As the semester moves toward its finish, students and of course staff are working hard on final assessments. The Year 10 and 11 students have already completed an exam period with formal exams in each of their subjects. On June 7th all Year 12 VCE students and a large number of Year 11 students, studying Unit 3-4 subjects, completed the General Achievement Test. The GAT is a general assessment that supports assessment validation at the VCE level. All students at other levels will also have a range of assessments leading up to the compilation of semester reports.

END OF SEMESTER REPORTS
Staff will complete these reports in the final week of term. Reports will be published to students and parents on Sentral on the last Thursday or Friday of the school term. Please take the time to read through these reports with your child. Discussing reports with students and spending time reflecting on strengths and areas for improvement will assist students to set learning goals for the remainder of the year.

YEAR 11 INTERSTATE TRIP AND YEAR 10 WORK EXPERIENCE
Forty-four of our Year 11s will depart on the annual Central Australia trip for the last week of term and the first week of the holidays. I am sure they will have an interesting and fun trip. Due to the small size of the tour group there will be classes held for the remainder of Year 11 students during the last week of term. Please make sure your child attends their classes and makes the most of this time.

Good luck to all Year 10 students attending a Work Experience placement. As I have been signing the many placement forms, I have been impressed by the wide variety of workplaces students are accessing. Work Experience will give students some insight into the expectations of the workplace and assist them in deciding on future pathways. Please make the most of this opportunity.

WEST GIPPSLAND CROSS COUNTRY 2016
Drouin Secondary College students travelled to Neerim South on Tuesday 31st of May to compete in the West Gippsland Cross Country. Well done to all those who competed in what were really good conditions (sunny and dry) for a Cross Country.

All students competed really well with most gaining places which entitled them to contest the Gippsland Regional Finals on Thursday 16th June at Lardner Park.

West Gippsland Results for Drouin

Team Results:
5th 12-13 Girls   2nd 12-13 Boys
3rd 14 Girls   4th 14 Boys
1st 15 Girls   2nd 15 Boys
1st 16 Girls   1st 16 Boys

Top 10 Results:
13 Boys:  5th Riley Feil, 6th Bailey Anstis, 10th Matt Jones.
14 Boys: 2nd Fletcher Robertson-Edgar
15 Boys: 1st Blake Cann, 3rd Jarryd Schelling, 6th Adonya Victor
16 Boys: 1st Harry Phillips, 3rd Josh McNally, 4th Bailey Quaife, 10th Jacob Silcocks
14 Girls: 6th Holly Andrews, 7th Victoria Cheasley
15 Girls: 7th Sophie Modaffari, 8th Allegra Dent, 9th Maddi Shaw, 10th Natasha Cameron
16 Girls: 2nd Jessica Nalty, 6th Chelsee Anderson, 7th Georgia Henderson, 8th Jessica Murphy.
WELL DONE...

• To our Year 12 VCAL students on their support of homeless people, by collecting canned goods to donate to the Warragul Uniting Church Food Bank and then fundraising for the Salvation Army in Melbourne on May 24th and raising over $500.

• Year 11 Drama students performed their Ensemble pieces to a very appreciative audience of family and friends on Tuesday 7/6.

• Well done to our musicians who put on a great concert on Thursday 9/6. The feedback from the audience was very positive and all enjoyed the showcase of talent.

BUILDING FUND

Parents may be aware that in following Education Department policy we no longer include the voluntary Building Fund donation (usually $60) on family accounts. I’d like to encourage you to consider donating to our Building Fund which assists us to keep our facilities in good order for our students. Contact our office to make a donation and remember any donation is tax deductible.

Deb Gentle
(On behalf of the Principal Team)

“Educating the mind without educating the heart is no education at all.” Aristotle.

Student Accident Insurance

AMBULANCE COVER ARRANGEMENTS AND PRIVATE PROPERTY BROUGHT TO SCHOOL

• Parents/guardians of students, who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

• Parents/guardians can purchase insurance policies from commercial insurers.

• The College cannot advise parents/guardians on whether to purchase a student accident policy/ambulance cover, or which policy to purchase. It is recommended that they seek assistance in this matter with their insurance broker or find a suitable personal accident insurer in the Yellow Pages or online.

• The Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

• Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. As the Department does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property students, staff should be discouraged from bringing any unnecessary or particularly valuable items to school.
On Monday 6th of June, 11 students from DSC played in the Gippsland Battle of the Bands at Trafalgar Primary School.

DSC had 3 bands perform in the event, Blacklight, The Even Beats and Anatidaephobia. All bands performed very well and had a great time hearing bands from other schools.

“Performing in front of a crowd was great for boosting my confidence” Cameron Lee

“There was a lot of guitars, and bassists love jumping around” Caleb Wright

“There was variety in the performances. It was interesting playing on stage” Jacob Walker

“It was great being able to play in front of an audience” James Harris

“It was a good opportunity to see other bands and find out things we can work on” Shannon Mellings

“It was great how the crowd got involved” Kassidy Dalziel

Look out for the DSC Battle of the Bands happening in Term 3 with special guest judges and heaps of prizes.
Notice to all Parents and Students

Country buses (this does not include in town bus services) are provided as a free service to eligible students for the sole purpose of providing transport between home and school. While transport to and from other locations may have been allowed in the past, this situation has become unmanageable and unsafe. The rules governing School Buses are clear in this regard.

Transport such as:
• to the home of another student,
• to after school employment,
• to sporting and other social events, or
• to another person’s home for the purpose of child minding

are all regarded as private in nature and therefore the responsibility of the parents and students concerned.

Casual travel in the past has caused overcrowding on some buses which creates serious concerns with respect to the safety. This year most buses are already running to their capacity so seating is not available.

As a result of these issues, and in accord with Department of Education and Training and Department of Infrastructure guidelines, no bus passes will be issued for any reason other than to facilitate short term emergency housing.

PLEASE NOTE: No bus pass will be issued for any other purpose.

We deeply regret the inconvenience this may cause but we need to follow the guidelines set out by the Department of Education and Training closely as possible, which are created in the best interests of safety for all students.

Maureen Hickman
Transport Coordinator
Drouin Secondary College

2016 Restaurant Open Nights

- July 20th
- August 3rd
- August 10th – China delegation booked
- August 17th
- August 31st
- September 14th
- October 12th
- October 26th

Bookings can be made through the Drouin Secondary College web site http://student.drouinsc.vic.edu.au/wordpress/food-4-thought/ or by phoning the general office 5625 1002

Any community/sporting/social group (30 or more people) who would like to book any of these dates for a private function please contact:

Kevin Thorpe
Hospitality trainer
thorpe.kevin.b@edumail.vic.gov.au
Year 11 and 12 students were treated to a fantastic display of snow on the last day of May. Students attended an information session at Mt Baw Baw to complement their future skiing camp in term 3. The idea was to show students the mountain in the summer and the impacts skiing has on the environment. However nature had different ideas and there was a decent dump of snow on the weekend before the excursion turning the area into a winter wonderland. Mt Baw Baw put on the most perfect day of blue skies and sunshine to walk around resort under the snow covered trees. Scott Goss, from Resort Management, kindly gave up his time to educate the students on the complex job of balancing the needs of the environment with the commercial needs of tourists. The information gained will be used by students in their case studies of the area for Units 1, 3 and 4. Year 12 students will have an enormous advantage seeing the resort first hand and the issues surrounding the management of the area for their final exam. Special thank you to Karly Goss for organising the wonderful experience, one many students and teachers will remember.

Gita Walker
Year 12 Outdoor Education teacher
The 8HOL team have had the privilege of meeting some amazing people this semester. Recently we met David Roberts, Deadly Sport Gippsland manager.

Dave spoke to the group about his passion for sport, and how this has enabled him to travel to America a massive ten times as coach/tour guide on youth basketball tours!

He explained how he turned a passion for digital technology such as creating video clips, YouTube clips and knowledge of the application of Facebook into a career with GippSport. Dave is in America right now on yet another basketball tour, including another trip to Disneyland and the NBA basketball finals. Too awesome!

Will Gold, Dietitian, spoke about his 6 years in the Air Force and how the trade he completed (mechanic) enabled him to travel the world working on luxury yachts in France and Qatar. Will also spoke about the loss of his brother to heart disease at the age of 37 and how this motivated him to return to study as a mature age student. Will now works as a dietitian assisting people with their diet, health and food choices. Will was very impressed with our garden!

Our special guests offer a wealth of knowledge to our young team and we are extremely grateful for the time they provide.

We also visited our good mate Kael Coster on his home turf for a huge session of fitness and martial arts before saying g’day to another huge supporter of the 8HOL team Anthony Alderuccio at Voyage fitness. The team was amazed at the difference between the 2 gyms but now have an understanding of the services that are available for different ages of people within our community.

8HOL Rules!
Mock United Nations Assembly

By Molly Winters

Leaving school on a Friday afternoon, you’d think that Year 10 and Year 11 students would be planning a weekend of partying, eating, and maybe even a little homework, right? Not for two girls – Molly Winters and Isabel Watson.

A Mock United Nations Assembly was held on Friday the 20th until Sunday the 22nd of May, at Forest Edge camp, and that was exactly what we had to look forward to over the weekend.

Isabel and I were delegates for the country of Costa Rica, and would spend our next three days blockmailing, making deals with and ultimately getting to know 56 other students from all around Victoria, as well as numerous Rotary members, and even Mr Russell Broadbent MP, Member for Narracan.

From 1:30 until 3:30, our Friday afternoon was spent organising our worryingly sparse amount of information (there was a low chance of having Internet over the weekend) and making as many helpful dot-points as possible until Drouin Rotary’s lovely Anita Coonan arrived to pick us up. We were less prepared after this two-hour long research session and much more nervous than we had been all morning. Eventually we hauled our many bags and homemade costumes out of the school and towards our inevitable doom, or in other words, Anita’s car.

The car ride to Forest Edge was quiet. Mrs Hirth had wished us luck, my mother had supplied us with a chocolate muffin each (thanks Mum) and our costumes were hanging in the back of the car. Our nervousness dissipated slightly on our journey, but only until we arrived at our destination.

Despite Anita’s reassurances about the coming weekend, one thing was evident when Isabel and I arrived: we would never pack for ourselves, ever again. It was cold here. Really cold. Unfortunately, our arrival at the freezing grounds was where Anita left us – until Saturday, at least, when she would come and watch the proceedings. And so, Isabel and I made our way slowly around the camp, our bags “safely” left askew in our open-doored cabin.

Teenagers were all over the camp. A drone hovered above the cabins creating the sense that we were in an action movie. Another thing became clear while we explored: they all seemed to know each other. Isabel and I were the only two who didn’t know anyone but each other, and being Star Wars and Harry Potter loving nerds was not helping our case.

With an hour to spare until dinner, we sheepishly stood near a group of girls. Two circles had formed with kids chatting amiably: we really needed to speak to some people soon, or this entire weekend would be arduous. Alas, God answered our prayers and the group of girls close to us happily asked where we were from. Strike One of embarrassment for the weekend: Isabel introduced herself as Costa Rica. We all laughed it off, and a guy who had joined our group eased the embarrassment by making the ultimate dad joke: “Hi, I’m Hungary.” Suffice to say, we were not the only nerds here.

Soon, 50 or so of us stood in a circle in the fading light. What a better way to ease the tension than to play a good game of Two Truths, One Lie? At least we now had a few familiar faces to sit with at dinner!

After dinner, we made our way to a large hall to play games, like Never Have I Ever – the appropriate version. And then the real fun started. We made our way upstairs and sat at our designated tables for the weekend with Cuba to our left and Colombia to our right, and everyone partook in perhaps the most hilarious mock-debate of the weekend. Should Collingwood be relocated to a compound in Central Australia? We had to partner up with a person we didn’t know – cue Molly meeting one half of Malaysia’s delegation, which would later be an asset.

The debate was side-splitting: the affirmative team wanted rid of Collingwood, and the negative team did not want to waste the money on building a compound, and proposed just killing them instead. A few friendships were formed, and nerves melted away when we learnt we were all as anxious as each other.

Isabel and I got to sleep quickly on Friday night – partly because we had to be up early the next day so we could help set the tables for breakfast, but mostly because we’d foolishly neglected to pack jackets, and the only way to get warm was to curl up in a sleeping bag.

After breakfast all delegates made their way upstairs for our first of six debates: Measures to prevent terrorists from acquiring weapons of mass destruction. Strike two of embarrassment for Costa Rica: during the presentation of Country Flags to the Secretary General and officials Guests, Isabel and I walked with our flag clockwise around the room, rather than counter-clockwise, and only shook hands with one of the six or so officials we were supposed to shake hands with. Embarrassed and flustered, we sat at our table and kept our heads down while the other countries presented their flags the right way. We spoke briefly on the first resolution, but spent the bulk of this time analysing who we could ally with, scrutinising our fellow countries in bloc meetings, and making deals that were apparently meant to be broken via handy blue diplomatic notes.

Our first alliance, unsurprisingly, was broken by the USA delegation, which would later be an asset.

Our first alliance, unsurprisingly, was broken by the USA team – which was a little awkward, considering one half of that delegation was one of our roommates. America had promised us that if we abstained from voting on the first resolution, they and Russia, who they were allied with, would abstain in the next resolution which Isabel and I were speaking on: Israeli settlements in the Occupied Palestinian Territory, including East Jerusalem, and the occupied Syrian
Golan. Apparently, America never intended to uphold their end of the deal, which was fair enough because Isabel and I quickly and without a hint of remorse cut a deal with Malaysia which would result in us betraying America before they could betray us. It was also excusable on America’s part, because no matter if we abstained or not, our speech for this resolution – might I say – was pretty good. We had the help of Rotarian and former UN member Alf Reiner, who wrote some of the resolutions to be debated, a week before the camp, and Mr Reiner gave Isabel and I two and a half pages worth of notes on the subject. Even if we’d abstained from voting here, along with Nigeria, we convinced most of the Assembly to vote with us.

Day Two passed by fairly quickly, with quite a lot of deception, bullying, and diplomatic notes that never made it to the recipient because the blackmail was “too intense”, or the acronyms “too modern for the couriers to understand and therefore automatically too inappropriate to be sent”. We also heard from guest speaker Ms Sharryn Marshall, who spoke about “Effective Public Speaking” and played such an odd drama game that by the end of it there was no threat of any of us being more embarrassed than we already were.

That night we had a campfire, which took a little too long for 58 children and two supervisors to light, and free time. Free time with 58 other nerds meant Disney sing-a-longs and lots of food. Isabel and I spent a lot of this time talking with our new found friends – the delegates of Malaysia, mocking America about how evil they were for betraying us and planning out our debates for the last two resolutions on Sunday: Women and Peace and Security, and Education for All. By the time we went back to our cabin that night we had spoken to a lot more people, made acquaintances with most of the ones we were too afraid to approach a mere 18-hours earlier, and brought $20 worth of chocolate from the vending machine between the two of us.

Sunday morning - the last day of debates. Our bags were to be packed and our rooms cleaned and completely emptied by 7:45; no re-entry was allowed after this time. So at 7:45 Isabel and I rolled out of bed, and packed and dressed in record time. We made it in time for a mouthful of orange juice just before the debate, tired and cold. The first debate of the morning ran over time, but we eventually stumbled out for a group photo which took a considerable chunk of time, again pushing back the end of the assembly until well after we’d told our parents to pick us up.

Today’s debates were intense. All of us in the room were passionate about these resolutions, and had gotten to know each other well over the weekend. There were no hesitations as we got into the characters of our countries. We blackmailed more than ever, defending ourselves with as much patriotic pride as the average American Dad™, and we shouted ourselves hoarse. We even heard a little too much from everyone’s favourite delegation, North Korea. One part of the weekend’s fun was that we had to play the role of our country properly, meaning extremist countries like North Korea had no reservations.

As well as being downright hysterical, this was eye-opening, and sad. We all soon realised that as much fun as it may be playing these extremist roles, there were world leaders who actually believed in the random nonsensical arguments we were spouting out. What 58 teenagers labelled as banter and entertainment, was real ideals held by men running our world. The weekend was fun, but there were times when it got very real, as well. It was really something to finally gain an understanding of how harsh reality is, and why leaders must make the choices they do. It was also a nostalgic moment to realise exactly how privileged we are here in Australia. We have our problems on home soil, sure. But nothing compares to the helplessness and hopelessness other countries face on a daily basis. It was hard enough to pretend to be Costa Rica’s leader for the weekend, to make choices that would benefit our people but might break decade-old alliances. I cannot fathom doing so for a living, or for a large country. Costa Rica itself is just barely the size of Tasmania.

Finally, awards were presented by District Governor Merv Williams, and it was time to say goodbye to the many friends we had made over the past three days.

It was a bittersweet moment, leaving Forest Edge on Sunday afternoon. But I did so after saying goodbye to numerous people who had a great impact on my life. I did so with a newfound confidence, and a contemporary, open-minded way of thinking about things. I did so with a (slightly) broader vocabulary, 50-odd Facebook friend requests, and the knowledge of how lucky I was to be presented with this opportunity. I don’t know if I’ll get the chance to participate in anything as inspiring as MUNA ever again, but I do know one thing, that I’ll pass on to you now: if ever you are greeted with a chance to do something you’ve never done before, something that can create change, that is bound to be fun, that will be a remarkable experience - just do it. Opportunities like this only present themselves few times in your life, and you’ve got to take them and see where they lead you. It is worth it.
Students and teachers attending the DOVE Cambodia Program in late November 2016 are still working hard raising funds to build the library and provide vital educational books to the remote village of Koung Tanle Kroum in Cambodia. Students recently held their second BBQ at Warragul Bunnings, raising $500. Students worked from 8am on the Saturday morning until 4.30pm. The BBQ was well supported and members of the public mentioned how professional the students looked in their school uniforms. The program has also secured a grant from Drouin Bendigo Bank and has had wonderful support from Pakenham JB Hi Fi, Drouin Dental Care, Laurie Collins Sculptures, Ben Stein Sculptures, the Jasmine Girls quilters and Lifestyle Portraits in Melbourne. The near future will see another BBQ at Warragul Bunnings and a Comedian Hypnotist come to the College on 8th October. A fantastic effort from all involved.

Gita Walker
Coordinator DOVE
Cambodia Program 2016
At Drouin Secondary we continue to implement the Healthy Achievement Program (HAP). The program is aimed at improving all areas of Health and Wellbeing at the school and wider community levels. We engage with community partners to implement the program and have recently had three students join the HAP committee. The committee members will change as the focus areas change, so if you would like to join please contact the Wellbeing Team to register your interest.

Laura Van Stijn
Secondary School Nursing Program

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**IMMUNE BOOSTING FOODS FOR WINTER**

Some foods strengthen the immune system and help fight off infection. Eating and drinking immune-boosting foods can help the body stay healthy, which is especially important in the colder months as we don’t want to get sick!

**Some immune-boosting foods include:**

- Lemons, oranges, mandarins, berries and grapefruit (high in Vitamin C)
- Carrots, sweet potato and pumpkin (high in Vitamin A)
- Ginger and garlic (have anti-bacterial properties)
- Spinach, broccoli, bok choy and kale (high in Vitamin E)
- Yoghurt (contains probiotics to keep the stomach healthy)

For more information, go to http://www.healthline.com

Prepared by West Gippsland Healthcare Group – Health Promotion Team 56243500
Year 7 students read over 18 million words since the beginning of the year and up to 14th June, and the following students successfully completed quizzes:


The target for each semester is to read at least three books and successfully complete quizzes on each. Students need to be supported at home with a routine of regular reading.

Progress can be tracked at https://auhosted1.renlearn.com.au/1458054 using the student’s username and password for Moodle.

Thank you for supporting your child’s reading.

DSC English, SURFF and Library Staff
Scott Loughridge has grown up with ploughing being a family interest. His parents have been involved for over 25 years. His father has competed for Australia at an international level 11 times. With Scott’s love for tractors and machinery, it was not a surprise when he decided to have a go.

Scott has only ploughed in 3 other competitions prior to last weekend. He ploughed in the Victorian State Contest in May 2016, coming third overall. This qualified him for the Victorian State Team for the National Contest, which was held on June 3rd & 4th at Tarndwarncoort, near Colac.

He ploughed extremely well for a beginner and no assistance is allowed at this level. He finished 2nd on Day 1, 3rd on Day 2, and 2nd overall. What a fantastic result. He also qualified for the New Zealand exchange trip. He will travel to New Zealand next year to compete in several of their local matches, giving him further valuable ploughing experience.

Who knows, maybe one day soon Scott will qualify to compete for Australia at a World Contest.

The aim of mouldboard ploughing is to prepare a weed free, chemical free seedbed creating a suitable environment for crops to thrive.

A contest plot is 100m x 20m (approx. ½ acre) The competitor has 3 hours to complete the plot. They are judged on the opening split, crown, general work, finish, compactness, weed control and straightness.
A Crooked Step Toward Me

I’m not sure how long she had been like this. All ridged, broken, mangled. Her movements were jittered and unnatural. Seeing her like this sent shivers down my spine, like when you’re on public transport with the air conditioner that is up too high. Last I saw her was two months ago before the school camp. I’m not even sure if I should call her human anymore.

Clumps of blonde hair was plastered to its face, crusted with blackened, dried blood and something else oozed from a gnash on her temple I would rather not look at. Glazed, cloudy eyes bore into mine as I searched its face for anything human left inside. Nothing.

I finally had the guts to look at the rest of it. Its face was half torn off revealing muscle tissue that looked like a sunburnt slab of meat. A hole where its cheek should have been showed its stained yellow and black teeth. It snarled violently at me making me step back a little. I tried not to hurl. A long strand of saliva and blood dripped from its shredded mouth.

Its body, on the other hand, was a different story. Its skin was tinted a sickly grey and clusters of boils oozed in different places. A torn, uneven shirt hung off it and what used to be a pair of Hello Kitty pyjama pants were ripped and stained with grime and blood.

I couldn’t look anymore. My knuckles turned white as I gripped the baseball bat harder. It took a crooked step towards me. My heart was cold and torn at the same time. The creature was standing at the end of the corridor, looking at me like it wanted to rip my body open and lick the marrow out of my bones but that’s exactly what it wanted to do. It started fast and limping towards me snarling like a wild animal.

No. There was nothing human left. I closed my eyes and waited until it was almost on top of me before I smashed the baseball bat into what was once my mother. I heard a faint inhuman scream before it splattered against the wall. It reminded me of when my girlfriend and I egged another girl’s house, seeing all the egg splatter like a piece of art.

I wiped the baseball bat on the carpet and said one last goodbye to the creature that once called me son before trudging out the door.

By Hannah Foenander

Imagination

Bored is the lady who sits in the chair with a high, cushioned back and no arm rests.

Tired is the man who stands near the door with his long iron and pistol, his hair matted, bloody.

Scared is the servant who holds a tray of champagne with his shaky legs, he averts the eyes of the people.

And bored is the girl who sits in the back row as her imagination wanders, and her English teacher circles the silent room, playing with a handmade scarf from his grandmother.

E. Winters

Brilliant ghost-like scars
a memory fades away
skill unquestionable

By Cameron Lee Year 12
The White Wolf
Continued from last issue
Part One

“In a time before the stone kingdoms we call home were made, a small community of people gathered together to form one of the first villages, not far from where this village stands. Amongst this village lived a family of 3; a Mother, a Father and a Daughter. By this village was a lake which the Daughter absolutely adored, so the Mother and the Daughter spent most of their time there. For years everything was fine, until a day came, when the Daughter was half way to womanhood and their village was attacked. The Mother, not knowing what to do, told the child to stay hidden as she went to help. The child waited for her Mother to return but she did not. So, mustering up her courage, she ventured to her home, only to see that nothing remained. No one was left, not even their bodies where distinguishable.”

The crowd was wrapped around his every word, their silence only strengthened his thought.

“Distraught with the death and destruction of everything that she knew, she ran into the forest, even though her parents told her never to go into it. She ran for who knows long until she came upon a wolf trapped in a snare. Not knowing what a wolf was, she approached it to set it free - thinking it was a dog. The wolf, smelling other humans on her, growled at her to keep her away but she did not fear him. With the snare removed the girl started to treat the wolf as a puppy. The wolf, startled how relaxed the human was, was doing nothing, out of confusion. The wolf started to smell death, fire and sorrow upon the girl and did something no other wolf had done before; it took pity on the girl. As days passed the wolf taught the girl how to survive in the wild. At night the two would return to the den of the wolf, and the girl waited for her Mother to return but she did not. So, mustering up her courage, she ventured to her home, only to see that nothing remained. No one was left, not even their bodies where distinguishable.”

Nox pursed for a moment as the crowd let out a sob; even his own face had a tear sliding down it.

To be continued…

By Ethan Carter Year 10

Sound of Silence

I find myself doing this often now, sitting on my own, thinking in the dark. I think about all sorts of things. I’ve been having dreams. Recurring dreams. Not in the sense that the same dreams repeat themselves – but dreams that are the same in their themes, as if a rose seed were planted in the ground, and a variety of colours bloomed from the buds of the plant. All roses, but not the same type. And now, when it is dark, and quiet, and I am alone, the thought, no, the vision, makes itself known again. Sometimes the pictures are vivid, and sometimes so faint that I question whether or not they occurred at all.

I haven’t been sleeping easy. I toss and I turn during the night, and sometimes I wake up with a start, for no particular reason. I think it’s the dreams. I wander down empty streets, old and narrow, in the dark of midnight. The streets are paved with cobbles. Lamps dot the long, narrow road, enclosed on both sides by old shop fronts. Rain drizzles slowly from the still, near-black clouds above, which block out the shine of the moon. Water fills every gap in the pavement. I stop under a street lamp, and turn towards an aged voice asking for spare change. I reach into my pocket, and hand the elderly woman a bank note. She smiles gratefully. When I look up, a bright green light stabs, almost burns into my eyes, cutting through the endless darkness, tearing through the night.

The neon green is branded into everything I see. At first, the form of the light is blurred. I begin to make out letters, joined together, but as I start to make out the words, the image disappears. The night returns to darkness, spoiled by dull glows of yellow every hundred yards or so. The confronting green light slowly dissolves into the night.

I keep walking, until I reach a point where the cobbled street broadens into a large, empty space, illuminated by a huge beam of light. Only, it isn’t empty. It’s filled with thousands of people. They talk, they laugh, they cry out in pain, but they don’t speak. They hear silence, without listening to anything. Some of them even write. They write poems, and songs, of the highest literary merit, but they don’t share them with anyone, for the congregation are worried, fearful. They are concerned that, if they speak, if they read their verses, or voice the pain they feel, then the silence will be ruined, spoiled for ever. They believe that they may never restore the silence, or the darkness.

I pause on the edge of the huge space, watching, wide-eyed. Crowds of people flow through the converging streets. The people chant, and sing, until, upon entering the clearing, the words stop flowing from their mouths. The songs cut out. Nothing. But people keep flowing. Suddenly, I get swallowed by the mob of people coming up behind me. I try to protest.

“Fools, you do not know!” I began, “Silence, like a cancer, grows!” The mob keeps moving. “Hear my words that I might teach you! Take my arms that I might reach you!” But as the mob forces me along, and into the clearing, my words fall to the ground, in silence.

The people sink down, their knees no longer supporting them. They bow to a figure, forming in the light at the centre of the clearing. The shape morphs into a message, the letters joined together, and glowing in bright, fluorescent colours. The message isn’t clear, although the words are crisp, and defined. They make little sense, they’re cryptic. It reads “The words of the prophet are written on the subway walls, and tenement halls.” But before anyone has a chance to question the message, or figure out its meaning, it dissolves into the night, whispering the sound of silence.

By Ryan Simioni
CAREERS NEWS...

Reminders:
• EXPERIENCE ACU – See: www.acu.edu.au/university-experience
• LA TROBE ASPIRE PROGRAM - See: www.latrobe.edu.au/aspire
• EXPERIENCE LA TROBE – See: www.latrobe.edu.au/study
• EXPLORE OCCUPATIONAL THERAPY – 14 July; keely.zenner@austin.org.au
• MELBOURNE UNI VCE LECTURES – Literature, Australian History, History Revolutions. Book: Book Now - vce-arts@unimelb.edu.au.
• DESIGN EVENTS AT SWINBURNE – 5-8 July, (Hawthorn); Register: Register now.
• RMIT – FOLIO PREPARATION COURSES – Call 9925 8111 or click here.
• EXPERIENCE RMIT – See: www.rmit.edu.au/experiencedays
• WOMEN IN ENGINEERING – Contact Bianca b.vanmeeuwen@latrobe.edu.au.
• MONASH COMPUTER GAMES BOOT CAMP – See: https://cgbc.monash.edu/campuses-at-bundoora.

EXPERIENCE RMIT – Would you like to learn more about studying at RMIT? The RMIT ‘Experience Days’ Event program is now available, giving Year 10 – 12 students the opportunity to attend free events and engage in workshops in business, science, social impact, arts, health and medical sciences, engineering, marketing and communications, property and project management and design, and experience life on campus. Go to: www.rmit.edu.au/experiencedays, then to Event Program for more information and to book. The experience days are in the holidays.

WHERE CAN I STUDY PHYSIOTHERAPY? Physiotherapy is a popular choice of career, with many aspiring physiotherapists hoping to become sports physiotherapists. The reality is of course, that many physiotherapists work in other settings such as hospitals, community health centres, in mental health, and in rehabilitation, often with elderly patients. In Victoria, physiotherapy is taught at La Trobe, Melbourne and Monash universities, and, from 2017, at Australian Catholic University (ACU) in Ballarat. The ATAR required for entry to physiotherapy is very high due to the popularity of the course, and to the fact that places are limited. La Trobe uses the ATAR for selection, Monash uses the ATAR and an interview, while at Melbourne, as with many of their degrees, physiotherapy is studied as a post-graduate degree. Applicants for Melbourne must have completed an undergraduate degree with human anatomy and human physiology subjects.

LA TROBE UNIVERSITY NEWS
• WHAT IS THE ASPIRE GENERATION? As noted previously, La Trobe university offers the Aspire Early Admissions Program for Year 12’s applying for La Trobe (applications are now open, and close 31 August at www.latrobe.edu.au/aspire). In addition, La Trobe is promoting the ambition of the next generation to prepare themselves and solve pressing issues facing our global communities. So La Trobe is launching the Aspire Generation for Year 10-12 students. This is a community of young people connected by their aspiration to make a difference through community service and leadership. The Aspire Generation will be empowered to drive change through community engagement, volunteerism and leadership opportunities. (eg La Trobe’s recent partnership with Orange Sky Laundry underpins the ongoing commitment to driving social change). Students in years 10-12 can register their interest online via the Aspire Generation page.

• SPRING INTO THE GREAT OUTDOORS IN THE HOLIDAYS! This is early notice of an experience of a lifetime. Find out what it is like to be an Outdoor and Environmental Education student at La Trobe university in the September School Holiday Program. When: 26-30 September, 2016; Where: Either canoeing on the Murray River OR bushwalking and climbing at Kooyoora State Park; Cost: $100 (including food/equipment). The trips will begin and end at La Trobe’s Bendigo campus; sign up now.

• WOMEN IN ENGINEERING – Sample what to expect if you study Engineering at La Trobe at Women in Engineering. In workshops you will try engineering in an interactive and fun way. When/Where: Melbourne Campus: Tues 12 July, 9.30am – 3pm; Bendigo: Thurs 14 July, 9.30am – 3pm; Register: Bianca Van Meeuwen, b.vanmeeuwen@latrobe.edu.au by Tuesday 5 July.

• ARE YOU INTERESTED IN AUSTRALIAN POLITICS AND PUBLIC POLICY? If yes, why not apply for the John Button School Prize of Melbourne’s School of Government is offering a $2,500 prize to a Year 10-12 student who successfully expresses their ideas about Australian politics and public policy. The subject might be Australia’s population, climate change, reconciliation with Indigenous Australians, water, asylum seekers, education, health, or the state of the Arts [these are just a guide]. The judges want to see clear thinking, enlivened by a sense of passion, about Australia’s future. Please apply online through the Faculty of Arts web page.

• SCIENCE IN THE CITY LAB TOURS – Are you curious about science? You are invited to visit the state-of-the-art laboratories to learn more about courses, research and training facilities available. When: 11am-2pm, 27 June; Where: City campus; Bookings and information: www.rmit.edu.au/events/all-events/tours/2016/june/science-in-the-city-lab-tour/

• MEDICAL LABORATORY VISITS – RMIT in collaboration with research laboratories is giving year 10-12 students the chance to visit medical laboratories across Melbourne and regional Victoria. If you are interested in finding out more about being a medical scientist you are encouraged to attend. When: 9am-5pm, 4-8 July; Bookings and information: www.rmit.edu.au/events/all-events/tours/2016/july/medical-laboratory-visits/

• NEW DOUBLE DEGREE IN CHEMICAL ENGINEERING AND PHARMACEUTICAL SCIENCES – This course will be on offer in 2017 across the City and Bundoora campuses. As the pharmaceutical industry expands in Australia and world-wide, your understanding of the engineering process and other scientific fields involved in drug development and production, will ensure you’re well equipped to work across a range of roles. For information: http://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/honours-degrees/bh122/#pageload=overview.

COMPUTER GAMES BOOT CAMP COMING – The Faculty of Information Technology at Monash University invites Years 9-12 students to this annual event. It is an interactive event for students to engage with like-minded people and find out what their career could look like after completing studies with this Faculty. Learn about areas like graphic design, 3D animation, software development, web design, multimedia development, data science and cyber-security. When: 5-7 July; Where: Monash University, Clayton Campus; Register: https://hyde.mus.monash.edu/#register; Cost: Free; Info: 9905 5845.
AUSTRALIAN JOBS 2016 – In 2016 the Australian labour market is markedly different from that experienced in past decades. The Federal Government’s Department of Employment has a publication called ‘Australian Jobs’, presenting an overview of the current labour market and highlights the major changes which have occurred. It is useful for those exploring careers and those wanting a better understanding of the labour market. See: www.employment.gov.au/skill-shortages.

LIKE TO KNOW MORE ABOUT HIGHER EDUCATION INSTITUTIONS?
Do you wish you could ask someone about their university experience? Would you like to know about employment outcomes? What about the quality of learning resources available? With QILT (Quality Indicators for Learning and Teaching) you can compare the quality of higher education institutions and study areas that interest you. QILT results are based on thousands of annual surveys completed by students across Australia, and are well worth a look. See: www.qilt.edu.au.

MONASH UNIVERSITY NEWS

• NEW BACHELOR OF MEDICAL SCIENCE AND DOCTOR OF MEDICINE - Monash is the only Victorian university to offer both direct-from-school entry and graduate entry to the same medical degree. The course is designed as an integrated curriculum, taught on both campus and clinical sites. For school leaving entry, the first two years are largely campus-based, although some city and rural clinical placements are possible. Students will complete a research project and clinical placements will have a home base with better relationships with clinical supervisors. The graduate entry program is open only to those who have completed a Monash University degree in biomedical science (including those undertaking double degrees), pharmacy, physiotherapy or science (with the completion of specific units).

• YEAR 10 INDEPENDENCE DAY AT MONASH UNIVERSITY – Would you like to find out about courses, prerequisite subjects, meet Monash staff, explore the campus, get advice on management of Year 11 and 12, and attend workshops? Then Monash Independence Day is for you. When: 10am-2.30pm, Thurs 30 June [lunch included]; Where: Robert Blackwood Hall, 49 Scenic Boulevard, Clayton; Information and Bookings: www.monash.edu/year10-day

• ‘INSIDE MONASH’ UNIVERSITY SEMINARS – Wanting to find out about studying at Monash? The final seminars in this series for 2016 are as follows: August 24 – Science; September 13 – Teaching. For details, and to book go to: www.monash.edu/inside-monash

WHAT HAS HAPPENED TO THE BACHELOR OF ENVIRONMENTS AT MELBOURNE? The B. Environments at the University of Melbourne is not having an intake in 2017 while a major review of all undergraduate environmental offerings is being undertaken. Students who were considering the degree for 2017 will still be able to undertake studies in all majors either in the B. Science, the B. Arts or the new Bachelor of Design (see www.bdes.unimelb.edu.au/).

As a student of the B. Design you will use innovative processes to solve problems creatively, and determine solutions for a better future. You will study the application of design to a wide range of contexts from the construction of buildings and landscapes to the small scale of systems and microstructures. The majors offered within the B. Design include: architecture, computing, construction, civil systems, digital technologies, graphic design, landscape architecture, mechanical systems, performance design, property, spatial systems and urban planning.

The B. Design in Performance Design will be taught at the VCA. It will be different from the B. Fine Arts (Production) in that students will be chosen on ATAR only, it will not involve acting, students will be exposed to a range of areas, not just one specialisation as with the B. Fine Arts and there will also be more conceptual thinking in the B. Design.

The B. Design provides pathways to more than 20 different Masters degrees in areas including: Engineering, Design, Computer Science, Agricultural Science and the Faculty of the Victorian College of the Arts and Melbourne Conservatorium of Music.

NEW DEGREES AT AUSTRALIAN CATHOLIC UNIVERSITY (ACU) – ACU has campuses in several Australian states. The Melbourne campus (Fitzroy) has 10,000 students, and is growing. As a public university, ACU is open to students of any or no religion, and has a commitment to empower its graduates with the knowledge, skills and professional experience needed to make a difference in the world.

Interestingly, the QILT 2015 University student experience survey shows that ACU graduates earned $600pa more in starting salary than Melbourne and Monash graduates.

New courses at the ACU Melbourne campus in 2017:

• Bachelor of Science – will prepare graduates with the skills needed to apply a sophisticated understanding of a broad and coherent body of scientific knowledge to professional work in a range of science contexts. Majors offered: Chemistry, Biology and Environment. Prerequisites: Units 3/4 with at least 30 in EAL or 25 in any other English, and a minimum of 25 in mathematics (any) and 25 in science (any)

• Bachelor of Teaching/Bachelor of Science – prepares graduates with skills to apply a sophisticated understanding and coherent body of scientific knowledge to professional work in a range of science contexts within an education setting

• Bachelor of Physiotherapy – Commencing at the Ballarat campus as noted previously.

VICTORIA UNIVERSITY (VU) IS INDUSTRY CONNECTED – VU is both a provider of higher education and VET courses, with campuses in Footscray, St Albans, City, Melton, Sunshine and Werribee. One of VU’s strengths as a university is its links with industry. In the Education Faculty alone VU has over 900 partnerships with a range of organisations across Victoria and beyond. Many professional experiences are offered such as:

• Teaching in rural/remote areas

• Overseas study tours to countries like Malaysia, China and Timor Leste

• Sporting, literacy and leadership programs with sporting organisations including Western Bulldogs

• Mentoring school students in university-ready skills

• Creative art projects. Graduates find employment in youth work, early childhood education, kindergarten, primary and secondary schools, in adult and vocational education, and in special needs education.


TURN YOUR HOBBY INTO A CAREER AT RMIT – Melbourne plays an integral part in Australia’s vibrant and growing animation, games and interactive media industries. It is home to independent start-ups and small gaming and app development studios, and is a hub for award-winning animation and VFX companies – like Iloura, whose team has worked on Hollywood blockbusters like Mad Max. Be immersed in a culture of animation and design, where staff are practicing artists and designers. Collaborate on projects across year levels and in real world studios.

Through studying games and animation at RMIT you will become skilled in producing interactive experiences by developing your conceptual design, storytelling and specialist art skills – perhaps turning your hobby into a career.

Check out the courses and studios at RMIT Open Day, 10am-4pm, Sunday 14 August.

Compiled by: M.Walker
Twelve Year 10 girls attended a dinner earlier this week organised by the Baw Baw LLEN. They listened to two speakers who shared their career journey, beginning with their days at school and ending with where they are now. About 50 women from our community attended the night, all eager to share their experiences with our students.

We greatly appreciate their time and thank the LLEN for providing such a fabulous opportunity.

**Gabby Crampton**

The Inspiring Young Women evening was a great and eventful night. It really gave me an insight to what it is like in the experienced working world. These women were just like me as a 16-year-old in Year 10. They didn’t have a clue what they wanted to be once they finished school; not sure if they wanted to go to University or take a gap year. One lady that I was having a great talk with, said that she was a travel agent for 8 years before she actually started her dream job. Now she has her own business, works from home, and her passion is her job. I loved hearing the stories of how these women got to where they are today. It sure did open up our young minds to what we can achieve if we are passionate enough to make it happen.

**Alicia Heywood**

The evening was a delight with mesmerizing guest speakers and a well-planned itinerary. My table included Harriet Shing at the beginning, and it was absolutely amazing to meet such an accomplished person. It astounded me that there were so many inspiring women in the community, and helped me think more about my future.

**Georgia Henderson**

I was lucky enough to be invited to an Inspiring Young Women's Dinner at the Country Club in Warragul. This night included some guest speakers and over 50 successful women in our community, all who had very different occupations. We were spread out on different tables so we had the chance to meet not only some successful women, but some girls from other schools who were invited as well. One of the things I really enjoyed about the night was having the chance to chat to the women - they were so kind and were really interested in what we had to say. The two guest speakers also spoke about a 'Dear 16 year old me letter' which was basically all the things they would say to their 16 year old self if they had the chance. Some of the speeches were heart-warming and made you really think. I really enjoyed the night and I loved meeting all of the successful women in our community.

**Karly Jans**

I think this night is a really good idea for future years! I think it helped me and would have helped many other girls to know it is okay not to rush into life, and it is okay to play it out and see what happens. I loved the speeches of the two ladies who told us their story and what their advice is. Also the second lady who said how she had a bit of a hard childhood and how she dealt with it was really good to hear!
In early June, 120 Year 10 students spent the day at Federation University at Churchill. The day gave students an insight to what life at Uni could look like.

**Alicia Heywood**

The Federation University Experience was an insightful excursion that made me aware of more of the options open to me after school. Although it did not make me want to go to Federation Uni, it did open my eyes to considerations I must make before deciding where to go after year 12. The mock lecture was informative and inspiring, making it obvious the passion that Fed Uni lecturers have for their chosen course.

**Alex Braithwaite**

It was really interesting to see what a real University is like and get a real grasp on what the atmosphere of the place could feel like when I eventually go to Uni. I really enjoyed listening into the 'lecture' that was presented to us because it gave us an insight of how the classes in Uni are different to classes in High School. Overall it was just nice to take a day off school and relax a little from the classes that we had on that day:

**Harry Phillips**

Fed Uni was pretty good. I enjoyed listening to the teacher talk about sports marketing. It was interesting to learn about the little things (that you don't often consider) that make a place/atraction more appealing. My favourite part of the day was probably the free lunch, which was pretty nice.

**Heather Braithwaite**

I think it was interesting to learn how a University is set out and how it is similar to High School. It was also interesting to see the list of degrees they teach and the variety between them. I really enjoyed the "Amazing Race" activity because it was eye-opening to see how big the place is and the different parts of the University dedicated to specialised subjects.
School-Wide Positive Behaviour Support @ DSC

What is School-Wide Positive Behaviour Support (SWPBS)?

SWPBS is a framework that outlines the positive expectations of all members of our school community. It does this by creating and promoting clear guidelines about how we do behave and how we do treat one another. At DSC, these expectations all stem from our core values: achievement, respect, commitment and community. SWPBS is a framework that supports positive behaviours and provides positive feedback to students, staff and the community. It is evidence-based and effective!

And the good news is that recent research in Victorian schools shows it leads to:

- Increased student & staff attendance
- A decrease in bullying
- An increase in on-task classroom behaviours
- A clearer understanding of school rules
- Better learning outcomes

How can parents support a positive Learning Culture from home?

Parents are an important part of the learning partnership with their student and the college. To ensure this partnership helps maximize learning for their student, parents can support their student and the college by:

- Accessing the Parent Portal on a regular basis
- Encouraging students to value their education and to do their best
- Supporting regular attendance
- Supporting effective student organization
- Supporting regular and effective study
- Supporting whole college activities such as athletics and swimming carnivals, and cross country run
- Attending Parent/student/teacher meetings
- Supporting college policies and procedures
- Communicating any concerns promptly
- Updating contact details eg. Email addresses & phone numbers

So…
It is time for pruning those roses and fruit trees.
Spouting and windows cleaned
Garden clean ups and garden beds built

Any gardening job!!
Ph 0428276449

Share a slice of your life this July - Host a WEP exchange student!

Welcoming an Italian or French-speaking exchange student to your family is rewarding in so many ways. You can share your family’s Aussie way of life with a student from another culture, connect to your community in exciting new ways, and bring the world into your home. And for the student you welcome into your family, you’re providing a once-in-a-lifetime experience they’ll treasure forever.

It’s the simple things!
For our exchange students, it’s the little things that make their stay so memorable: trying Vegemite for the first time, attending our high school, seeing a kangaroo, koala or cockatoo. Hosting an exchange student doesn’t take anything fancy — just a warm, welcoming spirit and the love you'd give to your own family.

WEP is currently looking for families interested in inviting an Italian or French-speaking exchange student this July. If this is of interest to your family, please contact Sylvia Kelly at WEP today to receive detailed program and student information: www.wep.org.au, sylviakelly@wep.org.au, 1300 884 733.
## COLLEGE DATES

### WEEK 11

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<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday</td>
<td>20/06</td>
<td>Year 10 Work Experience</td>
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<td></td>
<td>Year 11 Camp Central Australia</td>
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<tr>
<td>Tuesday</td>
<td>21/06</td>
<td>Year 10 Work Experience</td>
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<td></td>
<td></td>
<td>Year 11 Camp Central Australia</td>
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<td></td>
<td></td>
<td>SSVWG AFL Senior Boys</td>
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<tr>
<td>Wednesday</td>
<td>22/06</td>
<td>Year 10 Work Experience</td>
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<td></td>
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<td>Year 11 Camp Central Australia</td>
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<td>Year 9 Fed Uni Incursion</td>
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<td></td>
<td></td>
<td>SSVWG Year 7 &amp; 8 Soccer, Badminton, Netball</td>
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<tr>
<td>Thursday</td>
<td>23/06</td>
<td>Year 10 Work Experience</td>
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<td></td>
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<td>Year 11 Camp Central Australia</td>
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<tr>
<td>Friday</td>
<td>24/06</td>
<td>Year 12 English Moderation</td>
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<td></td>
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<td>Year 10 Work Experience</td>
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<td>Year 11 Camp Central Australia</td>
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<td><strong>End of Term 2 - Finish at 2:30pm</strong></td>
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### During The Holidays

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<tr>
<th>Day</th>
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<th>Event</th>
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<tbody>
<tr>
<td>Saturday</td>
<td>25/06</td>
<td>Year 11 Camp Central Australia</td>
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<tr>
<td>Sunday</td>
<td>26/06</td>
<td>Year 11 Camp Central Australia</td>
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<tr>
<td>Monday</td>
<td>27/06</td>
<td>Year 11 Camp Central Australia</td>
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<tr>
<td>Tuesday</td>
<td>28/06</td>
<td>Year 11 Camp Central Australia</td>
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<tr>
<td>Wednesday</td>
<td>29/06</td>
<td>Year 11 Camp Central Australia</td>
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<tr>
<td>Thursday</td>
<td>30/06</td>
<td>Year 11 Camp Central Australia</td>
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### TERM 3 WEEK 1

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<th>Day</th>
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<th>Event</th>
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<tbody>
<tr>
<td>Monday</td>
<td>11/07</td>
<td>SRC Meeting in E5 at 1.30</td>
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<tr>
<td>Thursday</td>
<td>14/07</td>
<td>State Cross Country</td>
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<tr>
<td>Friday</td>
<td>15/07</td>
<td>Year 10 McBeth Incursion Period 4</td>
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<tr>
<td>Sunday</td>
<td>17/07</td>
<td>Dove Cambodia Bunnings BBQ</td>
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### WEEK 2

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<th>Day</th>
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<td>18/07</td>
<td>SRC Meeting in E5 at 1.30</td>
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<td>Year 11 English Crucible Incursion</td>
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<tr>
<td>Wednesday</td>
<td>20/07</td>
<td>Year 8 Aboriginal for a Day</td>
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<tr>
<td>Friday</td>
<td>22/07</td>
<td>Year 12 English Life of Galileo Incursion</td>
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### TERM 3 WEEK 2

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<tr>
<th>Day</th>
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<tr>
<td>Monday</td>
<td>25/07</td>
<td>Casual Clothes Day Double Denim</td>
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<tr>
<td>Tuesday</td>
<td>26/07</td>
<td>Year 8 Fed Uni Discovery Day</td>
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<td>College Council Meeting</td>
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<td>Thursday</td>
<td>28/07</td>
<td>Meeting - DOVE International Camp</td>
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<tr>
<td>Friday</td>
<td>29/07</td>
<td>Pupil Free Day</td>
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### END OF TERM

**Friday 24 June**

**Finish at 2.30pm**

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## FAMILY STATEMENTS

**Did you receive your Family Statement via email?**

If not we suggest you check your Junk Email box or contact the General Office to update your email address.

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2016 TERM DATES

**Term 2:** 11 April to 24 June  |  **Term 3:** 11 July to 16 September  |  **Term 4:** 3 October to 20 December

UNIFORM SHOP OPENING HOURS

(Regular Hours)

Thursdays 10am to 5.45pm
First Saturday of Month

Contact Hours: 8.15am – 4.30pm

Ph: (03) 5625 1002

Fax: (03) 5625 1297

Email: drouin.sc@edumail.vic.gov.au