must be covered by a medical certificate.
- Students studying a TAFE Course are required to attend their course during the exam period.

Exam timetables will soon be published on The DSC Website, Moodle and Sentral. Students must attend for all of their exams. Should a student be unable to attend on the day of an exam please contact the College on 56251002.

During the exam period regular classes will not be held for students in Years 10 and 11, however any student completing a Unit 3 subject should attend that class if they are not in an exam. The exam takes precedence. Students will be able to access supervised private study at the College. All students must sign in before their exam and out at the conclusion each day.

GENERAL EXAM INFORMATION
Exam timetables will be accessible to all students via the Drouin SC Website, Sentral and Moodle. It is the student’s responsibility to read the timetable carefully and highlight their individual exam schedule.

- If the students have an exam clash, they are required to see Ms Brauman at the LCC asap to reschedule one of these exams.
- Students are ONLY required to attend school in order to sit their exams.
- Students attending for an exam must sign in and out at the General Office.
- On a day on which an exam is scheduled, students may attend school for the whole day, provided they use the supervised study space allocated.
- Students are required to wear full school uniform.
- Students will be required to hand in all electronic communication devices at the Learning Culture Centre window prior to the exam (mobile phones, iPods, MP3 players, etc.). They will be available for collection from the Learning Culture Centre at the conclusion of the exam.
- Students must arrive no less than 15 minutes before their scheduled exam.
- Students will be required to sit in their allocated seat consistent with the seating plan posted at the examination room.
- All exams have 10 minutes of reading time. Students are not permitted to write during this time.
- Students are not permitted to leave the examination room until the scheduled duration of the exam has elapsed.
- All supervisor instructions must be followed (Your regular subject teacher will not supervise the exam).
- Students must not communicate with any other student in the exam room – this means no speaking, no gestures, no equipment may be borrowed or shared, etc.
- Clear / transparent water bottles must have the labels removed.
### OTHER IMPORTANT DATES

**Thursday 7th May –**
Year 11 student excursion to Careers Expo & Year 10 excursion to Melbourne Docklands.

**Wednesday 11th June –**
General Achievement Test (GAT) - all students completing a Unit 3 subject, or equivalent, must sit the GAT

**Sunday 22nd June –**
Year 11 students depart on Central Australia tour – no timetabled classes for Year 11 subjects, however supervised study hall will be available; note Year 12 classes will be as normal.

**Monday 23rd June –**
Year 10 students begin Work Experience placements. No timetabled classes for Year 10 subjects.

**Friday 27th June – End Semester 1**
The College will send you further information detailing expectations for these programs and excursions.

_Mrs Heather Daldry & Mrs Diane Croft_  
10, 11 & 12 Learning Culture Leaders

### COLLEGE DATES

#### WEEK 4

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>13/05</td>
<td>NAPLAN Testing</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Excursion</strong> - The Deadly Health Race - Year 8 Koorie students - 9:30am to 1pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>14/05</td>
<td>NAPLAN Testing</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Camp</strong> - Duke of Ed Camp - all day</td>
</tr>
<tr>
<td>Thursday</td>
<td>15/05</td>
<td>NAPLAN Testing</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Camp</strong> - Duke of Ed Camp - all day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>VCE Theatre Studies Performance - 7pm</td>
</tr>
<tr>
<td>Friday</td>
<td>16/05</td>
<td>VCE Theatre Studies Performance - 7pm</td>
</tr>
</tbody>
</table>

#### WEEK 5

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>20/05</td>
<td>Year 7A, B, C, D Excursion - all day</td>
</tr>
<tr>
<td>Wednesday</td>
<td>21/05</td>
<td>VCE Music Performance - 7pm to 9pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>22/05</td>
<td>Year 10-11 exams begin</td>
</tr>
<tr>
<td>Friday</td>
<td>23/05</td>
<td>Year 7E, F, G Excursion - all day</td>
</tr>
</tbody>
</table>

#### WEEK 6 - EDUCATION WEEK

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>26/05</td>
<td>Year 7-9 exams begin</td>
</tr>
<tr>
<td>Tuesday</td>
<td>27/05</td>
<td>College Council 7.30pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>29/05</td>
<td><strong>Excursion</strong> - VCE Theatre Studies AND Literature – 8.00pm – 11.00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>30/05</td>
<td>Year 10 -11 exams conclude</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 7-9 exams conclude</td>
</tr>
</tbody>
</table>

#### WEEK 7

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>02/06</td>
<td><strong>Excursion</strong> -VCCA Plain Speaking English Award</td>
</tr>
</tbody>
</table>

#### WEEK 8

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>09/06</td>
<td>QUEENS B’DAY HOLIDAY</td>
</tr>
<tr>
<td>Wednesday</td>
<td>11/06</td>
<td>VCE Units 3 &amp; 4 General Achievement Test GAT</td>
</tr>
<tr>
<td>Friday</td>
<td>13/06</td>
<td>REPORT WRITING DAY – student free day</td>
</tr>
</tbody>
</table>
Contact Hrs: 8.15am – 4.30pm
Ph: (03) 5625 1002
Fax: (03) 5625 1297
Email: drouin.sc@edumail.vic.gov.au