The final expedition camp for the Duke of Ed students was held in glorious weather in the Upper Beaconsfield area. Students learnt the skills of mountain bike riding over the first day, walked the 1000 steps commemorating the Kokoda Track in Belgrave and did orienteering at Cardinia Reservoir on the second day and then had the opportunity to practice and challenge themselves at Lysterfield Park’s fantastic mountain bike tracks.

All students showed true Duke’s values of teamwork, leadership, persistence and community. Everyone improved in their skills on the bike, pitching tents and the use of trangias. A special thank you to KT and Tristin for their help as leaders and to Kym Diston for celebrating her birthday on camp. What a wonderful group and a great way to finish the subject.

Gita Walker
COllege – Statement of Responsibilities

DEECD have released guidance with regards to a statement of values for all members of the School Community. To avoid confusion with our current ARCC values, the College has labelled these a Statement of Responsibilities. Below is the statement by which the Department and the College expects all members of the College community to abide. If you have any questions about this statement please contact me at the College.

STATEMENT OF RESPONSIBILITIES

promoting Healthy, safe and respectful school communities

Drouin Secondary College recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Responsibilities sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Responsibilities acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

As Principals and School Leaders, We Will:

• Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
• Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
• Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
• Identify and support students who are or may be at risk.
• Do our best to ensure every child achieves their personal and learning potential.
• Work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly.
• Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
• Make known to parents the school’s communication and complaints procedures.
• Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

As Teachers and All Non-Teaching Staff, We Will:

• Model positive behaviour to students consistent with the standards of our profession.
• Proactively engage with parents about student outcomes.
• Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
• Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
• Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
• Treat all members of the school community with respect.

As Parents, We Will:

• Model positive behaviour to our child.
• Ensure our child attends school on time, every day the school is open for instruction.
• Take an interest in our child’s school and learning.
• Work with the school to achieve the best outcomes for our child.
• Communicate constructively with the school and use expected processes and protocols when raising concerns.
• Support school staff to maintain a safe learning environment for all students.
• Follow the school’s complaints processes if there are complaints.
• Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:
• Model positive behaviour to other students.
• Comply with and model school values.
• Behave in a safe and responsible manner.
• Respect ourselves, other members of the school community and the school environment.
• Actively participate in school.
• Not disrupt the learning of others and make the most of our educational opportunities.

AS COMMUNITY MEMBERS, WE WILL:
• Model positive behaviour to the school community.
• Treat other members of the school community with respect.
• Support school staff to maintain a safe and orderly learning environment for all students.
• Utilise the school’s communications policy to communicate with the school.

CONSEQUENCES
Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.
Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:
• utilising mediation and counselling services
• alternative communication strategies being applied
• formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
• an intervention order being sought
• informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

2014 WEST GIPPSLAND ATHLETICS CHAMPIONSHIPS
Approximately 100 students took part in the West Gippsland Athletics on Tuesday 6th May. All students performed really well in what turned out to be a cool but mostly dry day, with many going into extra events to cover for students who had been unable to attend. Many records were broken on the day, four by Drouin students. Congratulations to: Taylah Roberts who broke the 16yrs B 100m record; Dane Johns who set a new record for the 16 yrs Triple Jump event - breaking a record that had been held since 1971; Sean Russell who broke the 16yrs 100m B event; and Alana Rippon who broke the 13yrs 800m record.

DROUIN’S RESULTS FOR 2014
Junior Boys: 1st Intermediate Boys: 1st
Senior Boys: 3rd Junior Girls: 3rd
Intermediate Girls: 1st Senior Girls 3rd
Girls Aggregate: 1st Boys Aggregate: 2nd
Grand Aggregate: 2nd

FOOD 4 THOUGHT RESTAURANT
The new commercial kitchen and restaurant has been in operation for two weeks and the VET hospitality groups have already catered for two lunches and a dinner. A set of dates for restaurant dinners will be advertised on the website. The “Food 4 Thought” Restaurant will open on Wednesday nights, approximately once a fortnight. Some of these nights are special events but others are open to the public for bookings. June 18th and July 23rd are the first two nights open to the community, so check the website for information and make a booking.

THANK YOU AND WELL DONE
If members of our community know of excellent performances of student around our community please send us this information so I can acknowledge this in the College e-news.
• Well done to Year 12 Theatre Studies class who presented two performances of the play, “The Maids”.
• Well done to the Year 12 Music class for their concert on Wednesday night of last week.
• Well done again to our debaters who had another set of victories last week. More detail later in the newsletter.
Emily Jeffrey selected for Top ACTS
Emily was chosen from the recent Top Class season from 130 performers.
Great honour for Emily Jeffrey, only three dancers selected. Very exciting!!
Emily, a St Paul’s student, currently studies VET dance at DSC and studied VCE Dance with Mrs Crump in 2013.

Learners’ Manual now at the Library
The Vic Roads Learners’ Manual, “The Road to Solo Driving” is now available for borrowing from the DSC Library. This handbook is designed to help you understand the road rules. The learner permit test questions are based on this manual.

ATTENTION ALL PARENTS
Monash University students are conducting research and need your help!
Please go Online to follow link and complete the relevant two complete survey. Your responses are very valuable:

http://amsco5.wix.com/survey

Top Arts & Top Design Excursion
On Friday 9th May, students studying VCE folio subjects made their way down to Melbourne to see the Exhibitions for 2014 Top Arts and Top Design. Subjects including Design Technology, Visual Communication, Food Technology, Systems Engineering, Studio Arts and Media require students to develop folios in planning for a final artwork/product. The criteria for the folios is demanding and students are often overwhelmed with the amount of detail and research required.

The excursion allowed the students to understand more fully what they need to include in their research, planning and development, motivating them to better their best, particularly students who are studying more than one folio subject.

Teachers were proud of the way the students conducted themselves and were pleased to see the students making notes at each of the exhibitions, their serious attitude reflecting their desire to do well.

Upon returning to school, the students have thrown themselves wholeheartedly into their work hoping to be considered for Top Arts or Top Design 2015 - something of which all of them are capable.

Debating
Debating this week saw DSC score two wins!
Dane Johns, Cameron Lee and Matt Young’s advised topic turned out to be ‘that we should privatise the ABC,’ and they explained the benefits of this idea. Shannon Mellings, Maya Naprelac and Tara Bagnall convinced the audience of why ‘parents should have access to their children’s social media accounts.’
Students and teachers are looking forward to the next round.
On 6th May, our Coastal Tourism class spent the day at Phillip Island. We spent the day discussing the effects that tourism has on our coasts and wildlife. Our first stop was at the Punch Bowl. It was really cold but the beautiful coastal view made up for it. Throughout the day we visited other popular tourist attractions such as Cape Woolamai, the Koala Conservation Centre and Churchill Island. Our final stop was a few hours at the Penguin Parade where Ranger Graham spoke to us about the history of Phillip Island and its future maintenance, as well as showing us around the area.

Everyone learnt heaps of fascinating information from the talk. No really, we learnt heaps. Shortly after, we watched the penguins roll in and find their burrows. It was great to see the animals in the natural habit rather than being couped up in small zoo enclosures.

Finally we had dinner and drove back to school. We didn’t get back until late but everyone had a great time.
Year 7 Moondah Dandenong Market Excursions

On Tuesday 20th May, 7A, 7B, 7C and 7D all headed off on a bus to the Dandenong Market with Mr Griffin, Mrs Mullen, Mrs Perry, Mrs Allen, Mrs Simpson and Miss Sutton, for day of fun, multiculturalism and great food experiences.

On Friday 23rd May, 7E, 7F and 7G had their turn at the Market and they were accompanied by Mr Griffin, Mr Hasley, Mrs McAllister and Mrs Crampton.

This Term in Moondah our focus topic is “Are We Really That Different”. We have looked at our own family histories, the origins of our families and the reasons that brought our family to Australia in the first place. The visit to the Market was as an introduction to multiculturalism and the opportunity to see it in action on our doorstep in Dandenong.

Whilst at the Market, our students took part in a self-guided tour task which involved them investigating the fresh fruit and vegetable section, the produce hall, the food court and the general merchandise section, and collecting fieldwork data as they travelled around. They were able to make purchases from the many stalls and many came home with an array of foods, snacks, hats and toys. The data collected from the tour was used in follow up Moondah classes.

Thanks to all the teachers and aides who came along on the two days to help make a fun and interesting excursion for all of Year 7.

Mrs Allen
Year 7 Level Leader
LEOS FUNDRAISER FOR THE DROUIN CFA

The 8HOL Leos Club held a BBQ fundraiser for the Drouin CFA on Wednesday 21st May. It was a great exercise in organisation, planning, teamwork and business management. All the boys worked hard on the day to prepare for the event, making sure all was ready for the lunchtime sell. The event was a great success with $260 being raised for the Drouin CFA. A special thank you to Cheffield Providers in Bunyip for their kind donation of sausages through the Grumley family. Also thank you to the Bushman’s Bakery of Drouin for their kind donation of bread through the Grogan family.

Gita Walker and the 8HOL Team

On Sunday, 18th May four DSC students participated in Rostrum Voice of Youth competition in Brunswick. Setting off early for a full day of heats, junior students Tara Bagnall and Maya Naprelac were up first. Maya spoke passionately to the prompt ‘Climb every mountain’ while Tara tackled, ‘John Howard’s greatest legacy; gun laws in Australia’. Both girls performed extremely well.

After lunch, senior students Bobbie-Lee Sedgman and Jye Mason took on a powerful and articulate group of young people in their respective heats. Jye, presenting a humorous and light-hearted look at the idea ‘freedom or license’ received acclaim for his ability to entertain. Bobbie-Lee was victorious in her heat and progressed to the semi-finals later in the day with ‘Uncovering the absurdity of political correctness’.

Congratulations to Jye, Bobbie-Lee, Tara and Maya for their outstanding performances and dedication during a long day in the city. A big thank-you to Miss Lonni Allan for her attendance and support.

Miss Joanne Maxwell
Yr 7 Reading & Literacy - Update

The target for Semester 1 is to read at least three books and successfully complete quizzes on each.

Yr 7 students read over six million words between 3rd May and 23rd May and the following students successfully completed quizzes:


To track your child’s progress go to https://auhosted1.renlearn.com.au/1458054. To log in, use the same username and password as is used for your child’s netbook and Moodle. Then select View Reports, followed by selecting Pupil Record Report which will provide a Reading Practice Report in PDF format.

Thank you for supporting your child’s reading.

DSC English, SURRF and Library Staff

EMA APPLICATIONS: 2nd Semester

EMA applications for the second half of this year close on Thursday, 31st July. Parents/guardians who did not apply in the first half but have a current concession card must have their applications in to the school office by this date. Late applications will not be accepted.

If you applied at the beginning of the year you WILL NOT need to apply again.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 02/06</td>
<td><strong>Excursion</strong> - VCCA Plain Speaking English Award – 2 Year 12 students</td>
</tr>
<tr>
<td>Tuesday 03/06</td>
<td>West Gippsland Cross Country – Periods 1 to 3</td>
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<tr>
<td>Wednesday 04/06</td>
<td><strong>Incursion</strong> – Duke of Ed – Neerim South CFA visit – Period 3</td>
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<tr>
<td>Thursday 05/06</td>
<td>Blackwood Open Night – 7pm to 8:30pm</td>
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<td>Actor Incursion - Drama and Dance students - 2pm</td>
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**WEEK 8**

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 09/06</td>
<td><strong>QUEEN’S BIRTHDAY HOLIDAY</strong></td>
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<tr>
<td>Tuesday 10/06</td>
<td><strong>Excursion</strong> – Duke of Ed – CFA Morwell</td>
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<tr>
<td>Wednesday 11/06</td>
<td>Unit 3 &amp; 4 General Achievement Test <strong>GAT</strong></td>
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<tr>
<td>Thursday 12/06</td>
<td><strong>Excursion</strong> – VET – Chadstone – some Year 10 students all day</td>
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<td><strong>Excursion</strong> - French restaurant – Year 9 French</td>
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<tr>
<td>Friday 13/06</td>
<td>REPORT WRITING DAY – No students</td>
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<td>Blackwood Open Day – 11am</td>
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**WEEK 9**

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<th>Date</th>
<th>Event</th>
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<tr>
<td>Wednesday 18/06</td>
<td><strong>Excursion</strong> – Inspiring Young Women – Year 10 x 7 students -6pm to 9pm</td>
</tr>
<tr>
<td>Friday 20/06</td>
<td><strong>Excursion</strong> – Snail Farm – Year 9 French –11:30 – 3:00pm</td>
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**WEEK 10**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Sunday 22/06</td>
<td>Year 11 Central Australia Tour departs</td>
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<tr>
<td>Monday 23/06</td>
<td>Year 10 Work Experience Week Year 11 Central Australia Tour</td>
</tr>
<tr>
<td>Tuesday 24/06</td>
<td>Year 10 Work Experience Week Year 11 Central Australia Tour College Council - 7.30pm</td>
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<tr>
<td>Wednesday 25/06</td>
<td>Year 10 Work Experience Week Year 11 Central Australia Tour</td>
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<tr>
<td>Thursday 26/06</td>
<td>Year 10 Work Experience Week Year 11 Central Australia Tour</td>
</tr>
<tr>
<td>Friday 27/06</td>
<td>Year 10 Work Experience Week Year 11 Central Australia Tour</td>
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**TERM 2 HOLIDAYS**

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 03/07</td>
<td>Year 11 Central Camp returns</td>
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